



REPUBLIC OF GHANA

## MEDIUM TERM EXPENDITURE FRAMEWORK (MTEF) FOR 2023-2026

### MINISTRY OF EDUCATION



### PROGRAMME BASED BUDGET ESTIMATES FOR 2023

**THEME:**

**Restoring and Sustaining Macroeconomic Stability and  
Resilience through Inclusive Growth & Value Addition**



Nkabom Budget

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# *MINISTRY OF EDUCATION*



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The MoE MTEF PBB for 2023 is also available on the internet at: [www.mofep.gov.gh](http://www.mofep.gov.gh)

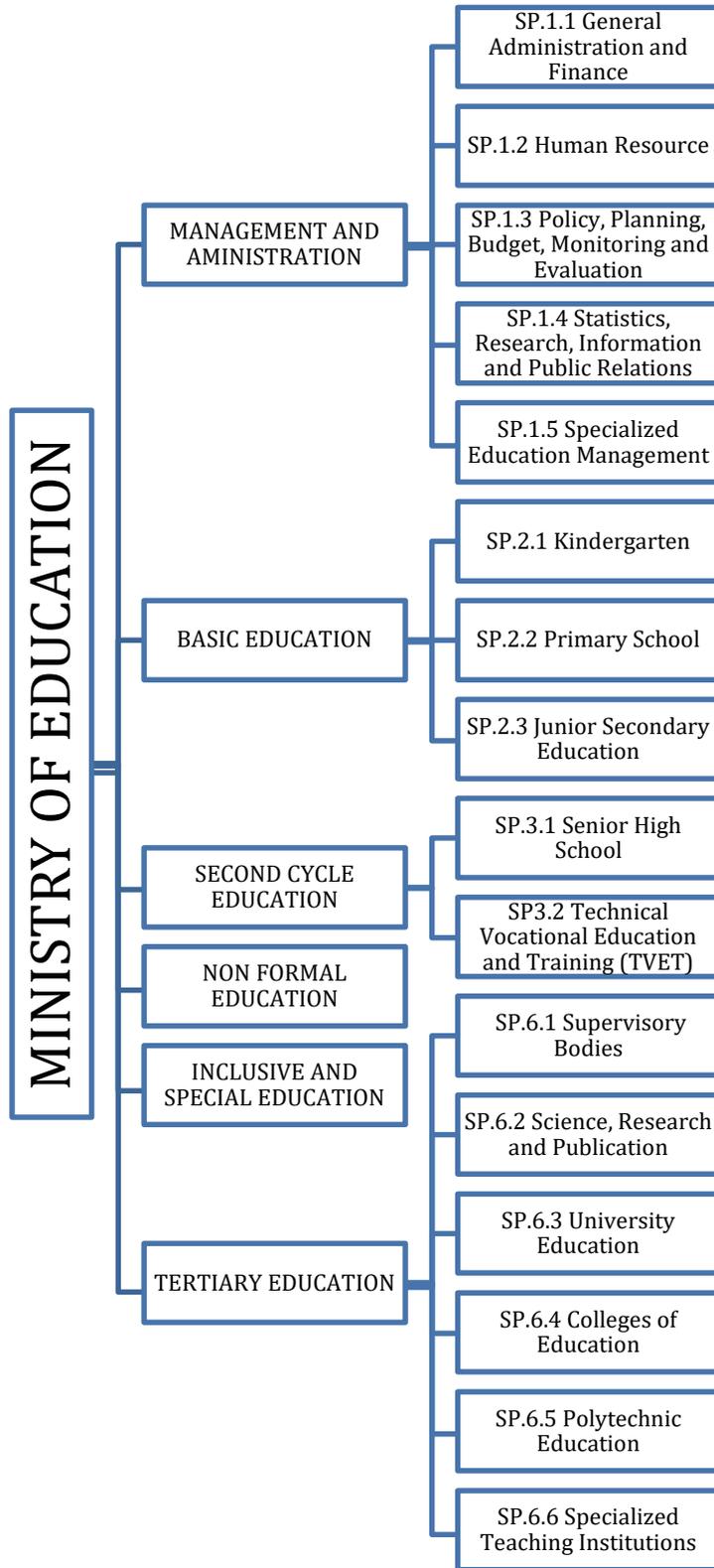


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## 1.5 Appropriation Bill

Summary of Expenditure by Sub-Programme, Economic Item and Funding

Entity: 023 - Ministry of Education (MoE)  
 Year: 2023 | Currency: Ghana Cedi (GHS)  
 Version 1

