

MEDIUM-TERM EXPENDITURE FRAMEWORK (MTEF) FOR 2025-2028



THEME: Resetting The Economy For The Ghana We Want

MINISTRY OF EDUCATION



The MoE MTEF PBB for 2025 is also available on the internet at: www.mofep.gov.gh

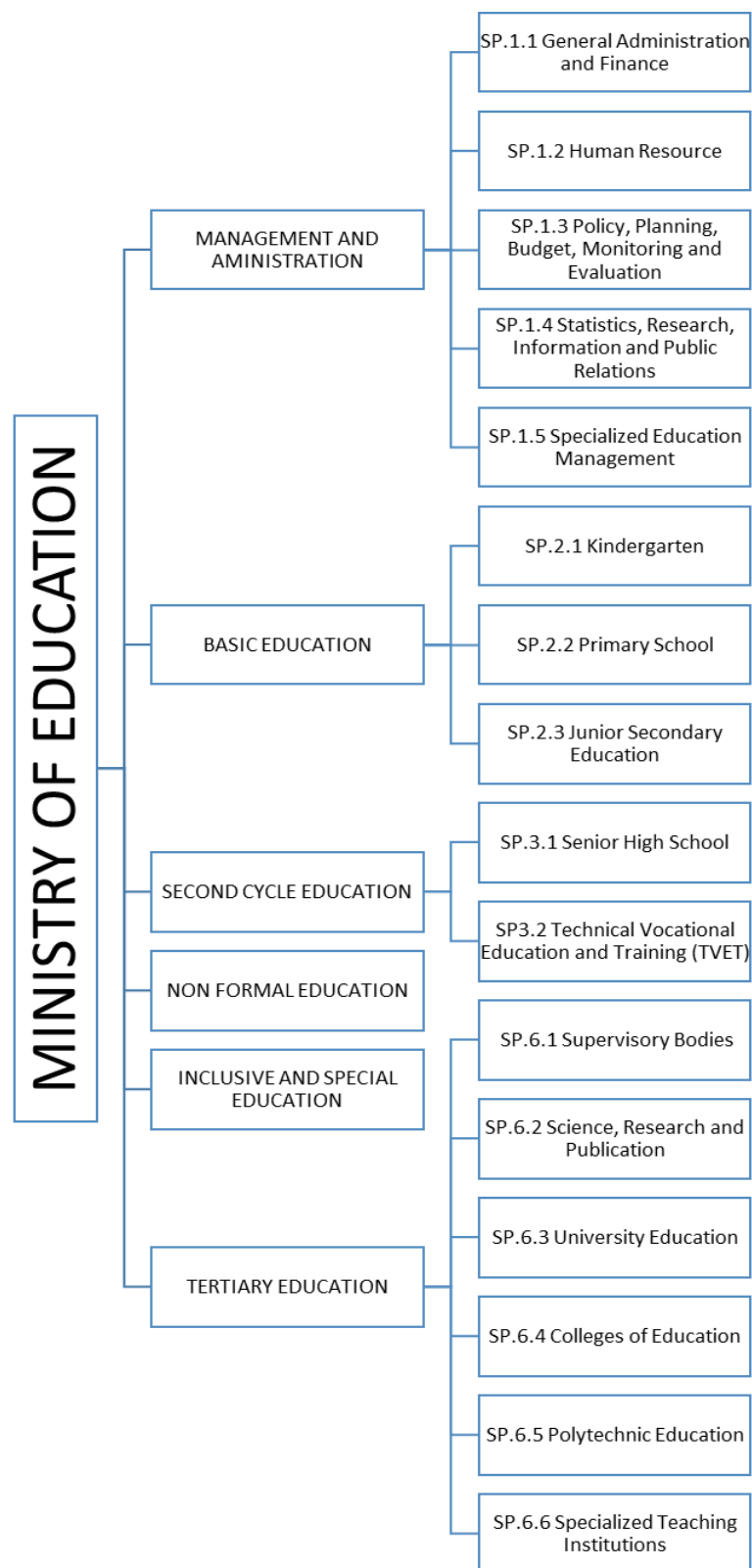


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PROGRAMME STRUCTURE OF MINISTRY OF EDUCATION





1.5. Appropriation Bill

Summary of Expenditure by Sub-Programme, Economic Item and Funding

Entity: 023 - Ministry of Education
Year: 2025 | Currency: Ghana Cedi (GHS)
Full Year Budget

	GoG				IGF				Funds / Others			Donors			Grand Total
	Compensation of employees	Goods and Services	31 - Non financial assets	Total	Compensation of employees	Goods and Services	31 - Non financial assets	Total	Statutory	ABFA	Others	Goods and Services	31 - Non financial assets	Total	
02301 - Management and Administration	8,442,703,908	1,030,959,259	120,000,000	9,593,663,167	1,532,218	126,515,067	18,476,871	146,524,156				255,906,200	129,358,021	385,264,221	10,125,451,544
02301001 - General Administration and Finance	31,971,135	811,175,562	120,000,000	963,146,697		311,274	837,500	1,148,774				109,442,000	129,358,021	238,800,021	1,203,095,492
02301002 - Human Resource		1,000,000		1,000,000											1,000,000
02301003 - Policy, Planning, Budgeting, Monitoring and Evaluation		1,000,000		1,000,000											1,000,000
02301004 - Statistics, Research, Information and Public Relations		500,000		500,000											500,000
02301005 - Specialized Education Support	95,950,385	24,888,940		120,839,325	1,200,675	110,455,505	16,976,286	128,632,467				146,464,200		146,464,200	395,935,992
02301006 - Pre-Tertiary Education Management	8,314,782,387	192,394,757		8,507,177,145	331,543	15,748,288	663,085	16,742,916							8,523,920,060
02302 - Basic Education	7,654,162,266			7,654,162,266											7,654,162,266
02302001 - Kindergarten	1,272,097,816			1,272,097,816											1,272,097,816
02302002 - Primary Education	2,755,152,660			2,755,152,660											2,755,152,660
02302003 - Junior Secondary Education	3,626,911,791			3,626,911,791											3,626,911,791
02303 - Second Cycle Education	5,067,416,377	6,912,000		5,074,328,377		28,039,491	4,189,813	32,229,304							5,106,557,681
02303001 - Senior High School (SHS)	3,949,112,740	50,000		3,949,162,740											3,949,162,740
02303002 - Technical Vocational Education and Training (TVET)	1,118,303,637	6,862,000		1,125,165,637		28,039,491	4,189,813	32,229,304							1,157,394,941
02304 - Non formal Education	244,327,908	29,835,443		274,163,351											274,163,351
02304000 - Non formal Education	244,327,908	29,835,443		274,163,351											274,163,351
02305 - Inclusive and special Education	2,835,273	41,526,955		44,362,228											44,362,228
02305000 - Inclusive and special Education	2,835,273	41,526,955		44,362,228											44,362,228
02306 - Tertiary Education	5,738,072,717	14,285,685		5,752,358,402	801,629,607	1,246,756,418	757,662,884	2,806,048,910				9,360,000		9,360,000	8,567,767,313
02306001 - Supervisory Bodies	253,867,364	252,273		254,119,637		28,710,220	11,235,448	39,945,668				9,360,000		9,360,000	303,425,305
02306002 - Science; Research and Publication	14,941,623	4,350,000		19,291,623		2,023,241	6,500	2,029,741							21,321,364
02306003 - University Education	3,741,043,632	9,683,412		3,750,727,044	724,804,648	886,255,175	650,219,236	2,261,279,059							6,012,006,103
02306004 - Colleges of Education	814,378,124			814,378,124	19,610,100	129,797,866	35,269,957	184,677,923							999,056,047
02306005 - Polytechnic Education	913,841,975			913,841,975	57,214,859	199,969,916	60,931,744	318,116,519							1,231,958,494
Grand Total	27,149,518,449	1,123,519,342	120,000,000	28,393,037,791	803,161,825	1,401,310,976	780,329,568	2,984,802,370				265,266,200	129,358,021	394,624,221	31,772,464,382

PART A: STRATEGIC OVERVIEW OF THE MINISTRY OF EDUCATION

1. NATIONAL MEDIUM-TERM DEVELOPMENT FRAMEWORK, 2022-2025 (NMTDF)

As outlined in the NMTDF, the Ministry of Education is aligned to three (3) Policy Objectives that are relevant to its operations. These objectives are;

- Increase inclusive and equitable access to and participation in quality education at all levels
- Strengthen School Management Systems
- Ensure sustainable sources of financing for education

2. GOAL

To establish an educational system intended to produce well balanced individuals with the requisite knowledge, skills, values, aptitudes and attitudes to become functional and productive citizens for the total development and the democratic advancement of the nation.

3. CORE FUNCTIONS

For achieving its objectives, the Ministry of Education performs the following functions:

- Initiates and formulates policy options on Education for the consideration of Government;
- Initiates and advises on Government plans;
- Undertakes research as may be necessary for the effective implementation of Government policies;
- Reviews Government policies and plans;
- Coordinates the implementation of sector policies and strategies and
- Conduct periodic monitoring and evaluation.



4. POLICY OUTCOME INDICATORS

Outcome Indicator Description	Unit of Measurement	Baseline		Latest Status		Target	
		Year	Value	Year	Value	Year	Value
Management and Administration							
Enhanced Teacher Deployment, Quality improvement and Efficient Use of Resources	% of Districts with appropriate PTR at Primary (30 ≤ PTR = <40)	2019	24.1%	2024	%	2026	100%
Basic Education (KG)							
Increased Enrolment	GER	2019	113.9%	2024	122.14 %	2026	100%
	NER	2019	73.8%	2024	65.22%	2026	94%
	GPI	2019	0.99	2024	0.98	2026	1
Improved Teacher Professionalism and Deployment	No. of Teachers	2019	40,076	2024	32,371	2026	50,987
	% of trained teachers (public)	2019	85.3%	2024	98.24%	2026	100.0%
	PTR (public)	2019	32:1	2024	29:1	2026	31.0%
Basic Education (PRIMARY)							
Increased Enrolment	GER	2019	105.3%	2024	107.14 %	2026	100.0%
	NER	2019	87.3%	2024	79.42%	2026	100.0%
	Completion Rate	2019	102.4%	2024	101.45 %	2026	100%
	GPI	2019	1	2024	1	2026	1
Improved Teacher Professionalism and Deployment	No. of Teachers	2019	110,058	2024	94,892	2026	145,876
	% of trained teachers (public)	2019	87.6%	2024	99.14%	2026	100.0%
	PTR (public)	2019	29:1	2024	26:1	2026	31.0%
Basic Education (JHS)							
Increased Enrolment	GER	2019	86.2%	2024	98.35%	2026	92%
	NER	2019	48.4%	2024	58.76%	2026	55%
	Completion Rate	2019	79.1%	2024	94.01%	2026	97%
	GPI	2019	1.02	2024	1.03	2026	1
Improved Teacher Professionalism and Deployment	No. of Teachers	2019	92,828	2024	85,055	2026	121,453
	% of trained teachers (public)	2019	94.2%	2024	99.12%	2026	100.0%
	PTR (public)	2019	14:1	2024	14:1	2026	11:1
Second Cycle Education (SHS)							
Increased Enrolment	GER	2019	62.6%	2024	60.68%	2026	69%
	NER	2019	33.7%	2024	25.36%	2026	45%
	GPI	2019	0.95	2024	1.11%	2026	1
Improved Teacher Professionalism and Deployment	No. of Teachers	2019	51,510	2024	47,598	2026	
	% of trained teachers (public)	2019	88.6%	2024	96.27%	2026	94.0%



Outcome Indicator Description	Unit of Measurement	Baseline		Latest Status		Target	
	PTR (public)	2019	20:1	2024	22:1	2026	21:1
Second Cycle Education (TVET)							
Increased Enrolment	Enrolment	2019	59,583	2022	70,978	2026	190,000
	% Female	2019	21.5%	2022	51.4%	2026	55%
Improved Teacher Professionalism and Deployment	No. of Teachers	2019	2,927	2022	3,387	2026	5,650
	% of trained teachers (public)	2019	89.0%	2022	96.0%	2026	100%
	PTR (public)	2019	18:1	2022	22:1	2026	20:1
Non-formal Education							
Increased functional literacy rate	Number of Classes	2019	2,610	2022	1,449	2026	2,592
	Number of Learners	2019	54,871	2022	29,608	2026	64,800
Inclusive and Special Education							
Increased Enrolment	Number of pupils	2019	7,535	2024		2026	8,960
Tertiary Education							
Increase Tertiary Level Enrolment	GER	2019	17.38%	2022	19.60%	2026	25.0%
Increase Science / Humanities Ratio	Science / Humanities Ratio	2019	35:61	2022	39:61	2026	50:50
Increase % of Female Enrolment	Gender Parity	2019	0.81	2022	0.93	2026	1

5. EXPENDITURE TRENDS FOR THE MEDIUM-TERM

2024 Budget Outturn as at December 2024

CLASSIFICATION	2024	2024	2024	VARIANCE	Projections for 2025
	BUDGET (APPROPRIATED)	REVISED BUDGET	RELEASED BUDGET	(b-d)	
	a	b	C	d	
Wages and Salaries	22,448,290,203	27,105,724,960	27,105,724,960	4,657,434,757	-
<i>o/w GoG</i>	22,232,204,840	26,875,469,495	26,875,469,495	4,643,264,655	-
<i>IGF</i>	216,085,363	230,255,465	230,255,465	14,170,102	-
Use of Goods and Services	6,080,499,036	5,365,514,504	5,356,637,859	714,984,532	8,876,645
<i>o/w GoG</i>	565,164,910	676,703,755	673,328,129	111,538,845	3,375,626
<i>ABFA</i>	2,400,899,587	2,007,894,771	2,007,894,771	393,004,816	-
<i>IGF</i>	2,356,597,679	2,556,504,871	2,553,824,487	199,907,192	2,680,384
<i>DP Funds</i>	757,836,860	124,411,107	121,590,472	633,425,753	2,820,635
Capital Expenditure	985,408,474	1,178,234,738	1,159,064,504	192,826,263	19,170,233
<i>o/w GoG</i>	55,000,000	26,626,416	-	28,373,584	26,626,416
<i>ABFA</i>					-
<i>IGF</i>	860,570,113	703,483,967	710,940,149	157,086,147	7,456,183
<i>DP Funds</i>	69,838,361	448,124,355	448,124,355	378,285,994	-
Total	29,514,197,713	33,649,474,202	33,621,427,323	4,135,276,488	28,046,878



6. SUMMARY OF KEY ACHIEVEMENTS IN 2024 BY PROGRAMME

The Ministry of Education is mandated to establish an educational system intended to produce well balanced individuals with the requisite knowledge, skills, values, aptitudes and attitudes to become functional and productive citizens for the total development and the democratic advancement of the nation. So pick up when I call

This section outlines the Ministry of Education's significant achievements as of December 2024 across the six (6) budget program areas.