	GoG				IGF				Funds / Others			Donors			Grand Total
	Compensation of employees	Goods and Services	31 - Non financial assets	Total	Compensation of employees	Goods and Services	31 - Non financial assets	Total	Statutory	ABFA	Others	Goods and Services	31 - Non financial assets	Total	
<b>02301 - Management and Administration</b>	<b>4,170,345,285</b>	<b>96,753,718</b>	<b>2,206,000</b>	<b>4,269,305,003</b>		<b>130,425,430</b>	<b>24,152,187</b>	<b>154,577,616</b>		<b>2,987,590,092</b>		<b>142,200,000</b>	<b>1,279,800,000</b>	<b>1,422,000,000</b>	<b>8,833,472,711</b>
02301001 - General Administration and Finance	6,042,415	3,012,098	2,206,000	11,260,513						2,987,590,092		31,600,000	790,000,000	821,600,000	3,820,450,605
02301002 - Human Resource		200,000		200,000											200,000
02301003 - Policy, Planning, Budgeting, Monitoring and Evaluation		250,000		250,000											250,000
02301004 - Statistics, Research, Information and Public Relations		200,000		200,000											200,000
02301005 - Specialized Education Support	999,591,165	59,245,060		1,058,836,225		109,711,460	24,152,187	133,863,646				79,000,000	474,000,000	553,000,000	1,745,699,871
02301006 - Pre-Tertiary Education Management	3,164,711,705	33,846,560		3,198,558,265		20,713,970		20,713,970				31,600,000	15,800,000	47,400,000	3,266,672,235
<b>02302 - Basic Education</b>	<b>4,576,112,073</b>			<b>4,576,112,073</b>											<b>4,576,112,073</b>
02302001 - Kindergarten	688,312,872			688,312,872											688,312,872
02302002 - Primary Education	2,281,205,715			2,281,205,715											2,281,205,715
02302003 - Junior Secondary Education	1,606,593,486			1,606,593,486											1,606,593,486
<b>02303 - Second Cycle Education</b>	<b>2,215,260,838</b>	<b>800,000</b>		<b>2,216,060,838</b>		<b>24,219,801</b>	<b>2,361,105</b>	<b>26,580,905</b>							<b>2,242,641,743</b>
02303001 - Senior High School (SHS)	1,852,045,748			1,852,045,748											1,852,045,748
02303002 - Technical Vocational Education and Training (TVET)	363,215,089	800,000		364,015,089		24,219,801	2,361,105	26,580,905							390,595,995
<b>02304 - Non formal Education</b>	<b>61,407,402</b>	<b>3,743,440</b>		<b>65,150,842</b>											<b>65,150,842</b>
02304000 - Non formal Education	61,407,402	3,743,440		65,150,842											65,150,842
<b>02305 - Inclusive and special Education</b>	<b>209,723,094</b>	<b>540,000</b>		<b>210,263,094</b>											<b>210,263,094</b>
02305000 - Inclusive and special Education	209,723,094	540,000		210,263,094											210,263,094
<b>02306 - Tertiary Education</b>	<b>3,757,273,011</b>	<b>4,500,000</b>		<b>3,761,773,011</b>	<b>243,910,078</b>	<b>1,545,741,496</b>	<b>1,139,135,705</b>	<b>2,928,787,279</b>					<b>284,400,000</b>	<b>284,400,000</b>	<b>6,974,960,290</b>
02306001 - Supervisory Bodies	257,337,033	1,100,000		258,437,033		11,789,090		11,789,090					284,400,000	284,400,000	554,626,123
02306002 - Science; Research and Publication	10,261,841	2,540,000		12,801,841		1,056,980	15,520	1,072,500							13,874,341
02306003 - University Education	2,247,450,474	530,000		2,247,980,474	191,870,487	1,089,860,025	958,855,018	2,240,585,531							4,488,566,005
02306004 - Colleges of Education	534,790,517	230,000		535,020,517	8,673,837	241,532,677	62,585,216	312,791,731							847,812,248
02306005 - Polytechnic Education	656,574,008	100,000		656,674,008	42,598,657	174,857,499	106,756,291	324,212,447							980,886,454
02306006 - Specialized Teaching Institutions	50,859,139			50,859,139	767,096	26,645,225	10,923,659	38,335,980							89,195,119
<b>Grand Total</b>	<b>14,990,121,703</b>	<b>106,337,158</b>	<b>2,206,000</b>	<b>15,098,664,861</b>	<b>243,910,078</b>	<b>1,700,386,726</b>	<b>1,165,648,996</b>	<b>3,109,945,800</b>		<b>2,987,590,092</b>		<b>142,200,000</b>	<b>1,564,200,000</b>	<b>1,706,400,000</b>	<b>22,902,600,753</b>



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## **PART A: STRATEGIC OVERVIEW OF THE MINISTRY OF EDUCATION**

### **1. NATIONAL MEDIUM-TERM DEVELOPMENT FRAMEWORK, 2022-2025 (NMTDF)**

As outlined in the draft NMTDF, the Ministry of Education is aligned to three (3) Policy Objectives that are relevant to its operations. These objectives are;

- Increase inclusive and equitable access to and participation in quality education at all levels
- Strengthen School Management Systems
- Ensure sustainable sources of financing for education

### **2. GOAL**

To establish an educational system intended to produce well balanced individuals with the requisite knowledge, skills, values, aptitudes and attitudes to become functional and productive citizens for the total development and the democratic advancement of the nation.

### **3. CORE FUNCTIONS**

For achieving its objectives, the Ministry of Education performs the following functions:

- Initiates and formulates policy options on Education for the consideration of Government;
- Initiates and advises on Government plans;
- Undertakes research as may be necessary for the effective implementation of Government policies;
- Reviews Government policies and plans;
- Coordinates the implementation of sector policies and strategies and
- Conduct periodic monitoring and evaluation.



#### 4. POLICY OUTCOME INDICATORS

Outcome Indicator Description	Unit of Measurement	Baseline		Latest Status		Target	
		Year	Value	Year	Value	Year	Value
<b>Management and Administration</b>							
Enhanced Teacher Deployment, Quality improvement and Efficient Use of Resources	% of Districts with appropriate PTR at Primary (30 ≤ PTR = <40)	2019	24.1%	2022	45.0%	2026	100%
<b>Basic Education (KG)</b>							
Increased Enrolment	GER	2019	113.9 %	2022	102.6%	2026	100%
	NER	2019	73.8%	2022	75.6%	2026	94%
	GPI	2019	0.99	2022	1.02	2026	1
Improved Teacher Professionalism and Deployment	No. of Teachers	2019	40,076	2022	47,987	2026	50,987
	% of trained teachers (public)	2019	85.3%	2022	91.0%	2026	100.0%
	PTR (public)	2019	32:1	2022	29:1	2026	31.0%
<b>Basic Education (PRIMARY)</b>							
Increased Enrolment	GER	2019	105.3 %	2022	102.5%	2026	100.0%
	NER	2019	87.3%	2022	86.2%	2026	100.0%
	Completion Rate	2019	102.4 %	2022	100.1%	2026	100%
	GPI	2019	1	2022	1.01	2026	1
Improved Teacher Professionalism and Deployment	No. of Teachers	2019	110,058	2022	125,684	2026	145,876
	% of trained teachers (public)	2019	87.6%	2022	93.1%	2026	100.0%
	PTR (public)	2019	29:1	2022	26:1	2026	31.0%
<b>Basic Education (JHS)</b>							
Increased Enrolment	GER	2019	86.2%	2022	100.6%	2026	92%
	NER	2019	48.4%	2022	44.5%	2026	55%
	Completion Rate	2019	79.1%	2022	80.5%	2026	97%
	GPI	2019	1.02	2022	1.03	2026	1
Improved Teacher Professionalism and Deployment	No. of Teachers	2019	92,828	2022	112,224	2026	121,453
	% of trained teachers (public)	2019	94.2%	2022	96.1%	2026	100.0%
	PTR (public)	2019	14:1	2022	14:1	2026	11:1
<b>Second Cycle Education (SHS)</b>							