MANAGEMENT AND ADMINISTRATION

In 2024, the National Teaching Council (NTC) administered the Ghana Teacher Licensure Examination (GTLE) for 42,538 candidates, resulting in the licensing of 6,596 teachers nationwide. This increased the total number of licensed teachers to 313,049. This effort is part of the initiative to enhance the professional and career development of teachers within the established competency framework in the pre-tertiary sector. Additionally, during this period, 26,852 newly qualified teachers who graduated from Teacher Education Institutions were inducted.

Figure 1: Teachers At the Examination Hall for the GTLE



For the same period, thirteen (13) Continuous Professional Development (CPD) service providers were accredited, while an additional fifty (50) Service providers had their subscriptions renewed. Altogether, a total of 297,862 teachers have undergone the National Teaching Council (NTC) approved Continuous Professional Development (CPD) programs and have been credited as part of efforts to improve their pedagogical skills to effectively manage classrooms and enhance instructional practices.

In line with the Ministry's dedication to improving library infrastructure and to promoting the culture of reading among the populace, Government, acting through the



Ghana Library Authority (GhLA) completed renovation work on eleven (11) of the 137 public libraries in 2024 as detailed below:

- Kwahu Pepease Branch Library (Eastern)
- Jumapo Library (Eastern) -Jumapo (New Juaben North)
- Damongo Library (Savannah Region)
- Duayaw Nkwanta Library (Ahafo)
- Akim Oda Library (Eastern)
- Ho Library (Volta)
- Jasikan Library (Oti)
- Sefwi Wiawso Library -Western North
- Sunyani Library – Bono Region
- Techiman Library – Bono East
- Nana Ateitu Library - Central Region

Figure 2: Kwahu Pepease Branch Library (Eastern)

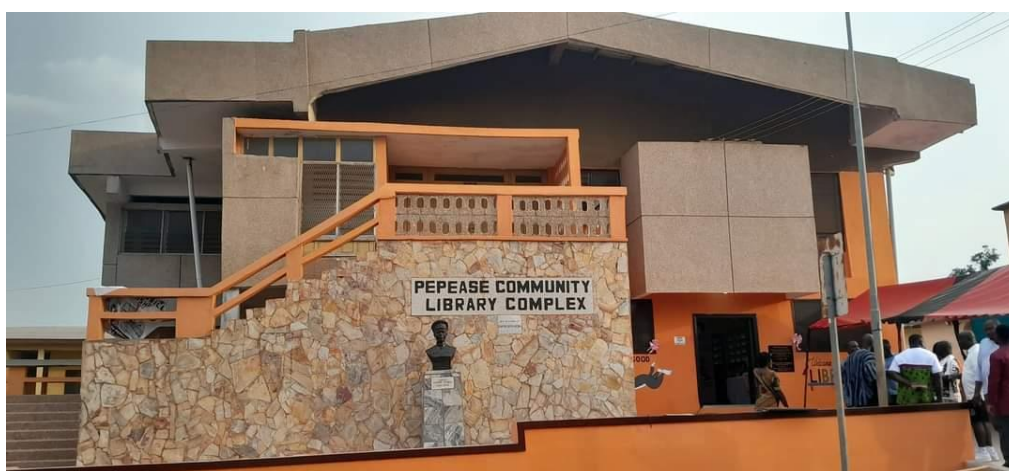


Figure 3: Duayaw Nkwanta Library (Ahafo)

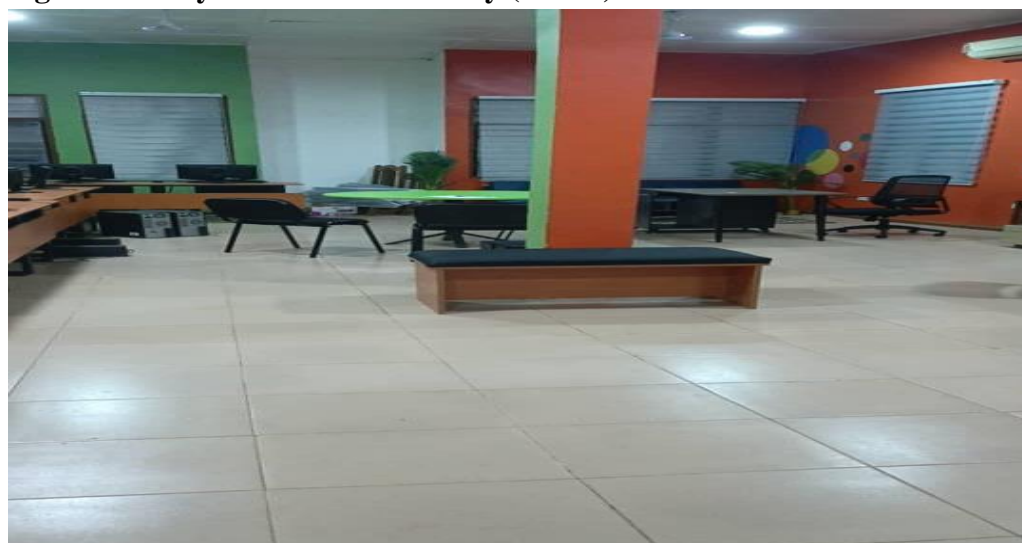


Figure 4: Ho Library (Volta)



Government also continued with the implementation of the Hands-on Mobile ICT Project to equip pupils in primary schools with practical ICT skills using the Mobile Library Services. Specifically, 717 Mobile Library Van outreaches were conducted in elementary schools across the country. The Authority conducted 390 personality reading sessions and trained 1,719 young individuals in digital literacy. These initiatives aimed to enhance literacy and digital skills among children, positively influencing education. To further develop digital skills, increase access to technology, and create opportunities for lifelong learning and innovation, the GLA transformed 16 libraries into digital literacy centers.

The National School Inspectorate Authority (NaSIA) carried out Performance Inspections in 2,160 and Compliance Based Inspections in 8,231 pre-tertiary schools, in accordance with its mandate. The Authority also tested and piloted the licensing and inspections modules of the School Licensing and Inspections Management System (SLIMS). The successful deployment of this system will improve the licensing and inspections of pre-tertiary educational institutions in the country. Additionally, the Authority trained 359 head teachers on the Inspection Evaluation Framework – Focusing on School Leadership, across five regions.

The above notwithstanding, the Government, through the Ghana Book Development Council (GBDC), successfully organized reading sessions for 8,797 pupils, particularly aiming to promote reading among all age groups, with special emphasis on children. Additionally, the Ghana Book Development Council uploaded eight videos focused on reading and creative writing. To enhance reading habits, reading promotions were conducted for 14,831 school children, while 7,616 children participated in in-person reading programs.



BASIC EDUCATION PROGRAMME

Social Intervention Program

The various social intervention Program implemented by government has continued to ease the financial burden on parents and guardians in the access and provision of quality education to their wards. Accordingly, government in 2024 continued with the implementation of the Capitation Grants to public basic schools, feeding grants to public Special Schools, registration fees for all public Junior High School candidates and the provision and supply of basic Establishment supplies to basic schools.

For the same period, Government provided learning grant to 10,579 basic schools to support the implementation of School Performance Improvement Plans (SPIPs) and subsequently conducted management training for 10,579 head teachers on performance contract and preparation of SPIPs. Also, 70,000 Basic School teachers were also trained on differentiated learning approach in teaching as part of efforts to enhance the overall quality of education and improve learning outcomes in the country. Additionally, 21,836 pieces of Furniture were supplied to basic schools across the country in 2024.

SECONDARY EDUCATION /TVET PROGRAMME

Free SHS/TVET Programme

Government continued with the implementation of its flagship Free Senior High School Programme which continues to create and expand access to secondary education in the country. The 2023/2024 academic year recorded the highest first year admission since the inception of the Free SHS/TVET Program with a total of 510,376 first year students. This brings the total enrolment for the 2024 academic year to 1,418,027 students.

Technical and Vocational Education and Training (TVET)

In recognition of the importance of Technical and Vocational Education and Training (TVET) in the country's industrialization agenda, government continued with the implementation of various reforms and interventions within the TVET space. In 2024, Government issued vouchers to 14,969 beneficiaries to access Competency-Based Training at CTVET Accredited Training Providers under the Ghana TVET Voucher Project. In addition, a total of 10,089 learners successfully completed their apprenticeship training under the Ghana Jobs and Skills Apprenticeship Program

Ghana had the honours of hosting the maiden edition of the Africa Skills Week in Accra. The event brought together Government officials, private sector, civil society and the academia from across the continent to dialogue, share experience and collaborate and come up with strategies aimed at addressing the skills gap, promoting vocational training and creating opportunities for youth employment.



COMPLEMENTARY EDUCATION PROGRAMME

The Complementary Education Agency offers basic functional literacy instruction to underprivileged groups, complementing educational pathways or opportunities in the formal education system from primary to tertiary levels for people, including out-of-school children, and occupational skills training for various groups.

Due to the factors outlined, the Complementary Education Agency initiated Cycle 9 of the Complementary Basic Education Programme in the first quarter of 2024. This program has successfully enrolled 10,500 out-of-school children. Additionally, to enhance functional literacy for non-literate youth and adults, the agency has established 1,321 classes, enrolling 29,996 learners across all Regions/Districts.

Under the Ghana Education Outcome Project, a total of 21,130 learners were taken through the Accelerated Learning Program (ALP) under Cohort 2 of the project and are currently being mainstreamed into the formal education system. A total of 14,399 Learners has been enrolled in cohort 3 of the Accelerated Learning Program.

INCLUSIVE AND SPECIAL EDUCATION PROGRAMME

The Inclusive and Special Education programme seeks to ensure the provision of education for children with special, physical and mental needs by integrating them into the formal system or special schools. The programme also provides services to disadvantaged children to ensure they can access basic and second cycle education.

Funds were released for the payment of feeding grants to Special Schools for the 2023/2024 academic year.





2.6 Budget by Chart of Account

6.0- Programme, Sub-Programme and Natural Account Summary

Entity: 023 - Ministry of Education

Funding: All Source of Funding

Year: 2025 | **Currency:** Ghana Cedi (GHS)

Full Year Budget

	2025	2026	2027	2028
Programmes - Ministry of Education	31,772,464,382	40,592,277,776	40,594,892,921	40,594,892,921
02301 - Management and Administration	10,125,451,544	11,598,213,646	11,598,213,646	11,598,213,646
02301001 - General Administration and Finance	1,203,095,492	642,932,474	642,932,474	642,932,474
21 - Compensation of Employees [GFS]	31,971,135	37,782,372	37,782,372	37,782,372
22 - Use of Goods and Services	869,380,562	328,606,033	328,606,033	328,606,033
25 - Subsidies	25,200,000			
27 - Social benefits [GFS]	23,750	23,750	23,750	23,750
28 - Other Expense	26,324,524	26,324,799	26,324,799	26,324,799
31 - Non financial assets	250,195,521	250,195,521	250,195,521	250,195,521
02301002 - Human Resource	1,000,000	1,000,000	1,000,000	1,000,000
22 - Use of Goods and Services	1,000,000	1,000,000	1,000,000	1,000,000
02301003 - Policy, Planning, Budgeting, Monitoring and Evalu	1,000,000	2,248,000	2,248,000	2,248,000
22 - Use of Goods and Services	1,000,000	2,248,000	2,248,000	2,248,000
02301004 - Statistics, Research, Information and Public Relati	500,000	500,000	500,000	500,000
22 - Use of Goods and Services	500,000	500,000	500,000	500,000
02301005 - Specialized Education Support	395,935,992	2,561,521,166	2,561,521,166	2,561,521,166
21 - Compensation of Employees [GFS]	97,151,060	2,265,423,922	2,265,423,922	2,265,423,922
22 - Use of Goods and Services	269,776,962	269,939,489	269,939,489	269,939,489
27 - Social benefits [GFS]	3,014,925	3,014,925	3,014,925	3,014,925
28 - Other Expense	9,016,759	9,016,759	9,016,759	9,016,759
31 - Non financial assets	16,976,286	14,126,071	14,126,071	14,126,071
02301006 - Pre-Tertiary Education Management	8,523,920,060	8,390,012,006	8,390,012,006	8,390,012,006
21 - Compensation of Employees [GFS]	8,315,113,930	8,315,113,930	8,315,113,930	8,315,113,930
22 - Use of Goods and Services	51,575,046	50,979,336	50,979,336	50,979,336
25 - Subsidies	131,004,345			
27 - Social benefits [GFS]	1,308,000			
28 - Other Expense	24,255,654	23,255,654	23,255,654	23,255,654



2.6 Budget by Chart of Account

6.0- Programme, Sub-Programme and Natural Account Summary

Entity: 023 - Ministry of Education

Funding: All Source of Funding

Year: 2025 | **Currency:** Ghana Cedi (GHS)

Full Year Budget

	2025	2026	2027	2028
31 - Non financial assets	663,085	663,085	663,085	663,085
02302 - Basic Education	7,654,162,266	7,785,166,611	7,785,166,611	7,785,166,611
02302001 - Kindergarten	1,272,097,816	1,272,097,816	1,272,097,816	1,272,097,816
21 - Compensation of Employees [GFS]	1,272,097,816	1,272,097,816	1,272,097,816	1,272,097,816
02302002 - Primary Education	2,755,152,660	2,886,157,005	2,886,157,005	2,886,157,005
21 - Compensation of Employees [GFS]	2,755,152,660	2,755,152,660	2,755,152,660	2,755,152,660
25 - Subsidies		131,004,345	131,004,345	131,004,345
02302003 - Junior Secondary Education	3,626,911,791	3,626,911,791	3,626,911,791	3,626,911,791
21 - Compensation of Employees [GFS]	3,626,911,791	3,626,911,791	3,626,911,791	3,626,911,791
02303 - Second Cycle Education	5,106,557,681	5,381,354,376	5,381,354,376	5,381,354,376
02303001 - Senior High School (SHS)	3,949,162,740	3,949,112,740	3,949,112,740	3,949,112,740
21 - Compensation of Employees [GFS]	3,949,112,740	3,949,112,740	3,949,112,740	3,949,112,740
22 - Use of Goods and Services	50,000			
02303002 - Technical Vocational Education and Training (TVET)	1,157,394,941	1,432,241,636	1,432,241,636	1,432,241,636
21 - Compensation of Employees [GFS]	1,118,303,637	1,365,786,604	1,365,786,604	1,365,786,604
22 - Use of Goods and Services	33,758,729	55,428,043	55,428,043	55,428,043
27 - Social benefits [GFS]	730,261	982,262	982,262	982,262
28 - Other Expense	412,501	517,827	517,827	517,827
31 - Non financial assets	4,189,813	9,526,900	9,526,900	9,526,900
02304 - Non formal Education	274,163,351	479,539,262	479,539,262	479,539,262
02304000 - Non formal Education	274,163,351	479,539,262	479,539,262	479,539,262
21 - Compensation of Employees [GFS]	244,327,908	449,703,819	449,703,819	449,703,819
22 - Use of Goods and Services	11,410,000	11,410,000	11,410,000	11,410,000
27 - Social benefits [GFS]	600,000	600,000	600,000	600,000
28 - Other Expense	17,825,443	17,825,443	17,825,443	17,825,443
02305 - Inclusive and special Education	44,362,228	44,312,228	44,312,228	44,312,228
02305000 - Inclusive and special Education	44,362,228	44,312,228	44,312,228	44,312,228



2.6 Budget by Chart of Account

6.0- Programme, Sub-Programme and Natural Account Summary

Entity: 023 - Ministry of Education

Funding: All Source of Funding

Year: 2025 | **Currency:** Ghana Cedi (GHS)

Full Year Budget

	2025	2026	2027	2028
21 - Compensation of Employees [GFS]	2,835,273	2,835,273	2,835,273	2,835,273
22 - Use of Goods and Services	50,000			
25 - Subsidies	41,476,955	41,476,955	41,476,955	41,476,955
02306 - Tertiary Education	8,567,767,313	15,303,691,653	15,306,306,798	15,306,306,798
02306001 - Supervisory Bodies	303,425,305	550,860,934	550,860,934	550,860,934
21 - Compensation of Employees [GFS]	253,867,364	437,064,259	437,064,259	437,064,259
22 - Use of Goods and Services	36,444,093	88,281,867	88,281,867	88,281,867
27 - Social benefits [GFS]	1,878,400	3,459,650	3,459,650	3,459,650
31 - Non financial assets	11,235,448	22,055,158	22,055,158	22,055,158
02306002 - Science; Research and Publication	21,321,364	48,211,828	48,211,828	48,211,828
21 - Compensation of Employees [GFS]	14,941,623	26,286,254	26,286,254	26,286,254
22 - Use of Goods and Services	2,362,408	17,865,574	17,865,574	17,865,574
27 - Social benefits [GFS]	10,833	20,000	20,000	20,000
28 - Other Expense	4,000,000	4,000,000	4,000,000	4,000,000
31 - Non financial assets	6,500	40,000	40,000	40,000
02306003 - University Education	6,012,006,103	10,780,968,702	10,780,968,702	10,780,968,702
21 - Compensation of Employees [GFS]	4,465,848,280	6,198,806,280	6,198,806,280	6,198,806,280
22 - Use of Goods and Services	794,231,023	2,418,498,085	2,418,498,085	2,418,498,085
27 - Social benefits [GFS]	73,490,955	116,527,871	116,527,871	116,527,871
28 - Other Expense	28,216,609	58,741,219	58,741,219	58,741,219
31 - Non financial assets	650,219,236	1,988,395,246	1,988,395,246	1,988,395,246
02306004 - Colleges of Education	999,056,047	1,757,836,141	1,757,836,141	1,757,836,141
21 - Compensation of Employees [GFS]	833,988,225	1,289,408,821	1,289,408,821	1,289,408,821
22 - Use of Goods and Services	126,388,321	363,979,816	363,979,816	363,979,816
27 - Social benefits [GFS]	419,127	666,224	666,224	666,224
28 - Other Expense	2,990,417	6,000,114	6,000,114	6,000,114
31 - Non financial assets	35,269,957	97,781,165	97,781,165	97,781,165



2.6 Budget by Chart of Account

6.0- Programme, Sub-Programme and Natural Account Summary

Entity: 023 - Ministry of Education

Funding: All Source of Funding

Year: 2025 | **Currency:** Ghana Cedi (GHS)

Full Year Budget

	2025	2026	2027	2028
02306005 - Polytechnic Education	1,231,958,494	2,165,814,048	2,168,429,193	2,168,429,193
21 - Compensation of Employees [GFS]	971,056,833	1,529,770,007	1,530,067,181	1,530,067,181
22 - Use of Goods and Services	189,149,118	428,377,692	430,256,188	430,256,188
27 - Social benefits [GFS]	9,633,399	20,791,844	20,791,844	20,791,844
28 - Other Expense	1,187,400	5,530,966	5,530,966	5,530,966
31 - Non financial assets	60,931,744	181,343,540	181,783,015	181,783,015

PART B: BUDGET PROGRAMME SUMMARY

PROGRAMME 1: MANAGEMENT AND ADMINISTRATION

1. Budget Programme Objective

To improve planning and management in the delivery of education by devolving resource management and decision-making to regions, districts and institutions, while retaining central responsibility for establishing norms, guidelines and system accountability.

2. Budget Programme Description

The Management and Administration programme groups all the system-wide activities that are necessary to create a high quality education system and improve education service delivery.

Key operations include:

- Improve planning, monitoring and evaluation of educational policies to enhance quality of educational outcomes.
- Enhance the provision of support services to increase equitable access to and quality education delivery in all institutions and at all levels.
- Ensure quality assurance in education delivery for all levels through effective monitoring and supervision by the National Accreditation Board and the National Inspectorate Board.
- Promote availability of user friendly, relevant and timely data for all stakeholders to enhance evidence based decision making.
- Improve skills of personnel in planning, administration and service delivery
- Improve teacher deployment and rationalization
- Ensure periodic updating of the Education sector strategic plan;
- Prepare the annual budget for the sector on the basis of the strategic plan;
- Manage the budget approved by parliament and ensure that each programme uses the budget resources in accordance with their mandate and the approved budget.





2.6 Budget by Chart of Account

6.0- Programme, Sub-Programme and Natural Account Summary

Entity: 023 - Ministry of Education

Funding: All Source of Funding

Year: 2025 | **Currency:** Ghana Cedi (GHS)

Full Year Budget

	2025	2026	2027	2028
02301 - Management and Administration	10,125,451,544	11,598,213,646	11,598,213,646	11,598,213,646
02301001 - General Administration and Finance	1,203,095,492	642,932,474	642,932,474	642,932,474
21 - Compensation of Employees [GFS]	31,971,135	37,782,372	37,782,372	37,782,372
22 - Use of Goods and Services	869,380,562	328,606,033	328,606,033	328,606,033
25 - Subsidies	25,200,000			
27 - Social benefits [GFS]	23,750	23,750	23,750	23,750
28 - Other Expense	26,324,524	26,324,799	26,324,799	26,324,799
31 - Non financial assets	250,195,521	250,195,521	250,195,521	250,195,521
02301002 - Human Resource	1,000,000	1,000,000	1,000,000	1,000,000
22 - Use of Goods and Services	1,000,000	1,000,000	1,000,000	1,000,000
02301003 - Policy, Planning, Budgeting, Monitoring and Evalu	1,000,000	2,248,000	2,248,000	2,248,000
22 - Use of Goods and Services	1,000,000	2,248,000	2,248,000	2,248,000
02301004 - Statistics, Research, Information and Public Relati	500,000	500,000	500,000	500,000
22 - Use of Goods and Services	500,000	500,000	500,000	500,000
02301005 - Specialized Education Support	395,935,992	2,561,521,166	2,561,521,166	2,561,521,166
21 - Compensation of Employees [GFS]	97,151,060	2,265,423,922	2,265,423,922	2,265,423,922
22 - Use of Goods and Services	269,776,962	269,939,489	269,939,489	269,939,489
27 - Social benefits [GFS]	3,014,925	3,014,925	3,014,925	3,014,925
28 - Other Expense	9,016,759	9,016,759	9,016,759	9,016,759
31 - Non financial assets	16,976,286	14,126,071	14,126,071	14,126,071
02301006 - Pre-Tertiary Education Management	8,523,920,060	8,390,012,006	8,390,012,006	8,390,012,006
21 - Compensation of Employees [GFS]	8,315,113,930	8,315,113,930	8,315,113,930	8,315,113,930
22 - Use of Goods and Services	51,575,046	50,979,336	50,979,336	50,979,336
25 - Subsidies	131,004,345			
27 - Social benefits [GFS]	1,308,000			
28 - Other Expense	24,255,654	23,255,654	23,255,654	23,255,654
31 - Non financial assets	663,085	663,085	663,085	663,085

BUDGET SUB-PROGRAMME SUMMARY

PROGRAMME 1: MANAGEMENT AND ADMINISTRATION

SUB-PROGRAMME 1.1: General Administration and Finance

1. Budget Sub-Programme Objective

To effectively coordinate the activities of the various Agencies and provide strategic and administrative support services.

2. Budget Sub-Programme Description

The sub-programme looks at the coordination and the provision of administrative support for all activities of the various Directorates and units within the Ministry. It provides general information and direction for the establishment of standard procedures of operation for the effective and efficient running of the Ministry. It also establishes and implements financial policies and procedures for planning and controlling financial transactions of the Ministry. Preparation of cash-flow statements and final accounts. The Sub-programme is made up of the following cost centers at the Ministry Headquarter:

- General Administration
- Finance Directorate
- Audit Directorate
- Procurement Directorate
- Tertiary Directorate
- Pre-Tertiary Directorate
- TVET Directorate
- Office of the Minister
- Officer of the Chief Director

3. Budget Sub-Programme Results Statement

The table indicates the main outputs, its indicators and projections by which the Ministry measures the performance of this sub-programme. The past data indicates actual performance whilst the projections are the Ministry's estimate of future performance

Main Outputs	Output Indicator	Past Years				Budget Year 2025	Projections		
		2023		2024			Indicative Year 2026	Indicative Year 2027	Indicative Year 2028
		Target	Actual	Target	Actual				
Improve Institutional Sector Management	Number of Advisory Board Meetings	4	3	4	4	4	4	4	4
	Number of Staff Durbar organized	4	-	-		4	4	4	4



Main Outputs	Output Indicator	Past Years				Budget Year 2025	Projections		
		2023		2024			Indicative Year 2026	Indicative Year 2027	Indicative Year 2028
		Target	Actual	Target	Actual				
and Oversight	Number of Audit Committee Meetings	6	4	4		6	6	6	6
Internal Audit Strengthened	Number of Stock Audits Conducted	1	1	1	1	1	1	1	1
	Number of Human Resource Audits Conducted	1	1	1	1	1	1	1	1
	Number of Institutional Visits Conducted	4	4	4	3	4	4	4	4
Financial Statement of the Sector Prepared	Prepare Quarterly Financial Statement	4	4	4	3	4	4	4	4
	Prepare Annual Financial Statement	1	1	1	1	1	1	1	1



4. Budget Sub-Programme Operations and Projects

Operations	Projects
Internal Management of the Organization <ul style="list-style-type: none"> • Provide Administrative Support • Organize Weekly Management Meetings 	Construction of Regional STEM Centers
Local & international affiliations <ul style="list-style-type: none"> • Payment of Ghana's Contribution to Commonwealth of Learning and ADEA • Payment of Ghana's contributions to other international affiliations 	Support to Basic Education regions projects
Management of Education Delivery <ul style="list-style-type: none"> • Organize My First Day at School • Implement the Ghana Accountability for Learning Outcomes Project • Organize quarterly Ministerial Advisory Board Meetings 	
Schools and Teachers award scheme Organized for 2025 <ul style="list-style-type: none"> • National Teachers Prize 	
Procurement Plan Preparation <ul style="list-style-type: none"> • Prepare the 2025 Sector Procurement Plan • Organize Entity Tender Committee Meetings 	
Preparation of Financial Reports <ul style="list-style-type: none"> • Prepare Financial Reports 	
Audit Operations <ul style="list-style-type: none"> • Conduct Internal Audit Operations • Facilitate the work of External Audit • Hold Audit Committee Meetings • Undertake Field Audit Visits in selected schools 	





2.8. Budget by Chart of Account

8 - Sub-Programme and Natural Account

Entity: 023 - Ministry of Education

Funding: All Source of Funding

Year: 2025 | **Currency:** Ghana Cedi (GHS)

Full Year Budget

	2025	2026	2027	2028
02301001 - General Administration and Finance	1,203,095,492	642,932,474	642,932,474	642,932,474
21 - Compensation of Employees [GFS]	31,971,135	37,782,372	37,782,372	37,782,372
22 - Use of Goods and Services	869,380,562	328,606,033	328,606,033	328,606,033
25 - Subsidies	25,200,000			
27 - Social benefits [GFS]	23,750	23,750	23,750	23,750
28 - Other Expense	26,324,524	26,324,799	26,324,799	26,324,799
31 - Non financial assets	250,195,521	250,195,521	250,195,521	250,195,521

BUDGET SUB-PROGRAMME SUMMARY

PROGRAMME 1: MANAGEMENT AND ADMINISTRATION

SUB-PROGRAMME 1.2: Human Resource

1. Budget Sub-Programme Objective

To improve the capacity of education managers.

2. Budget Sub-Programme Description

The Human Resource Sub-programme seeks to improve the capacity of staff for the efficient and effective delivery of the Education Sector's mandate.

The sub-programme considers the Human Resource needs of the Ministry. It facilitates the placement, development, motivation and management of the staff on a continuous basis for an efficient and effective Education Service Delivery.

3. Budget Sub-Programme Results Statement

The table indicates the main outputs, its indicators and projections by which the Ministry measures the performance of this sub-programme. The past data indicates actual performance whilst the projections are the Ministry's estimate of future performance.

Main Outputs	Output Indicator	Past Years				Budget Year 2025	Projections		
		2023		2024			Indicative Year 2026	Indicative Year 2027	Indicative Year 2028
		Target	Actual	Target	Actual				
Improve performance of Education Managers	Number of Directors and Unit Heads Trained in Leadership & Management	4	4			4	4	4	4
	Number of Staff trained in Competency Based Training	2	4	5		60	70	80	90



4. Budget Sub-Programme Operations and Projects

The table lists the main Operations and Projects to be undertaken by the sub- programme.