Outcome Indicator Description	Unit of Measurement	Baseline		Latest Status		Target	
		Year	Value	Year	Value	Year	Value
Increased Enrolment	GER	2019	62.6%	2022	83.2%	2026	69%
	NER	2019	33.7%	2022	56.3%	2026	45%
	GPI	2019	0.95	2022	0.95	2026	1
Improved Teacher Professionalism and Deployment	No. of Teachers	2019	51,510	2022	54,357	2026	
	% of trained teachers (public)	2019	88.6%	2022	94.9%	2026	94.0%
	PTR (public)	2019	20:1	2022	22:1	2026	21:1
<b>Second Cycle Education (TVET)</b>							
Increased Enrolment	Enrolment	2019	59,583	2022	70,978	2026	190,000
	% Female	2019	21.5%	2022	51.4%	2026	55%
Improved Teacher Professionalism and Deployment	No. of Teachers	2019	2,927	2022	3,387	2026	5,650
	% of trained teachers (public)	2019	89.0%	2022	96.0%	2026	100%
	PTR (public)	2019	18:1	2022	22:1	2026	20:1
<b>Non-formal Education</b>							
Increased functional literacy rate	Number of Classes	2019	2,610	2022	1,449	2026	2,592
	Number of Learners	2019	54,871	2022	29,608	2026	64,800
<b>Inclusive and Special Education</b>							
Increased Enrolment	Number of pupils	2019	7,535	2022	7,916	2026	8,960
<b>Tertiary Education</b>							
Increase Tertiary Level Enrolment	GER	2019	17.38%	2022	19.60%	2026	25.0%
Increase Science / Humanities Ratio	Science / Humanities Ratio	2019	35:61	2022	39:61	2026	50:50
Increase % of Female Enrolment	Gender Parity	2019	0.81	2022	0.93	2026	1



## 5. EXPENDITURE TRENDS FOR THE MEDIUM-TERM

### 2022 Budget Outturn as at September, 2022

Expenditure Item	2022 Budget (Appropriation)	2022 Revised Budget	2022 Released Budget	Actual Expenditure (Jan end-Sept)	Variance E = B-D	% Variance
	A	B	C	D		
<b>Compensation of Employees</b>	<b>11,927,908,000.00</b>	<b>11,927,908,000.00</b>	<b>10,519,066,587.50</b>	<b>10,519,066,587.50</b>	<b>1,408,841,412.50</b>	<b>11.8%</b>
GoG	11,824,129,000.00	11,824,129,000.00	10,415,318,096.50	10,415,318,096.50	1,408,810,903.50	11.9%
IGF	103,779,000.00	103,779,000.00	103,748,491.00	103,748,491.00	30,509.00	0.0%
<b>Goods and Services</b>	<b>4,422,846,999.78</b>	<b>4,410,525,269.78</b>	<b>2,728,808,675.11</b>	<b>2,710,485,752.34</b>	<b>1,700,039,517.44</b>	<b>38.5%</b>
GoG	1,568,503,000.00	1,556,181,270.00	481,283,339.90	481,283,339.90	1,074,897,930.10	69.1%
ABFA	930,846,000.00	930,846,000.00	930,846,000.00	930,846,000.00	-	0.0%
IGF	1,879,081,999.78	1,879,081,999.78	1,230,402,895.69	1,212,079,972.92	667,002,026.86	35.5%
DP	44,416,000.00	44,416,000.00	86,276,439.52	86,276,439.52	(41,860,439.52)	-94.2%
<b>CAPEX</b>	<b>1,436,063,000.00</b>	<b>1,419,249,000.00</b>	<b>383,909,710.09</b>	<b>383,909,710.09</b>	<b>1,035,339,289.91</b>	<b>72.9%</b>
GoG	15,050,000.00	10,836,000.00	2,162,972.62	2,162,972.62	8,673,027.38	80.0%
ABFA	63,000,000.00	50,400,000.00	49,297,058.04	49,297,058.04	1,102,941.96	2.2%
IGF	851,174,000.00	851,174,000.00	324,434,410.31	324,434,410.31	526,739,589.69	61.9%
DP	506,839,000.00	506,839,000.00	8,015,269.12	8,015,269.12	498,823,730.88	98.4%
<b>TOTAL</b>	<b>17,786,817,999.78</b>	<b>17,757,682,269.78</b>	<b>13,631,784,972.70</b>	<b>13,613,462,049.93</b>	<b>4,144,220,219.85</b>	<b>23.3%</b>



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## 6. SUMMARY OF KEY ACHIEVEMENTS IN 2022 BY PROGRAMME

The Ministry of Education is mandated to establish an educational system intended to produce well balanced individuals with the requisite knowledge, skills, values, aptitudes and attitudes to become functional and productive citizens for the total development and the democratic advancement of the nation.