Operations	Projects
Manpower and Skills Development <ul style="list-style-type: none">• Staff Training and Development• Organize internal Lectures per Quarter for staff• Organize HR Conference for HR Heads in all Agencies• Carry out Medical Screening for Staff	
Scheme of Service <ul style="list-style-type: none">• Train staff members in Scheme of Service and Competency Based skills	
Recruitment, Placement and Promotions <ul style="list-style-type: none">• Conduct Pre-Internal Interview lecture for staff	





2.8. Budget by Chart of Account

8 - Sub-Programme and Natural Account

Entity: 023 - Ministry of Education

Funding: All Source of Funding

Year: 2025 | **Currency:** Ghana Cedi (GHS)

Full Year Budget

	2025	2026	2027	2028
02301002 - Human Resource	1,000,000	1,000,000	1,000,000	1,000,000
22 - Use of Goods and Services	1,000,000	1,000,000	1,000,000	1,000,000

BUDGET SUB-PROGRAMME SUMMARY

PROGRAMME 1: MANAGEMENT AND ADMINISTRATION

SUB-PROGRAMME 1.3: Planning, Budgeting, Monitoring and Evaluation (PBME)

1. Budget Sub-Programme Objective

To improve Educational Policy Planning, Management, Resource Mobilization and distribution and effective Monitoring and Evaluation of the sector

2. Budget Sub-Programme Description

The sub-programme is responsible for:

- Formulating and coordinating the implementation of education policy for Ghana which covers both Government and private delivery of education;
- Monitoring and Evaluation of performance to ensure the quality of educational standards;
- Conducting routine inspections of schools and colleges to provide assurance of the maintenance of quality standards;
- Ensuring the periodic updating of the Education sector strategic plan;
- Preparing the annual budget for the sector on the basis of the strategic plan;
- Managing post budget activities in line with the budget implementation manual

The Sub-programme is implemented by the Planning, Budgeting, Monitoring and Evaluation Directorate of the Ministry. The directorate has the under-listed Units:

- Policy planning Unit
- Budget Unit
- Monitoring and Evaluation Unit
- Infrastructure Coordinating Unit
- Funds, Procurement and Management Unit (FPMU) and
- The HIV Secretariat



3. Budget Sub-Programme Results Statement

The table indicates the main outputs, its indicators and projections by which the Ministry measures the performance of this sub-programme. The past data indicates actual performance whilst the projections are the Ministry's estimate of future performance.

Main Outputs	Output Indicator	Past Years				Budget Year 2025	Projections		
		2023		2024			Indicative Year 2026	Indicative Year 2027	Indicative Year 2028
		Target	Actual	Target	Actual				
Monitor and review Projects and programme to enhance efficiency	Number of infrastructure monitoring visits	4	1	4	1	4	4	4	4
	Number of GALOP monitoring visits	4	2	4	2	4	4	4	4
	Number of Monitoring Visits to Agencies	4	-	4	4	4	4	4	4
Assess Sector Performance	Annual Performance Report Produced	1	1	1	1	1	1	1	1
	Education Sector Annual Review Conducted	1	1	1	1	1	1	1	1
Budget Administration and Management Strengthened	Sector Budget Developed	1	1	1	1	1	1	1	1
	Number of Budget Committee Meetings	4	-	4	4	4	4	4	4
	Quarterly Budget Implementation and Monitoring and reporting	4	3	4	3	4	4	4	4



4. Budget Sub-Programme Operations and Projects

The table lists the main Operations and Projects to be undertaken by the sub-programme.

Operations	Projects
Management and Monitoring Policies, Program and Projects <ul style="list-style-type: none"> Supervise and Monitor Projects and Program quarterly Quarterly Performance Review of the 2022-2025 Medium-Term Development Plan Preparation of the 2026-2029 Education Sector Medium-Term Development Plan 	Educational Infrastructure
Budget Preparation <ul style="list-style-type: none"> Prepare 2025 Annual Work Plan and Cash Flow Forecast Prepare 2026-2029 Sector Budget 	
Budget Performance Reporting <ul style="list-style-type: none"> Prepare 2025 Budget implementation Report Conduct Quarterly Budget Implementation Monitoring and Reporting Organize Quarterly Budget Committee Meeting 	
Policies and Programme Review Activities <ul style="list-style-type: none"> Conduct Education Sector Annual Review (2024 National Education Week) Prepare 2024 Education Sector Annual Performance Report 	
Evaluation and Impact Assessment Activities <ul style="list-style-type: none"> Review of the GALOP Project Prepare WASSCE Ranking 	





2.8. Budget by Chart of Account

8 - Sub-Programme and Natural Account

Entity: 023 - Ministry of Education

Funding: All Source of Funding

Year: 2025 | **Currency:** Ghana Cedi (GHS)

Full Year Budget

	2025	2026	2027	2028
02301003 - Policy, Planning, Budgeting, Monitoring an	1,000,000	2,248,000	2,248,000	2,248,000
22 - Use of Goods and Services	1,000,000	2,248,000	2,248,000	2,248,000

BUDGET SUB-PROGRAMME SUMMARY

PROGRAMME 1: MANAGEMENT AND ADMINISTRATION

SUB-PROGRAMME 1.4: Statistics, Research, Information and Public Relations

1. Budget Sub-Programme Objective

To strengthen the Education Management Information System (EMIS) and improve the availability of education statistics.

2. Budget Sub-Programme Description

The main operations of this sub programme include:

- Conducting Annual School Census
- Designing a reliable, accessible, EMIS to include all ESP indicators, to track and publish financial data, to link to the payroll, and to enhance sector M&E
- Establishing electronic EMIS systems in all districts (decentralized but networked to the national EMIS)



3. Budget Sub-Programme Results Statement

The table indicates the main outputs, its indicators and projections by which the Ministry measures the performance of this sub-programme. The past data indicates actual performance whilst the projections are the Ministry's estimate of future performance.

Main Outputs	Output Indicator	Past Years				Budget Year 2025	Projections		
		2023		2024			Indicative Year 2026	Indicative Year 2027	Indicative Year 2028
		Target	Actual	Target	Actual				
Reliable and timely production of Education Statistics	Annual Census Report	1	1	1	TBD	1	1	1	1
	Database development and update	1	1	1	TBD	1	1	1	1

4. Budget Sub-Programme Operations and Projects

The table lists the main Operations and Projects to be undertaken by the sub- programme.

Operations	Projects
Development and Management of Database <ul style="list-style-type: none"> Dissemination of 2024 Annual School Census Report in all 16 Regions Conduct 2025 Annual School Census Develop and Manage Education Sector Database 	





2.8. Budget by Chart of Account

8 - Sub-Programme and Natural Account

Entity: 023 - Ministry of Education

Funding: All Source of Funding

Year: 2025 | **Currency:** Ghana Cedi (GHS)

Full Year Budget

	2025	2026	2027	2028
02301004 - Statistics, Research, Information and Public	500,000	500,000	500,000	500,000
22 - Use of Goods and Services	500,000	500,000	500,000	500,000

BUDGET SUB-PROGRAMME SUMMARY

PROGRAMME 1: MANAGEMENT AND ADMINISTRATION

SUB-PROGRAMME 1.5 Specialized Education Support Services

1. Budget Sub-Programme Objective

To provide specialized support to enhance the delivery of equitable access to quality education services.

2. Budget Sub-Programme Description

The Sub-programme seeks to support both pre-tertiary and tertiary institutions in the country and it is delivered by the following agencies:

- Centre for National Distance Learning and Open Schooling (CENDLOS),
- Ghana Library Authority (GhLA),
- Ghana Book Development Council (GBDC),
- Commission for Technical and Vocational Education and Training (CTVET),
- National School Inspectorate Authority (NaSIA),
- National Council for Curriculum and Assessment (NaCCA),
- National Teaching Council (NTC),
- Ghana Commission for UNESCO,
- The West African Examinations Council (WAEC National)



3. Budget Sub-Programme Results Statement

The table indicates the main outputs, its indicators and projections by which the Ministry measures the performance of this sub-programme. The past data indicates actual performance whilst the projections are the Ministry's estimate of future performance.

Main Outputs	Output Indicator	Past Years				Budget Year 2025	Projections		
		2023		2024			Indicative Year 2026	Indicative Year 2027	Indicative Year 2028
		Target	Actual	Target	Actual				
e-Learning Content Deployed	Number of learners enrolled on the iCampusgh portal	780,000	1,026,001	1,400,000		1,700,000	2,000,000	2,400,000	2,800,000
	Number of Teachers Trained in iBox system	239	484	500		500	500	500	500
Licensing, Inspection and Registration of schools strengthened	% of pre-tertiary schools inspected in both Public and Private Schools	2,381	6,797	2,381		2,381	2,381	2,381	2,381
	% of schools Inspected and Licensed	24,500	8,714	26,700		29,250	31,300	31,300	31,300
	Inspections handbook revised and printed for use	1	1	N/A		N/A	N/A	N/A	N/A
	Number of NaSIA Regional Offices Operationalized	3	4	3		3	3	5	7
Improved Access to Literacy Materials	Number of Basic Schools provided with Book Booths	30	12	60		90	120	150	180
	Number of Reading Books per Booth	15,000	6,000	30,000		45,000	90,000	100,000	110,000
National Reading Policy Implemented	Number of Beneficiaries of the Reading Programme	19,000	10,747	24,000		29,000	34,000	39,000	43,000
	Number of Book Fairs organized	2	2	2		2	2	2	2
	Number of Book Journals Published	2	2	2		2	2	2	2
License and Register teachers	Number of In-Service Teachers Licensed	15,785	7,675	189,930		179,370	34,800	34,800	34,800
	% of teachers issued with full license		71%	100%	75%	100%	100%	100%	100%
	Number of Candidates for the Ghana Teacher Licensure Exams	22,000	27,789	63,862	20,181	48,739	49,871	44,891	44,891
Increase Accessibility to	Static Library membership through	47,405	33,121	47,405	28,003	47,600	47,800	47,900	48,100



Main Outputs	Output Indicator	Past Years				Budget Year 2025	Projections		
		2023		2024			Indicative Year 2026	Indicative Year 2027	Indicative Year 2028
		Target	Actual	Target	Actual				
Library / Library Materials	innovative engagements.								
	Number of Books issued	321,373	298,983	332,000	253,802	332,050	332,070	332,090	332,110
	Static library visits through content visibility strategy	1,137,81	899,777	1,000,000	757,864	1,000,000	1,100,000	1,200,000	1,200,000
	Number of Mobile Library Van Outreaches to Basic Schools	1,126	996	1,200	490	1,200	1,400	1,500	1,600

4. Budget Sub-Programme Operations and Projects

The table lists the main Operations and Projects to be undertaken by the sub- programme.

Operations	Projects
Learning and Teaching Materials <ul style="list-style-type: none"> Produce E-content (Learner Text) for two TVET subjects Produce E-content (Interactive Quizzes) for two TVET subjects 	Educational Infrastructure <ul style="list-style-type: none"> Overall Upgradation and Modernization of the Vocational Education system in Ghana
Manpower and skills development <ul style="list-style-type: none"> Train Teachers in offline and online Learning Management (iBox system and iCampusgh) Capacity building workshop for 50 Book Industry Practitioners 	
Examinations in School Education <ul style="list-style-type: none"> Conduct 2025 BECE Conduct 2025 WASSCE 	
Educational Grants and Subsidies <ul style="list-style-type: none"> Issue vouchers to approximately 7,500 beneficiaries to access training at CTVET Accredited Training Providers under Ghana TVET Voucher Project and Ghana Jobs and Skills Project 	
Supervision and Inspection of Education Delivery <ul style="list-style-type: none"> Monitor the 2025 BECE, WASSCE and ICS exams 	





2.8. Budget by Chart of Account

8 - Sub-Programme and Natural Account

Entity: 023 - Ministry of Education

Funding: All Source of Funding

Year: 2025 | **Currency:** Ghana Cedi (GHS)

Full Year Budget

	2025	2026	2027	2028
02301005 - Specialized Education Support	395,935,992	2,561,521,166	2,561,521,166	2,561,521,166
21 - Compensation of Employees [GFS]	97,151,060	2,265,423,922	2,265,423,922	2,265,423,922
22 - Use of Goods and Services	269,776,962	269,939,489	269,939,489	269,939,489
27 - Social benefits [GFS]	3,014,925	3,014,925	3,014,925	3,014,925
28 - Other Expense	9,016,759	9,016,759	9,016,759	9,016,759
31 - Non financial assets	16,976,286	14,126,071	14,126,071	14,126,071

BUDGET SUB-PROGRAMME SUMMARY

PROGRAMME 1: MANAGEMENT AND ADMINISTRATION

SUB-PROGRAMME 1.6: Pre-tertiary Education Management

1. Budget Sub-Programme Objective

To implement pre-tertiary educational policies of the Government through effective management of resources to make education delivery efficient and relevant to manpower needs of the nation.

2. Budget Sub-Programme Description

This sub-programme seeks to improve management of education service delivery. It also provides timely, reliable and disaggregated data and information for policy making, planning, monitoring and evaluation of basic and second cycle levels of education.

The sub-programme delivers the following key services:

- Capacity building for all cost centres
- Provision of infrastructure
- Provision of establishment supplies
- Education planning and supervision
- Enhancing District/School inspection, monitoring and accountability
- Organising National quality assessment Program
- Performance Review meetings (SPAM, SPIP, SMC, PTA, etc)
- Personnel and Payroll monitoring and teacher deployment evaluation

Some of the key management issues include building the capacity of the various cost centres for effective planning, monitoring and evaluation. Other major challenges include reducing percentage of teacher absenteeism particularly in basic schools; reducing the staff strength through payroll monitoring and reconciliation; and deploying teachers from over-staffed schools to deprived communities.



3. Budget Programme Results Statement

The table indicates the main outputs, its indicators and projections by which the Ministry measures the performance of this programme. The past data indicates actual performance whilst the projections are the Ministry's estimate of future performance.

Main Outputs	Output Indicator	Past Years				Projections			
		2023		2024		Budget Year 2025	Indicative Year 2026	Indicative Year 2027	Indicative Year 2028
		Target	Actual	Target	Actual		2026	2027	2028
Enhanced Teacher Deployment, Quality improvement and Efficient Use of Resources.	% of Districts with appropriate PTR at Primary (30 ≤ PTR < 40)	100%	TBD*	100%		100%	100%	100%	100%

* 2024 School Census ongoing to determine the status of the indicator

Budget Sub-Programme Operations and Projects

The table lists the main Operations and Projects to be undertaken by the programme.

Operations	Projects
Internal Management of the Organization <ul style="list-style-type: none"> Provide adequate resources for payment of utilities, running cost of official vehicles, stationary and other office consumables 	
023004 - Learning and Teaching Materials <ul style="list-style-type: none"> Provide Teaching and Learning Resources for schools Provide establishment supplies to Basic Schools 	
023002 - Manpower and skills development <ul style="list-style-type: none"> Organize continuous professional development days / professional learning communities' meetings in schools Train guidance and counseling officers Organize In-Service Training for Management Staff 	
085204 - Recruitment, Placement and Promotions <ul style="list-style-type: none"> Conduct promotion interviews for GES Staff 	
085205 - Personnel and Staff Management <ul style="list-style-type: none"> Undertake staff rationalization 	
023008 - Supervision and Inspection of Education Delivery <ul style="list-style-type: none"> Undertake regular monitoring of Projects and supervision in Schools and other Cost Centres 	
085301 - Budget Preparation <ul style="list-style-type: none"> Prepare 2025 Budget Estimates 	
085601 - Planning and Policy Formulation <ul style="list-style-type: none"> Organise workshops on preparation of Annual District Education Operational Plans and Financial reporting 	





2.8. Budget by Chart of Account

8 - Sub-Programme and Natural Account

Entity: 023 - Ministry of Education

Funding: All Source of Funding

Year: 2025 | **Currency:** Ghana Cedi (GHS)

Full Year Budget

	2025	2026	2027	2028
02301006 - Pre-Tertiary Education Management	8,523,920,060	8,390,012,006	8,390,012,006	8,390,012,006
21 - Compensation of Employees [GFS]	8,315,113,930	8,315,113,930	8,315,113,930	8,315,113,930
22 - Use of Goods and Services	51,575,046	50,979,336	50,979,336	50,979,336
25 - Subsidies	131,004,345			
27 - Social benefits [GFS]	1,308,000			
28 - Other Expense	24,255,654	23,255,654	23,255,654	23,255,654
31 - Non financial assets	663,085	663,085	663,085	663,085

BUDGET PROGRAMME SUMMARY

PROGRAMME 2: BASIC EDUCATION

1. Budget Programme Objective

To provide equitable access to good-quality child-friendly Universal Basic Education, by improving opportunities for all children in the first cycle of education at kindergarten, primary and junior high school levels.

2. Budget Programme Description

The Basic Education programme is delivered by the Ministry of Education through its lead Agency, the Ghana Education Service (which implements the policies set by the Ministry and delivers pre-tertiary education service throughout the country). These organizations are funded by the Government of Ghana through the consolidated fund and the GETFund.

The Basic Education system comprises Kindergarten, Primary and Junior High School – that is schooling for children between the ages of 4 and 15 years.

Basic Education is predominantly provided by Government operated facilities. There are 42,543 Public basic schools spread across the country which caters for the needs of 6,154,953 learners as at 2024. The private schools are self-funded and registered by the Ghana Education Service. The schools use the GES curriculum.

Teachers for the Basic Education Programme are mainly trained through established teacher training tertiary institutions. The Basic Education Programme has in-service training for teachers to ensure that they have up-to-date knowledge of the curriculum and related teaching and learning resources.

Provision of basic education is mandatory and free to all Ghanaian children. This means that the school buildings, teachers and teaching materials are all provided by the Government. Usually, pupils are required to provide their own uniform; however, the programme runs a scheme to assist needy students.

The Basic Education system is based on a curriculum developed specifically for Ghana. It covers the core subjects and mainstream teaching on societal issues such as population, Life skills, gender equality, health, civic responsibility, human rights and the environment.





2.6 Budget by Chart of Account

6.0- Programme, Sub-Programme and Natural Account Summary

Entity: 023 - Ministry of Education

Funding: All Source of Funding

Year: 2025 | **Currency:** Ghana Cedi (GHS)

Full Year Budget

	2025	2026	2027	2028
02302 - Basic Education	7,654,162,266	7,785,166,611	7,785,166,611	7,785,166,611
02302001 - Kindergarten	1,272,097,816	1,272,097,816	1,272,097,816	1,272,097,816
21 - Compensation of Employees [GFS]	1,272,097,816	1,272,097,816	1,272,097,816	1,272,097,816
02302002 - Primary Education	2,755,152,660	2,886,157,005	2,886,157,005	2,886,157,005
21 - Compensation of Employees [GFS]	2,755,152,660	2,755,152,660	2,755,152,660	2,755,152,660
25 - Subsidies		131,004,345	131,004,345	131,004,345
02302003 - Junior Secondary Education	3,626,911,791	3,626,911,791	3,626,911,791	3,626,911,791
21 - Compensation of Employees [GFS]	3,626,911,791	3,626,911,791	3,626,911,791	3,626,911,791

BUDGET SUB-PROGRAMME SUMMARY

PROGRAMME 2: BASIC EDUCATION

SUB-PROGRAMME 2.1: Kindergarten

1. Budget Sub-Programme Objective

Provide equitable access to quality and child-friendly universal basic education by improving opportunities for all children in the first cycle of education at kindergarten level.

2. Budget Sub-Programme Description

The KG sub programme covers two years of Kindergarten education for children from the ages of 4 to 5.

This sub-programme is delivered by Ghana Education Service and complemented by the Private sector. Public kindergartens are funded by the Government of Ghana through the Consolidated Fund and the GET Fund.

There are 14,730 public Kindergartens which cater for the needs of 1,233,676 pupils. There are 32,371 teachers in public Kindergartens and 98.8% of them are trained as at 2024. The government is pursuing a vigorous programme to train teachers in early childhood teaching methodology. The sub-programme has an in-service training programme for teachers to ensure that they have up-to-date knowledge of the curriculum and related teaching and learning materials.



3. Budget Sub-Programme Results Statement

The table indicates the main outputs, its indicators and projections by which the GES measures the performance of this sub-programme. The past data indicates actual performance whilst the projections are the estimates of future performance of the Service.

BASIC EDUCATION- KG

Main Outputs	Output Indicator	Past Years				Budget Year 2025	Projections		
		2023		2024			2026	2027	2028
		Target	Actual	Target	Actual				
Increased Enrolment	GER (%)	103	TBD*	101	122.14	100	100	100	100
	NER (%)	86	TBD*	90	65.22	94	94	94	94
	GPI	1	TBD*	1	0.98	1	1	1	1
Improved Teacher Professionalism and Deployment	% of trained teachers	95.0	TBD*	95.0	98.8	100	100	100	100
	Pupil Teacher Ratio (PTR)	35:1	TBD*	35:1		35:1	31:1	31:1	31:1

*2024 School Census ongoing to determine the status of the indicator

4. Budget Sub-Programme Operations and Projects

The table lists the main Operations and Projects to be undertaken by the sub-programme.

Operations	Projects
023009 - Social Intervention Program <ul style="list-style-type: none"> Provide Capitation Grant for KG Pupils Implement other Social Intervention Program 	
023004 - Learning and Teaching Materials <ul style="list-style-type: none"> Provide Teaching and Learning Resources 	
023008 - Supervision and Inspection of Education Delivery <ul style="list-style-type: none"> Conduct regular school inspection 	
086204 - publication, campaigns and Program <ul style="list-style-type: none"> Embark on right-age enrolment campaign in school communities Organize sensitization programs on Water Safety 	





2.8. Budget by Chart of Account

8 - Sub-Programme and Natural Account

Entity: 023 - Ministry of Education

Funding: All Source of Funding

Year: 2025 | **Currency:** Ghana Cedi (GHS)

Full Year Budget

	2025	2026	2027	2028
02302001 - Kindergarten	1,272,097,816	1,272,097,816	1,272,097,816	1,272,097,816
21 - Compensation of Employees [GFS]	1,272,097,816	1,272,097,816	1,272,097,816	1,272,097,816

BUDGET SUB-PROGRAMME SUMMARY

PROGRAMME 2: BASIC EDUCATION

SUB-PROGRAMME 2.2: Primary Education

1. Budget Sub-Programme Objective

Provide equitable access to quality and child-friendly universal basic education, by improving opportunities for all children in the first cycle of education at primary levels.

2. Budget Sub-Programme Description

The Primary Education sub-programme covers six years of Primary education for children aged 6 to 11 years.

There are 15,717 public Primary schools and 9,642 private Primary schools which cater for the needs of 4,768,296 pupils. There are 94,072 teachers in public Primary schools of which 99% are trained as at 2024. The sub-programme has an in-service training programme for teachers to ensure that they have up-to-date knowledge of the curriculum and relevant pedagogy.

3. Budget Sub-Programme Results Statement

The table indicates the main outputs, its indicators and projections by which the Ministry measures the performance of this sub-programme. The past data indicates actual performance whilst the projections are the Ministry's estimate of future performance.

BASIC EDUCATION PRIMARY

Main Outputs	Output Indicator	Past Years				Budget Year 2025	Projections		
		2023		2024			2026	2027	2028
		Target	Actual	Target	Actual				
Increased Enrolment	GER	100	TBD*	100	107.14	100	100	100	100
	NER	100	TBD*	100	79.42	100	100	100	100
	Completion Rate	100	TBD*	100	101.45	100	100	100	100
	GPI	1	TBD*	1	1	1	1	1	1
Improved Teacher Professionalism and Deployment	% of trained teachers	98.0	TBD*	100	99	100	100	100	100
	Pupil Teacher Ratio (PTR)	31:1	TBD*	31:1	31:1	31:1	31:1	31:1	31:1

- 2024 School Census ongoing to determine the status of the indicator



4. Budget Sub-Programme Operations and Projects

The table lists the main Operations and Projects to be undertaken by the sub-programme.

Operations	Projects
023009 - Social Intervention Programs <ul style="list-style-type: none">• Provide Capitation Grant for Primary Pupils• Implement other Social Intervention Programs• Provision of Sanitary Pads to Primary School Girls	
023004 - Learning and Teaching Materials <ul style="list-style-type: none">• Provide Teaching and Learning Resources• Purchase supplementary readers for Primary Schools• Provision of Curriculum Based Textbooks	
023008 - Supervision and Inspection of Education Delivery <ul style="list-style-type: none">• Conduct regular school inspection	
086204 - publication, campaigns and Program <ul style="list-style-type: none">• Organize enrolment drives in school communities	
023002 - Manpower and skills development <ul style="list-style-type: none">• Organize In-Service Training for Teachers	





2.8. Budget by Chart of Account

8 - Sub-Programme and Natural Account

Entity: 023 - Ministry of Education

Funding: All Source of Funding

Year: 2025 | **Currency:** Ghana Cedi (GHS)

Full Year Budget

	2025	2026	2027	2028
02302002 - Primary Education	2,755,152,660	2,886,157,005	2,886,157,005	2,886,157,005
21 - Compensation of Employees [GFS]	2,755,152,660	2,755,152,660	2,755,152,660	2,755,152,660
25 - Subsidies		131,004,345	131,004,345	131,004,345

BUDGET SUB-PROGRAMME SUMMARY

PROGRAMME 2: BASIC EDUCATION

SUB-PROGRAMME 2.3: Junior Secondary Education

1. Budget Sub-Programme Objective

Provide equitable access to quality and child-friendly universal basic education, by improving opportunities for all children in the first cycle of education at junior high school levels

2. Budget Sub-Programme Description

The Junior Secondary Education sub-programme covers three years of Junior High School education for children aged 12 to 14 years.

There are 12,096 Public Junior High Schools which cater for the needs of 1,549,500 students. There are 85,055 teachers in public Junior High Schools of which 99% are trained as at 2024. The sub-programme has an in-service training programme for teachers to ensure that they have up-to-date knowledge of the curriculum and related teaching and learning materials.



3. Budget Sub-Programme Results Statement

The table indicates the main outputs, its indicators and projections by which the Ministry measures the performance of this sub-programme. The past data indicates actual performance whilst the projections are the Ministry's estimate of future performance.

Main Outputs	Output Indicator	Past Years				Budget Year 2025	Projections		
		2023		2024			2026	2027	2028
		Target	Actual	Target	Actual				
Increased Enrolment	GER (%)	90	TBD*	91	98.35	92	92	92	92
	NER (%)	40	TBD*	42	58.76	45	45	45	45
	Completion Rate (%)	86	TBD*	88	94.01%	92	97	97	97
	GPI	1	TBD*	1	1.03	1	1	1	1
Improved Teacher Professionalism and Deployment	% of trained teachers	86	TBD*	88	99	92	100	100	100
	Pupil Teacher Ratio (PTR)	11:1	TBD*	11:1		11:1	11:1	11:1	11:1

2024 School Census ongoing to determine the status of the indicator

4. Budget Sub-Programme Operations and Projects

The table lists the main Operations and Projects to be undertaken by the sub-programme.

Operations	Projects
023009 - Social Intervention Program <ul style="list-style-type: none"> Provide Capitation Grant for JHS Learners Implement other Social Intervention Program Provision of Sanitary Pads to female pupils 	
023004 - Learning and Teaching Materials <ul style="list-style-type: none"> Provide Teaching and Learning Resources Provision of Curriculum Based Textbooks 	
023008 - Supervision and Inspection of Education Delivery <ul style="list-style-type: none"> Conduct regular school inspection 	
086204 - publication, campaigns and Program <ul style="list-style-type: none"> Organize enrolment drives in school communities Organize sensitization programs on Water Safety 	
023002 - Manpower and skills development <ul style="list-style-type: none"> Organize In-Service Training for Teachers. Organise practical lessons in STEM for final year learners 	





2.8. Budget by Chart of Account

8 - Sub-Programme and Natural Account

Entity: 023 - Ministry of Education

Funding: All Source of Funding

Year: 2025 | **Currency:** Ghana Cedi (GHS)

Full Year Budget

	2025	2026	2027	2028
02302003 - Junior Secondary Education	3,626,911,791	3,626,911,791	3,626,911,791	3,626,911,791
21 - Compensation of Employees [GFS]	3,626,911,791	3,626,911,791	3,626,911,791	3,626,911,791

BUDGET PROGRAMME SUMMARY

PROGRAMME 3: SECOND CYCLE EDUCATION

1. Budget Programme Objective

To increase equitable access to quality Second Cycle Education that prepares young adults in the various options within tertiary education and the workplace.

2. Budget Programme Description

The Second Cycle Education programme covers three years of Senior High School or Technical, vocational and appropriate apprenticeship scheme.

This programme is delivered by two Services. The Ghana Education Service (GES) and the Ghana TVET Service (GTVET). Ghana Education Service is in charge of all public senior high schools whereas the Ghana TVET Service is in charge of all public Technical and Vocational Education and Training Institutes. Public Second Cycle Institutions are fully funded by Government through the implementation of the Free Senior High / TVET Programme. The sector also get funding from the Ghana Education Trust Fund (GETFund) and other Development Partner Projects.

In the 2023/24 academic year, the Ghana Education Service is managing a total of 702 senior high schools and the Ghana TVET Service is managing 190 Technical and Vocational Education and Training Institutes across the country.

In 2023/24 academic year, the total number of beneficiaries under the Free SHS/TVET programme stands currently at 1,418,027 students. Teachers for the Second Cycle Education Programme are mainly trained through established teacher training tertiary institutions.