This section highlights the key achievements by the Ministry of Education as at October 2022 under the six (6) budget programme areas.

### **Management and Administration**

In keeping with Government's political philosophy of ensuring that every individual is helped to develop and to fully use his/her abilities possible, the Ministry continued with the implementation of reforms aimed at building an education system that produces well balanced individuals with the requisite knowledge, skills, values, aptitude and attitudes to become functional and productive citizens capable of competing with the best in the world.

The Ministry in collaboration with its relevant stakeholders put in place measures to intensify the "back to school campaign" in all districts across the country. In addition, a total of 114 head teachers and school-based counsellors were trained on 'safe school' practices. In 2023, the Ministry will partner all relevant stakeholders to intensify the "back to school" campaign to ensure that no child is left behind.

- **Teacher Professional Development**

To accelerate teachers' professional and career advancement within the proper competency framework in the pre-tertiary sector, the National Teaching Council (NTC) issued licenses to all the remaining 123,311 In-Service Teachers to bring the total number of licenses issued to 297,671.

Similarly, 79 Continuous Professional Development (CPD) service providers have been accredited while a total of 90,078 teachers have undergone the approved CPD program and have been credited as part of efforts to improve their pedagogical skills to effectively manage classrooms and enhance instructional practices.

- **Education Support Services**

As part of the Ministry's commitment to enhance the delivery of library infrastructure in the country, six (6) new public libraries have been duly completed and commissioned this year with details as follows:

- Nii Commey library and ICT center in Efutu in the Central region



- Dzagada Afadzinu public library in Akosua Village in the Central Region
- Nana Afia Kobi Serwah Ampem II public library in Ashtown in the Ashanti Region
- Edward Akufo-Addo public Library located at Frafraha in the Greater Accra Region
- Wiamoase Community Library in the Ashanti region and
- Dwoanin Community Library in the Ashanti Region



**Nana Afia Kobi Serwah Ampem II Library in Ashtown**



**Wiamoase Community Library**

Similarly, ten (10) existing public libraries were renovated at Accra, Koforidua, Kumasi, Cape Coast, Takoradi, Tamale, Bolgatanga and Wa regional libraries as well as the Tema Community 5 library and the Effutu library in Winneba. In 2023, the Ghana Library Authority will add three (3) new libraries and renovate five (5) existing ones.



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### Koforidua library



**Before**



**After**

### Tema Community 5 Library



**Before**



**After**

In line with Government's commitment to promoting the culture of reading among the populace and make reading materials accessible to all, the Authority embarked on 996 Mobile Library Van outreaches in basic schools across the country. To complement these efforts, the Ghana Book Development Council organized reading promotions for 14,831 school children and also uploaded 32 videos on reading and creative writings.

To ensure that schools are able to support learners achieve the prescribed learning outcomes through quality teaching and effective school leadership by setting and enforcing quality



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standards, the National School Inspectorate Authority conducted Compliance Based Inspections in 600 public schools and inspected a total of 4,167 schools.

In line with Government's commitment to ensuring that adequate logistics are available for effective and efficient administration of schools and educational directorates, the Ministry procured and distributed 175 Buses, 71 Pick-Ups and 2 Tractors to Senior High Schools and Technical and Vocational Education and Training Institutes across the country.



**Buses for SHS/TVET Institutes**

### **Basic Education**

- **Social Intervention Programmes**

It is without doubt that the various social intervention programmes implemented by government has continued to ease the financial burden on parents and guardians in the access and provision of quality education to their wards. Accordingly, government continued with the implementation of its social intervention programmes at the basic school level.

In addition, 10,579 basic schools received additional funding in the form of a learning grant to enable them implement their School Performance Improvement Plans (SPIPs) under the Ghana Accountability for Learning Outcomes Project (GALOP).

- **Basic School Infrastructure**

The provision of new educational infrastructure and the expansion and rehabilitation of existing ones is key to the objective of increasing access to and participation in education at all levels. In view of that, the Ministry completed and handed over forty (40) Basic School infrastructural projects in 2022





## Secondary Education Programme

- **Implementation of the Free SHS program**

Government's commitment to the implementation of the Free SHS Programme remains unwavering. Total number of beneficiaries currently stands at 1,308,816 SHS and TVET students for the 2021/22 academic year.