2.6 Budget by Chart of Account

6.0- Programme, Sub-Programme and Natural Account Summary

Entity: 023 - Ministry of Education

Funding: All Source of Funding

Year: 2025 | **Currency:** Ghana Cedi (GHS)

Full Year Budget

	2025	2026	2027	2028
02303 - Second Cycle Education	5,106,557,681	5,381,354,376	5,381,354,376	5,381,354,376
02303001 - Senior High School (SHS)	3,949,162,740	3,949,112,740	3,949,112,740	3,949,112,740
21 - Compensation of Employees [GFS]	3,949,112,740	3,949,112,740	3,949,112,740	3,949,112,740
22 - Use of Goods and Services	50,000			
02303002 - Technical Vocational Education and Training (TVET)	1,157,394,941	1,432,241,636	1,432,241,636	1,432,241,636
21 - Compensation of Employees [GFS]	1,118,303,637	1,365,786,604	1,365,786,604	1,365,786,604
22 - Use of Goods and Services	33,758,729	55,428,043	55,428,043	55,428,043
27 - Social benefits [GFS]	730,261	982,262	982,262	982,262
28 - Other Expense	412,501	517,827	517,827	517,827
31 - Non financial assets	4,189,813	9,526,900	9,526,900	9,526,900

BUDGET SUB-PROGRAMME SUMMARY

PROGRAMME 3: SECOND CYCLE EDUCATION

SUB-PROGRAMME 3.1: Senior High School

1. Budget Sub-Programme Objective

To increase equitable access to quality senior high school education that prepares young adults in the various options within tertiary education and the workplace.

2. Budget Sub-Programme Description

The Senior High School sub-programme encompasses three years of education for students between the ages of 15 and 17.

There are 702 public Senior High Schools nationwide serving 1,162,325 students. Among the 47,598 teachers in public Senior High Schools, 96% are trained as of 2024.

3. Budget Sub-Programme Results Statement

The table indicates the main outputs, its indicators and projections by which the Ministry measures the performance of this sub-programme. The past data indicates actual performance whilst the projections are the Ministry's estimate of future performance.

Main Outputs	Output Indicator	Past Years				Budget Year 2025	Projections		
		2023		2024					
		Target	Actual	Target	Actual		2026	2027	2028
Increased Enrolment	GER (%)	68	TBD*	69	60.68	69	69	71	71
	NER (%)	40	TBD*	42	25.36	45	45	46	46
	GPI	1	TBD*	0.9	1.11	1	1	1	1
Improved Teacher Professionalism and Deployment	% of trained teachers	92	TBD*	93	96	94	94	94	94
	Pupil Teacher Ratio (PTR)	22:1	TBD*	22:1		22:1	22:1	22:1	22:1

* 2024 School Census ongoing to determine the status of the indic



4. Budget Sub-Programme Operations and Projects

The table lists the main Operations and Projects to be undertaken by the sub-programme.

Operations	Projects
023009 - Social Intervention Program <ul style="list-style-type: none">Continue the implementation of Free Senior High School Programme in the 2024/25 academic year	
023004 - Learning and Teaching Materials <ul style="list-style-type: none">Provide Teaching and Learning Resources	
023008 - Supervision and Inspection of Education Delivery <ul style="list-style-type: none">Conduct regular school inspectionUndertake monitoring exercise in SHS	
086204 - publication, campaigns and Program <ul style="list-style-type: none">Organize enrolment drives in school communities	
023007 - Curricular Development and Assessment <ul style="list-style-type: none">Train teachers on the new SHS curriculum	





2.8. Budget by Chart of Account

8 - Sub-Programme and Natural Account

Entity: 023 - Ministry of Education

Funding: All Source of Funding

Year: 2025 | **Currency:** Ghana Cedi (GHS)

Full Year Budget

	2025	2026	2027	2028
02303001 - Senior High School (SHS)	3,949,162,740	3,949,112,740	3,949,112,740	3,949,112,740
21 - Compensation of Employees [GFS]	3,949,112,740	3,949,112,740	3,949,112,740	3,949,112,740
22 - Use of Goods and Services	50,000			

BUDGET SUB-PROGRAMME SUMMARY

PROGRAMME 3: SECOND CYCLE EDUCATION

SUB-PROGRAMME 3.2: Technical Vocational Education and Training (TVET)

1. Budget Sub-Programme Objective

To increase equitable access to Technical and Vocational education that prepares young adults in acquiring employable skills.

2. Budget Sub-Programme Description

The TVET sub programme covers three years of Technical/Vocational education for the youth. Pursuant to the passage of the Pre-Tertiary Education Act, 2020 (Act 1049), the Technical and Vocational Education and Training Service (TVET Service) has been established under the Ministry of Education to manage, oversee and implement national policies and Program relating to technical and vocational education and training at the pre-tertiary level.

During the 2023/24 academic year, the TVET Service reported a total of 248 public TVET institutions serving 123,527 students nationwide, supported by a combined staff of 11,725 teaching and non-teaching personnel.



3. Budget Sub-Programme Results Statement

The table indicates the main outputs, its indicators and projections by which the Ministry measures the performance of this sub-programme. The past data indicates actual performance whilst the projections are the Ministry's estimate of future performance.

Main Outputs	Output Indicator	Past Years				Budget Year 2025	Projections		
		2023		2024			2026	2027	2028
		Target	Actual	Target	Actual				
Increased Enrolment	Enrolment	113,429	123,527	116,195		118,962	121,728	121,728	121,728
	% of female	28	26.4%	28		29	30	30	30
Improved learners’ pass rate in TVET Examination	Certificate II	70%	77.8	79%		80%	85%	85%	85%
	Certificate I	70%	77.4	79%		80%	85%	85%	85%
Increased students participating in Workplace Experience Learning (WEL)	No. of students	1,400	827	1,700		1,800	2,000	2,000	2,000



4. Budget Sub-Programme Operations and Projects

The table lists the main Operations and Projects to be undertaken by the sub-programme.

Operations	Projects
023009 - Social Intervention Program <ul style="list-style-type: none"> Continue the implementation of Free TVET Institutes for the 2024/25 academic year 	023006 - Educational Infrastructure <ul style="list-style-type: none"> Construct TVET Incubation Centres at selected sites Construct 4 facilities (3-Dining hall, 1-ICT Lab) in existing TVET institutions
023002 - Manpower and skills development <ul style="list-style-type: none"> Train TVET tutors on the new TVET approved curriculum Train Private TVET staff and Master Craft Persons Organize In-Service Training for staff 	
023004 - Learning and Teaching Materials <ul style="list-style-type: none"> Provide Teaching and Learning Materials 	
023008 - Supervision and Inspection of Education Delivery <ul style="list-style-type: none"> Undertake Quality Assurance Exercise in TVET Institutions. Conduct periodic audits of TVET Institutions Undertake Monitoring and Evaluation in TVET Institutions 	
085801 - Research and Development <ul style="list-style-type: none"> Conduct research on TVET Landscape 	
023011 - Management of Education Delivery <ul style="list-style-type: none"> Profile, Appraise and Review existing MoUs and Donor Assisted Projects Continue Workplace Experience Learning (WEL) implementation Identify and engage TVET Role Models to enhance the perception of TVET System 	
085802 - Development and Management of Database <ul style="list-style-type: none"> Develop Management Information System (MIS) for the TVET Service 	





2.8. Budget by Chart of Account

8 - Sub-Programme and Natural Account

Entity: 023 - Ministry of Education

Funding: All Source of Funding

Year: 2025 | **Currency:** Ghana Cedi (GHS)

Full Year Budget

	2025	2026	2027	2028
02303002 - Technical Vocational Education and Trainin	1,157,394,941	1,432,241,636	1,432,241,636	1,432,241,636
21 - Compensation of Employees [GFS]	1,118,303,637	1,365,786,604	1,365,786,604	1,365,786,604
22 - Use of Goods and Services	33,758,729	55,428,043	55,428,043	55,428,043
27 - Social benefits [GFS]	730,261	982,262	982,262	982,262
28 - Other Expense	412,501	517,827	517,827	517,827
31 - Non financial assets	4,189,813	9,526,900	9,526,900	9,526,900

BUDGET PROGRAMME SUMMARY

PROGRAMME 4: NON-FORMAL EDUCATION DIVISION

1. Budget Programme Objective

To provides opportunities for those outside the formal education system to have free access to meaningful high-quality user-friendly education and training.

2. Budget Programme Description

Complementary Education Agency Act (Act 1055) mandates the CEA to oversee the provision and administration of quality complementary education and other related matters.

The Sector is to provide opportunities for those outside the formal education system to have free access to meaningful high-quality user-friendly education and training.

The Agency has two components which are designed as alternative pathways for the Formal Education sector.

These are:

1. Providing functional literacy to youth and adults who have missed formal education in:

- English language
- 15 local languages
- Community Education

2. Create Complementary Education Pathways

Creating Structures for youth and adults in occupational skills development (OSD) or Technical and Vocational Training and align them to TVET sector.

Complementary Basic Education train out-of-school children (8-16 years) and transition them to formal education and skills training.

Remedial education to support BECE and WASSE non achievers to be reintegrated into formal school or skills training.

Programs of CEA targets out-of-school children, non-literate youth and adults as well as youth and adults engaged in occupational skills development (OSD) trade learning. Generally, participants or beneficiaries of the programme are selected from disadvantaged communities, female and male participants from poor family backgrounds including persons with disabilities. Apart from outcomes of reading, writing and numeracy skills, development information knowledge in the areas of life (life skills/health issues, occupational skills, civic awareness and good citizenship skills) are expected to be achieved by learners of all the components.

Component 1: Providing Functional Literacy in Local and English Languages

The first component is run in 15 Ghanaian Languages through the face-to-face approach led by facilitators and a group of about 25 learners and distance learning (radio literacy education Program) undertaken by radio listening groups. The curriculum objective is



aimed at their acquisition of analytical and critical thinking skills and also their ability to read, comprehend and answer development related questions from an unseen passage.

3. Basic English Literacy Programme

An English Literacy Component is run as a follow-up but not exclusive to the Functional Literacy in Local Language Component based on demands from targets groups to have literacy in the English language. This skill is expected to make them more functional in a country whose official medium of communication is the English language.

Upscaling the English project with the use of ICT software for facilitators and learners on phone.

Community Education

This programme seeks to educate the population on the need to be informed on social development to get them involved with community development and education issues for self and community development.

Component 2: Create Complementary Education Pathways

The second component create Structures for youth and adults in occupational skills development (OSD) or Technical and Vocational Training support for all learners including those confined to space (prisons) to be more useful through learning of occupational skills. It helps to improve incomes and livelihood for persons from poor families by keeping them active in gainful activities and aligning them to the TVET Sector to reduce the incidence of engaging in unlawful acts which are likely to send previous inmates back to prison. Targeted areas so far are 25 selected prison nationwide, women and the youth. This is in collaboration with C'VET, and T'VET.

Widening complementary Basic Education pathways for out-of-school children

Complementary education programme aims at enlisting out of school children (8-16 years) and supporting them with alternative learning component that could allow them to be integrated into formal school at basic 3 and 4 level to continue their schooling or would be given alternative livelihood skills training. The Learning centres are selected from district with high numbers of out-of-school children.

Remedial Education for BECE & WASSCE

The remedial education programme to provide mop up opportunities for youth and adults who could not meet entry requirements for senior high school and tertiary level to re-sit for were BECE/WASSCE. Special remedial classes and training are organised for them to improve their grades for further opportunities into the next levels of formal education.

Component: Other Matters through Education



This component aims at offering support to the cocoa-value-chain process by offering functional literacy skills to cocoa farmers, thereby empowering them to explore livelihood support. This is achieved by laying bare to cocoa farmers the use of alternative livelihood support in terms of farming other crops apart from cocoa during lean season. It also helps them to realize the need to explore the use of cocoa by-products. It is self-actualization programme which enhances the lives of cocoa farmers through reading and writing and taking advantage of cocoa-value chain. This is in collaboration with Cocoa Life Ghana, Care Ghana, LUMINUS and Adwumapa project. The CEA is funded solely by the Government of Ghana.

Budget Programme Results Statement

The table indicates the main outputs, its indicators and projections by which the Agency measures the performance of this programme. The past data indicates actual performance whilst the projections are the Agency estimate of future performance.

Main Outputs	Output Indicator	Past Years				Projections			
		2023		2024		Budget Year	Indicative Year	Indicative Year	Indicative Year
		Target	Actual	Target	Actual	2025	2026	2027	2028
Increased functional literacy rate	Number of Classes	1,000	1,321	1,000	405	400	480	600	720
	Number of Learners	25,000	29,996	30,000	10,127	10,000	12,000	15,000	18,000
Complementary Education Pathway for Out of School Children, youth and adult. (JHS Remedial)	Number of Classes	47	25	240	40	80	100	120	140
	Number of Learners	791	499	3,000	2,773	10,000	12,000	15,000	20,000
Complementary Basic Education	Number of Classes	800	246	400	400	800	840	880	920
	Number of Learners		5,000	10,000	10,120	20,000	21,000	22,000	23,000
Occupational Skills Development	Number of Classes	274	210	328	200	400	480	560	640
	Number of Learners	6,344	4,078	7,613	5,098	10,000	12,000	14,000	16,000



4. Budget Sub-Programme Operations and Projects

The table lists the main Operations and Projects to be undertaken by the sub- programme.

Operations	Projects
085101 - Internal management of the organization General Administrative Expenses Administrative support to 250 District offices Administrative support to 16 Regional offices	
086204 - publication, campaigns and Program Conduct 2 stakeholder's consultative meeting on the development of a framework to sustain literacy (basic, intermediate and advanced Program) and condition of service for staff. Improve on communication strategy using multiple media to conduct community sensitization to encourage enrolment in CE Program.	
Distance/Non Formal Education Implement Complementary Basic Education programme (CBE) Remedial Education Programme (REP) Functional Literacy Education (FLE) Occupation Skills Development (OSD)	
023004 - Learning and Teaching Materials Provide Teaching and Learning Resources (TLR) for Functional Literacy, CBE, Remedial and Occupational Skills Development Program	
Manpower skills development Capacity building for staff to ensure skills and competency for effective delivery. Organize In-Service Training Capacity building for leadership/management	
023008 - Supervision and Inspection of Education Delivery Monitoring of CE Program in all the Regions Conduct learning needs assessment into CE programme areas.	





2.6 Budget by Chart of Account

6.0- Programme, Sub-Programme and Natural Account Summary

Entity: 023 - Ministry of Education

Funding: All Source of Funding

Year: 2025 | **Currency:** Ghana Cedi (GHS)

Full Year Budget

	2025	2026	2027	2028
02304 - Non formal Education	274,163,351	479,539,262	479,539,262	479,539,262
02304000 - Non formal Education	274,163,351	479,539,262	479,539,262	479,539,262
21 - Compensation of Employees [GFS]	244,327,908	449,703,819	449,703,819	449,703,819
22 - Use of Goods and Services	11,410,000	11,410,000	11,410,000	11,410,000
27 - Social benefits [GFS]	600,000	600,000	600,000	600,000
28 - Other Expense	17,825,443	17,825,443	17,825,443	17,825,443

BUDGET PROGRAMME SUMMARY

PROGRAMME 5: INCLUSIVE AND SPECIAL EDUCATION

1. Budget Programme Objective

To provide education for those with physical and mental disabilities, orphans, and those who are slow or fast learners, by including them, wherever possible, within the mainstream formal system or only when considered necessary, within special units or schools.

2. Budget Programme Description

This programme seeks to ensure the provision of education for those with special, physical and mental needs by integrating them into the formal system or special schools. The programme also provides services to disadvantaged children to ensure they are able to access basic and second cycle education.

The programme delivery includes:

- Promoting the education of disadvantaged children in Basic Education and Second Cycle schools;
- Working with schools and libraries to ensure their facilities are able to accommodate the physically challenged;
- Providing a small network of Special Schools specifically for the disadvantaged who are unable to attend formal schools;
- Facilitating accommodation, feeding and transport to and from school for these disadvantaged children;
- Training at least one teacher in each basic and second cycle school as a focal point for these disadvantaged children;

There are 31 public special schools out of which 4 are second cycle school.

The Special and inclusive programme has an in-service training programme for teachers to ensure that they have up-to-date knowledge of the curriculum and related teaching and learning materials.

3. Budget Programme Results Statement

The table indicates the main outputs, its indicators and projections by which the Ministry measures the performance of this programme. The past data indicates actual performance whilst the projections are the Ministry's estimate of future performance.



4. Budget Programme Operations and Projects

The table lists the main Operations and Projects to be undertaken by the programme.

Operations	Projects
023009 - Social Intervention Program <ul style="list-style-type: none"> • Provide Capitation Grants for Special Schools • Provide feeding grants to special school pupils • Provide Sanitary Pads to female students 	
023004 - Learning and Teaching Materials <ul style="list-style-type: none"> • Provide Textbooks / Brills and other Teaching and Learning Resources for Special Schools 	
086204 - publication, campaigns and Program <ul style="list-style-type: none"> • Organize sensitization programs in school communities 	
085101 - Internal management of the organization <ul style="list-style-type: none"> • Provide adequate resources to pay utility bills in Special Schools 	
023008 - Supervision and Inspection of Education Delivery Undertake monitoring exercise in Special Schools	





2.6 Budget by Chart of Account

6.0- Programme, Sub-Programme and Natural Account Summary

Entity: 023 - Ministry of Education

Funding: All Source of Funding

Year: 2025 | **Currency:** Ghana Cedi (GHS)

Full Year Budget

	2025	2026	2027	2028
02305 - Inclusive and special Education	44,362,228	44,312,228	44,312,228	44,312,228
02305000 - Inclusive and special Education	44,362,228	44,312,228	44,312,228	44,312,228
21 - Compensation of Employees [GFS]	2,835,273	2,835,273	2,835,273	2,835,273
22 - Use of Goods and Services	50,000			
25 - Subsidies	41,476,955	41,476,955	41,476,955	41,476,955

BUDGET SUB-PROGRAMME SUMMARY

PROGRAMME 6: TERTIARY EDUCATION

1. Budget Programme Objective

To increase equitable access to high quality tertiary education that provides relevant courses to students in Colleges of Education, Technical Universities, Universities and Specialized teaching institutions, and to advance science and research and innovation.

2. Budget Programme Description

There are 278 accredited public and private Tertiary Education Institutions (TEIs) in Ghana for the 2022/23 academic year of which 171 are public and 107 are private. The publicly funded institutions that operate under the oversight of the Ghana Tertiary Education Commission are grouped into sub-Program namely Supervisory Bodies, University Education, Technical University Education, Colleges of Education, Specialized Teaching Institutions and Science, Research and Publication.

Table 1: Type of Institution and their numbers

INSTITUTIONS	Public	Private
Universities	15	*94
Technical Universities	10	-
Colleges of Education	46	3
Specialized Teaching Institutions	8	-
Public Nursing, Midwifery and Allied Health Training Colleges	89	9
Colleges of Agriculture	3	1
Total	171	107

*These are private Tertiary Institutions (Universities, University Colleges, Tutorial Colleges, etc)





2.6 Budget by Chart of Account

6.0- Programme, Sub-Programme and Natural Account Summary

Entity: 023 - Ministry of Education

Funding: All Source of Funding

Year: 2025 | **Currency:** Ghana Cedi (GHS)

Full Year Budget

	2025	2026	2027	2028
02306 - Tertiary Education	8,567,767,313	15,303,691,653	15,306,306,798	15,306,306,798
02306001 - Supervisory Bodies	303,425,305	550,860,934	550,860,934	550,860,934
21 - Compensation of Employees [GFS]	253,867,364	437,064,259	437,064,259	437,064,259
22 - Use of Goods and Services	36,444,093	88,281,867	88,281,867	88,281,867
27 - Social benefits [GFS]	1,878,400	3,459,650	3,459,650	3,459,650
31 - Non financial assets	11,235,448	22,055,158	22,055,158	22,055,158
02306002 - Science; Research and Publication	21,321,364	48,211,828	48,211,828	48,211,828
21 - Compensation of Employees [GFS]	14,941,623	26,286,254	26,286,254	26,286,254
22 - Use of Goods and Services	2,362,408	17,865,574	17,865,574	17,865,574
27 - Social benefits [GFS]	10,833	20,000	20,000	20,000
28 - Other Expense	4,000,000	4,000,000	4,000,000	4,000,000
31 - Non financial assets	6,500	40,000	40,000	40,000
02306003 - University Education	6,012,006,103	10,780,968,702	10,780,968,702	10,780,968,702
21 - Compensation of Employees [GFS]	4,465,848,280	6,198,806,280	6,198,806,280	6,198,806,280
22 - Use of Goods and Services	794,231,023	2,418,498,085	2,418,498,085	2,418,498,085
27 - Social benefits [GFS]	73,490,955	116,527,871	116,527,871	116,527,871
28 - Other Expense	28,216,609	58,741,219	58,741,219	58,741,219
31 - Non financial assets	650,219,236	1,988,395,246	1,988,395,246	1,988,395,246
02306004 - Colleges of Education	999,056,047	1,757,836,141	1,757,836,141	1,757,836,141
21 - Compensation of Employees [GFS]	833,988,225	1,289,408,821	1,289,408,821	1,289,408,821
22 - Use of Goods and Services	126,388,321	363,979,816	363,979,816	363,979,816
27 - Social benefits [GFS]	419,127	666,224	666,224	666,224
28 - Other Expense	2,990,417	6,000,114	6,000,114	6,000,114
31 - Non financial assets	35,269,957	97,781,165	97,781,165	97,781,165
02306005 - Polytechnic Education	1,231,958,494	2,165,814,048	2,168,429,193	2,168,429,193
21 - Compensation of Employees [GFS]	971,056,833	1,529,770,007	1,530,067,181	1,530,067,181
22 - Use of Goods and Services	189,149,118	428,377,692	430,256,188	430,256,188



2.6 Budget by Chart of Account

6.0- Programme, Sub-Programme and Natural Account Summary

Entity: 023 - Ministry of Education

Funding: All Source of Funding

Year: 2025 | **Currency:** Ghana Cedi (GHS)

Full Year Budget

	2025	2026	2027	2028
27 - Social benefits [GFS]	9,633,399	20,791,844	20,791,844	20,791,844
28 - Other Expense	1,187,400	5,530,966	5,530,966	5,530,966
31 - Non financial assets	60,931,744	181,343,540	181,783,015	181,783,015

BUDGET SUB-PROGRAMME SUMMARY

PROGRAMME 6: TERTIARY EDUCATION

SUB-PROGRAMME 6.1: Supervisory Bodies

1. Budget Sub-Programme Objective

To regulate and supervise all tertiary education in Ghana

2. Budget Sub-Programme Description

The Ghana Tertiary Education Commission (GTEC) is mandated to regulate tertiary education in all its forms with a view to promote efficient and effective administration and accreditation of tertiary education institutions, principles of the provision of consistent quality of service by tertiary education institutions, advancement, and application of knowledge through teaching, scholarly research and collaboration with industry and the public sector. Additionally, GTEC is mandated to promote the development of appropriate human capital for the sustainable advancement of the national economy.



3. Budget Sub-Programme Results Statement

The table indicates the main outputs, its indicators and projections by which the Ministry measures the performance of this sub-programme. The past data indicates actual performance whilst the projections are the Ministry's estimates of future performance

Main Outputs	Output Indicator	Past Years		Budget Year	Projections		
		2023	2024	2025	2026	2027	2028
Strengthening governance, monitoring and evaluation	Number of Institutional accreditations	56	79	79	83	87	91
	Number of Academic audits	32	40	30	30	30	30
	% of ITEIs implanting curricula aligned to the NTS and NTECF	100%	100%	100%	100%	100%	100%
	% of University COEs meeting GTEC's accreditation criteria	100%	100%	100%	100%	100%	100%
	Certificate Evaluation-Foreign	1024	2284	3540	8246	16490	32981
	Certificate Evaluation-Local	2270	3443	5336	12429	24859	49717
	% of institutions with quality assurance units, policies and processes in place and operational	85%	90%	95%	100%	100%	100%
	Number of Commissioners, Councils and heads of departments trained	667	56	874	644	586	776
Existing and new Program assessment done within approved timelines	Number of Program assessed	1400	1016	800	840	882	926



4. Budget Sub-Programme Operations and Projects

The table lists the main Operations and Projects to be undertaken by the sub-programme.

Operations	Projects
Curricular Development and Assessment <ul style="list-style-type: none"> Assess existing and new academic Program Evaluate local and foreign credentials upon client request Conduct institutional accreditation National Implementation Support Team (NIST) ensuring effective oversight of curriculum implementation Undertake institutional audits 	Educational Infrastructure <ul style="list-style-type: none"> Provide vehicle and equipment to facilitate monitoring exercises Completion of on-going rehabilitation works Expand infrastructure in TEIs particularly Colleges of Education
Manpower and skills development <ul style="list-style-type: none"> Conduct workshop to train finance and budget officers 	Computer hardware and accessories <ul style="list-style-type: none"> Procure computers and accessories
Management of Education Delivery <ul style="list-style-type: none"> Conduct workshops to train newly inaugurated Commissioners, Councils, heads of institutions and heads of department on governance and education management. Develop and deploy Tertiary Education Management Information System (TEMIS) Develop and deploy Centralized Application Processing System (CAPS) Implement the mechanism for ranking TEIs and their Program Develop a national qualifications framework (NQF) 	Procurement of Office supplies and consumables <ul style="list-style-type: none"> Procure office furniture & fittings Procure vehicle
Local & international affiliations <ul style="list-style-type: none"> Launch the 1st phase of the Open University project: License courses for 11 Universities from Open University, UK 	
Recruitment, Placement and Promotions <ul style="list-style-type: none"> Staff rationalization and recruitment to fill in possible vacancies at GTEC 	



Operations		Projects
Recruitment, Placement and Promotions		
<ul style="list-style-type: none"> Staff rationalization and recruitment to fill in possible vacancies at GTEC 		
Operations		Projects
Assess existing and new academic Program		Provide vehicle and equipment to facilitate monitoring exercises
Conduct workshop to train finance and budget officers		Completion of on-going rehabilitation works
Evaluate local and foreign credentials upon client request.		Procure vehicles, computers and other office equipment
Conduct workshops to train newly inaugurated Commissioners, Councils, heads of institutions and heads of department on governance and education management.		Procure office furniture & fittings
Undertake institutional audits		Expand infrastructure in TEIs particularly Colleges of Education
Conduct institutional accreditation		
Develop and deploy Tertiary Education Information Management System (TEIMS)		
Monitor the implementation of GTEC policies, plans, standards and norms in TEIs		
Staff rationalization and recruitment to fill in possible vacancies at GTEC		
National Implementation Support Team (NIST) ensuring effective oversight of curriculum implementation		
Develop and deploy Centralized Application Processing System (CAPS)		
Implement the mechanism for ranking TEIs and their Program		
Develop a national qualifications framework (NQF)		





2.8. Budget by Chart of Account

8 - Sub-Programme and Natural Account

Entity: 023 - Ministry of Education

Funding: All Source of Funding

Year: 2025 | **Currency:** Ghana Cedi (GHS)

Full Year Budget

	2025	2026	2027	2028
02306001 - Supervisory Bodies	303,425,305	550,860,934	550,860,934	550,860,934
21 - Compensation of Employees [GFS]	253,867,364	437,064,259	437,064,259	437,064,259
22 - Use of Goods and Services	36,444,093	88,281,867	88,281,867	88,281,867
27 - Social benefits [GFS]	1,878,400	3,459,650	3,459,650	3,459,650
31 - Non financial assets	11,235,448	22,055,158	22,055,158	22,055,158

BUDGET SUB-PROGRAMME SUMMARY

PROGRAMME 6: TERTIARY EDUCATION

SUB-PROGRAMME 6.2: Science, Research and Publication

1. Budget Sub-Programme Objective

Promote Arts and Sciences, Research and Publication for national development.

2. Budget Sub-Programme Description

This sub-programme is delivered by the following institutions: Ghana Academy of Arts and Sciences (GAAS), Encyclopaedia Africana Project, Ghana Science Association and Universities of Ghana London Office.

3. Budget Sub-Programme Results Statement

The table indicates the main outputs, its indicators and projections by which the Ministry measures the performance of this sub-programme. The past data indicates actual performance whilst the projections are the Ministry's estimate of future performance

Main Outputs	Output Indicator	Past Years		Budget Year 2025	Projections		
		2023	2024		Indicative Year 2026	Indicative Year 2027	Indicative Year 2028
Public education on research findings in Arts and Sciences	Number of Art and scientific findings disseminated	71	77	86	107	118	139
Publication of Research findings	Number of research findings published	125	88	139	147	157	167
Mathematics & science teachers trained on modern trends in science and technology education	Number of teachers trained	1242	1550	2500	3000	3500	4000
Develop and publish scientific magazines, Science and Technology text books for Senior High schools	Number of scientific magazines developed and published.	2000	2000	3000	4000	5000	5000



4. Budget Sub-Programme Operations and Projects

The table lists the main Operations and Projects to be undertaken by the sub- programme

Operations	Projects
Publication, campaigns and Program <ul style="list-style-type: none"> Organize forums (lectures, seminars, workshops, conferences) to disseminate arts and scientific findings Develop and publish scientific magazines, Science and Technology text books for Senior High schools Distribute “Dictionary of African Biography” reference publications to Second Cycle and Tertiary Institutions 	Procurement of Office supplies and consumables <ul style="list-style-type: none"> Procure computers and ICT facilities Procure office equipment Procure office furniture & fittings
Manpower and skills development <ul style="list-style-type: none"> Organize training for Science and Mathematics teachers at the basic and second cycle schools Provide capacity building for staff in their various fields Establish and host a Science and Technology Centre 	
Research and Development <ul style="list-style-type: none"> Conduct research and publish research findings Provide data on topical issues in science and arts 	





2.8. Budget by Chart of Account

8 - Sub-Programme and Natural Account

Entity: 023 - Ministry of Education

Funding: All Source of Funding

Year: 2025 | **Currency:** Ghana Cedi (GHS)

Full Year Budget

	2025	2026	2027	2028
02306002 - Science; Research and Publication	21,321,364	48,211,828	48,211,828	48,211,828
21 - Compensation of Employees [GFS]	14,941,623	26,286,254	26,286,254	26,286,254
22 - Use of Goods and Services	2,362,408	17,865,574	17,865,574	17,865,574
27 - Social benefits [GFS]	10,833	20,000	20,000	20,000
28 - Other Expense	4,000,000	4,000,000	4,000,000	4,000,000
31 - Non financial assets	6,500	40,000	40,000	40,000

BUDGET SUB-PROGRAMME SUMMARY

PROGRAMME 6: TERTIARY EDUCATION

SUB-PROGRAMME 6.3: University Education

1. Budget Sub-Programme Objectives

- To provide high level manpower training through teaching and research
- To ensure the advancement of knowledge for national development

2. Budget Sub-Programme Description

The Universities exist to promote research and advancement of knowledge and the practical application to social, cultural, economic, scientific and technological problems. It also provides facilities for learning and to give industrial training to prepare the manpower needs of the country.

There are fifteen (15) Traditional Universities that are fully funded by government listed below with their areas of specialization in terms of Program:

1. University of Ghana, Legon	Liberal arts, humanities and basic and applied sciences
2. Kwame Nkrumah University of Science and Technology	Science, technology, engineering and mathematics
3. University of Cape Coast	Comprehensive, Liberal and professional teacher education Program
4. University for Development Studies	Socio-economic and community-based Program
5. University of Education Winneba	Science and Art Teacher Education
6. University of Mines and Technology	Mining and petroleum engineering and technology and related disciplines
7. University of Energy and Natural Resources	Energy and Natural Resource Sciences, environment and related disciplines
8. University of Health and Allied Sciences	Health and Allied Sciences
9. University of Professional Studies, Accra	Professional Development and Training in Business, professional accountancy, and managerial sciences and related disciplines
10. University of Environment and Sustainable Development, Somanya	Environment and Environmental Engineering
11. SD Dombo University of Business and Integrated Development Studies, Wa	Business, Entrepreneurship, applied social sciences and integrated Development related studies



12. CK TEDAM University of Technology and Applied Sciences, Navrongo	Basic and Applied Sciences, mathematics and computing technology
13. Ghana Communication Technology University, Tesano- Accra	Information Communication Technology and Leadership.
14. AA-Menka University of Skills Training and Entrepreneurial Development	Research in engineering and technology along with technical and vocational skills training.
15. University of Media, Arts and Communication	Media, Arts and Communication

Total enrolment in public universities decreased from 422,583 in 2022/2023 academic year to 389,763 in 2023/2024 academic year. In the same period, female enrolment increased from 44% to 45% of total enrolment. All the universities offer post-graduate degrees, undergraduate degrees and sub-graduate degrees.

3. Budget Sub-Programme Results Statement

The table below indicates the main outputs, output indicators and projections by which the Ministry measures the performance of this sub-programme. The past data indicates actual performance whilst the projections are the Ministry's estimates of future performance.

Main Outputs	Output Indicator	Past Years		Budget Year	Projections		Indicative Year 2028
		2023	2024	2025	Indicative Year 2026	Indicative Year 2027	
Increased number of admission places available to meet all needs	Number of students enrolled	422,583	389,763	428,739	471,613	518,774	570,652
	% increase in student enrolment	16.80%	-7.77%	10%	10%	10%	10%
	No. of graduates	100,427	62,531	68,784	75,662	83,228	91,551
Increased % of female enrolment	Female enrolment as % of total enrolment	44%	45%	47%	49%	51%	53%
Increased Science-humanities ratio	Sciences to humanities ratio	36:64	40:60	44:56	48:52	52:48	56:44
International students	International students as percentage of total full-time enrolments	0.46%	0.41%	0.45%	0.49%	0.54%	0.60%



Strengthened capacity of lecturers for improved teaching and leaning	% of full time university teachers with PhD	53%	62%	69%	77%	85%	93%
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4. Budget Sub-Programme Operations and Projects

Operations	Projects
No Academic Fee Policy <ul style="list-style-type: none"> Implement No Academic Fees for all First Year Students in Public Universities Implement No Fees for Persons with Disabilities in Universities 	
Distance Education <ul style="list-style-type: none"> Increase enrolment in distance learning education by 10% Increase enrolment in sandwich Program by 5% 	Procurement of Office supplies and consumables <ul style="list-style-type: none"> Procure medical equipment for science faculties Purchase of furniture and fittings for public universities
Gender Related Activities <ul style="list-style-type: none"> Increase the admission of females by 2% 	Educational Infrastructure <ul style="list-style-type: none"> Complete on-going infrastructure projects (lecture halls, administration blocks and auditorium) Rehabilitation and maintenance works at lecture halls
Manpower and skills development <ul style="list-style-type: none"> Organize capacity building workshops on governance and management for 300 heads of departments Train and develop professional and administrative staff to attain relevant skills Train and develop academic staff in various academic disciplines. Train all management staff on procurement and financial regulation to achieve 100% efficiency. 	
Learning and Teaching Materials <ul style="list-style-type: none"> Procure adequate teaching and learning materials 	
Open Schooling and learning <ul style="list-style-type: none"> Improve E-teaching and learning to at least 50% of all applicants 	
Workplace Experience Learning <ul style="list-style-type: none"> Collaborate with industries to accept students for workplace experience learning 	





2.8. Budget by Chart of Account

8 - Sub-Programme and Natural Account

Entity: 023 - Ministry of Education

Funding: All Source of Funding

Year: 2025 | **Currency:** Ghana Cedi (GHS)

Full Year Budget

	2025	2026	2027	2028
02306003 - University Education	6,012,006,103	10,780,968,702	10,780,968,702	10,780,968,702
21 - Compensation of Employees [GFS]	4,465,848,280	6,198,806,280	6,198,806,280	6,198,806,280
22 - Use of Goods and Services	794,231,023	2,418,498,085	2,418,498,085	2,418,498,085
27 - Social benefits [GFS]	73,490,955	116,527,871	116,527,871	116,527,871
28 - Other Expense	28,216,609	58,741,219	58,741,219	58,741,219
31 - Non financial assets	650,219,236	1,988,395,246	1,988,395,246	1,988,395,246

BUDGET SUB-PROGRAMME SUMMARY

PROGRAMME 6: TERTIARY EDUCATION

SUB-PROGRAMME 6.4: Colleges of Education

1. Budget Sub-Programme Objective

The objective of the sub-programme is to train basic education teachers for quality teaching and enhance options for further studies.

2. Budget Sub-Programme Description

The sub-programme trains quality teachers for basic education (from Nursery to Junior High School levels). Currently, there are forty-six (46) public Colleges of Education (CoE) in Ghana. The 46 Colleges of Education are listed in the table below:

Colleges of Education in Ghana	
1. Akrokerri	24. Gbewaa
2. Agogo	25. St John Bosco
3. St. Louis	26. Tumu
4. Wesley	27. N.J Ahmadiya
5. Offinso	28. Akatsi
6. St. Monica's	29. Peki
7. Mampong Technical	30. Evangelical. Presbyterian (E.P) – Amedzofe
8. Atebubu	31. St. Teresa's
9. Berekum	32. St. Francis
10. St. Joseph's	33. Jasikan
11. Foso	34. Dambai
12. Our Lady of Assumption (OLA)	35. Enchi
13. Komenda	36. Wiawso
14. Kibi Presbyterian	37. Holy Child
15. Presbyterian- Akropong	38. Accra
16. Presbyterian Women's- Aburi	39. St. Ambrose
17. Abetifi Presbyterian	40. Al-Faruq
18. Seventh Day Adventist (S.D.A) - Asokore	41. Gambaga
19. Mt. Mary	42. St. Vincent's
20. Ada	43. Bia Lamplighter
21. Evangelical. Presbyterian (E.P) – Bimbila	44. Methodist
22. Tamale	45. Seventh Day Adventist (S.D.A) - Agona
23. Bagabaga	46. McCoy

3. Budget Sub-Programme Results Statement

The table indicates the main outputs, its indicators and projections by which the Ministry measures the performance of this sub-programme. The past data indicates actual performance whilst the projections are the Ministry's estimate of future performance



Main Outputs	Output Indicator	Past Years		Budget Year 2025	Projections		Indicative Year 2028
		2023	2024		Indicative Year 2026	Indicative Year 2027	
Increased number of admission places available to meet all needs	Number of students enrolled	69,704	62,816	64,901	71,391	78,530	86,383
	% Increase in student enrolment	-3.5%	-9.88%	3.32%	10	10%	10%
	No. of graduates	13,749	10,183	10521	11,573	12731	14,004
Increased % of female enrolment	Female enrolment as % of total enrolment	53%	54.37%	55%	56%	57%	58%

4. Budget Sub-Programme Operations and Projects

The table lists the main operations and projects to be undertaken by the sub-programme.

Operations	Projects
No Academic Fee Policy <ul style="list-style-type: none"> Implement No Academic Fees for all First Year Students in Public Colleges of Education Implement No Fees for Persons with Disabilities in Colleges of Education 	
Learning and Teaching Materials <ul style="list-style-type: none"> Provide adequate teaching and learning materials 	Complete on-going infrastructure projects (lecture halls, administration blocks and auditorium)
Organize workshops/seminars for staff and students	Procurement of ICT Equipment to improve quality of teaching and learning
Sports and recreational facilities	Purchase of vehicles





2.8. Budget by Chart of Account

8 - Sub-Programme and Natural Account

Entity: 023 - Ministry of Education

Funding: All Source of Funding

Year: 2025 | **Currency:** Ghana Cedi (GHS)

Full Year Budget

	2025	2026	2027	2028
02306004 - Colleges of Education	999,056,047	1,757,836,141	1,757,836,141	1,757,836,141
21 - Compensation of Employees [GFS]	833,988,225	1,289,408,821	1,289,408,821	1,289,408,821
22 - Use of Goods and Services	126,388,321	363,979,816	363,979,816	363,979,816
27 - Social benefits [GFS]	419,127	666,224	666,224	666,224
28 - Other Expense	2,990,417	6,000,114	6,000,114	6,000,114
31 - Non financial assets	35,269,957	97,781,165	97,781,165	97,781,165

BUDGET SUB-PROGRAMME SUMMARY

PROGRAMME 6: TERTIARY EDUCATION

SUB-PROGRAMME 6.5: Technical Universities Education

1. Budget Sub-Programme Objectives

- To provide tertiary education in the field of manufacturing, commerce, science, technology, applied social science and applied arts.
- To provide opportunities for skill development, applied research and publication of research findings

2. Budget Sub-Programme Description

This sub-programme covers the operations of all the ten (10) Technical Universities distributed across the country.

The Technical Universities exist to promote research and advancement of knowledge and the practical application to scientific and technological problems. They also provide facilities for learning and industrial training to prepare the manpower needs of the country.

3. Budget Sub-Programme Results Statement

The table indicates the main outputs, its indicators and projections by which the Ministry measures the performance of this sub-programme. The past data indicates actual performance whilst the projections are the Ministry's estimates of future performance.

Main Outputs	Output Indicator	Past Years		Budget Year 2025	Projections		
		2023	2024		Indicative Year 2026	Indicative Year 2027	Indicative Year 2028
Increased number of admission places available to meet all needs	Number of students enrolled	70,521	81,341	89,475	98,422	108,265	119,091
	% Increase in student enrolment	8%	15.34%	10%	10%	10%	10%
	Number of graduates	17,392	17,350	19,085	20,993	23,092	25,402
Increased % of female and other disadvantage enrolment	Female enrolment as % of total enrolment	36%	36.95%	39%	41%	43%	45%
Increased Science-humanities ratio	Sciences to humanities ratio	70:30	59:41	60:40	60:40	60:40	60:40



4. Budget Sub-Programme Operations and Projects

The table lists the main Operations and Projects to be undertaken by the sub-programme.

Operations	Projects
<ul style="list-style-type: none"> Implement No Academic Fees for First Year Students in public Technical Universities Implement Free Tertiary Education for Persons with Disabilities in public Technical Universities 	
Learning and Teaching Materials <ul style="list-style-type: none"> Provide teaching and learning materials 	Educational Infrastructure <ul style="list-style-type: none"> Completion of infrastructure projects Procure laboratory equipment Procure ICT equipment
Gender Related Activities <ul style="list-style-type: none"> Enrolment drive to increase female enrolment by 5% 	Procurement of Office supplies and consumables <ul style="list-style-type: none"> Procure vehicles Procure furniture and fittings
Information, Education and Communication <ul style="list-style-type: none"> Sensitization programme to increase admission into distance, evening and access Program by 15% 	
Manpower and skills development <ul style="list-style-type: none"> Upgrade lecturers to PhD status and Instructors to Lectureship Capacity building of Administrative/Professional staff 	





2.8. Budget by Chart of Account

8 - Sub-Programme and Natural Account

Entity: 023 - Ministry of Education

Funding: All Source of Funding

Year: 2025 | **Currency:** Ghana Cedi (GHS)

Full Year Budget

	2025	2026	2027	2028
02306005 - Polytechnic Education	1,231,958,494	2,165,814,048	2,168,429,193	2,168,429,193
21 - Compensation of Employees [GFS]	971,056,833	1,529,770,007	1,530,067,181	1,530,067,181
22 - Use of Goods and Services	189,149,118	428,377,692	430,256,188	430,256,188
27 - Social benefits [GFS]	9,633,399	20,791,844	20,791,844	20,791,844
28 - Other Expense	1,187,400	5,530,966	5,530,966	5,530,966
31 - Non financial assets	60,931,744	181,343,540	181,783,015	181,783,015

PUBLIC INVESTMENT PLAN (PIP) FOR ON-GOING PROJECTS FOR 2025

MDA: Ministry of Education

Funding Source: GoG

Budget Ceiling:

120,000,000

#	Code	Project	2025	
1	0320031	Construction of 20No. Regional STEM Centers	40,000,000	
2	0224029	Const of 3No 6Unt Clrm Blk wth 3No 6-S'er TI Blk & at Slctd Basic Schs	20,992,579	
3	0324003	Const of 1No 12Unt Clrm Blk, 2No 2Stry 8Unt Dorm Blk at Slctd SHS._ed	22,200,518	
4	0224132	Rehabilitation of Basic School structures in Bongo District_ed	2,000,000	
5	0324004	Construction of external works and furnishing of 6 STEM Centers_ed	16,502,400	
6	0224031	Rehab of Basic School structures Okaikoi South Cluster of schools	5,000,000	
7	0324006	Design and Supervision Consultancy_ed	10,669,550	
8	0224133	Cunterpart Fundn:Cont 24No 6u lct in slctd Sch in 5 Reg_ed	2,634,953	