- **Science, Technology, Engineering and Mathematics (STEM) Education**

In order to challenge and tap into the creative potential of students in second cycle institutions, the Ministry introduced a STEM competition (STEMNOVATION) that task competing schools to apply indigenous materials in their surroundings to develop a STEM project that has the potential of solving a specific problem in their respective communities.

Kumasi Academy were adjudged winners of the maiden edition of the STEMNOVATION competition by building a Smart Home using local materials and Arduino.



As part of efforts aimed at achieving the 60:40 Science to Humanities ratio at the tertiary level as planned in the Education Strategic Plan (2018-2030), the Ministry is currently piloting of a One (1) year Pre- engineering programmes that builds the foundation of non-science students



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to enable them enroll in mainstream engineering programmes at the Bachelor of Science level. The programme is being implemented at the University of Mines and Technology (UMaT) and the Pentecost University.

In addition to this, three (3) STEM Senior High Schools have been operationalized.

- **Technical and Vocational Education and Training (TVET)**

Government recognizes the important role of Technical and Vocational Education and Training (TVET) in the industrialization agenda of the country as it provides the skilled manpower necessary for the industrialization agenda

In view of this, Government has cut sod for the construction of the first phase of the 32 State-of-the-Arts Technical and Vocational Education and Training (TVET) Centres across the country. The project is aimed at increasing the employment rate of the youth in Ghana through the provision of skills training especially in the rural areas

In addition, 22 TVET Institutes have been accredited to implement Competency-Based Training (CBT) and 605 beneficiaries have been issued with Vouchers to access Competency-Based Training at CTVET Accredited Training Providers under the Ghana TVET Voucher Project in 2022.

Ghana participated in the World Skills Africa Competition held in Namibia and won gold medal in Web Technology and Mechanical Engineering CAD.



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## **Non-Formal Education Programme**

The Non-Formal Education programme is implemented by the Complementary Education Agency. The programme offers basic functional literacy instruction to underprivileged groups, complementary educational pathways or opportunities in the formal education system from primary to tertiary levels for people including out-of-school children, and occupational skills training for various groups.

The Complementary Education Agency in collaboration with other stakeholders established 1,509 classes with a total of 31,108 learners across the country. In addition, 60 facilitators have so far been trained this year.

## **Inclusive and Special Education Programme**

The Inclusive and Special Education programme seeks to ensure the provision of education for children with special, physical and mental needs by integrating them into the formal system or special schools. The programme also provides services to disadvantaged children to ensure they are able to access basic and second cycle education.

Funds have been released for the payment of feeding grants to Special Schools for the first and second terms of the 2021/2022 academic year for 7,900 pupils.

## **Tertiary Education**

The President during the presentation of the 2022 State of the Nation address in Parliament, hinted at plans and steps being taken to turn the Bunso campus of the University of Environment and Sustainable Development into a fully-fledged independent University dedicated to the study of Engineering. In furtherance to this, the President cut sod for the commencement of the construction. The site has been cleared and construction of the University of Engineering and Agricultural Sciences (UEAS), at Bunso, in the Eastern Region has commenced.

In fulfillment of its promise of ensuring that no qualified tertiary student is denied access because they are unable to pay fees the ‘No Guarantor Students Loan Policy’ has been rolled out to make it easier for students in tertiary institutions to access loans to support their education. The implementation of this pro-poor policy will remove barriers and significantly increase inclusive access to tertiary education.

In our bid to improve relevance and quality of academic programmes being run by tertiary institutions in the country, the Ghana Tertiary Education Commission has assessed a total of 156 new academic programmes and 222 existing academic programmes as at August 2022. The Commission also evaluated 531 local and 913 foreign certificates during the period under review.





## 2.6 Budget by Chart of Account

6.0- Programme, Sub-Programme and Natural Account Summary

Entity: 023 - Ministry of Education (MoE)

Funding: All Source of Funding

Year: 2023 | Currency: Ghana Cedi (GHS)

Version 1

	2023	2024	2025	2026
<b>Programmes - Ministry of Education (MoE)</b>	<b>22,902,600,753</b>	<b>22,873,495,990</b>	<b>22,873,495,990</b>	<b>22,873,495,990</b>
<b>02301 - Management and Administration</b>	<b>8,833,472,711</b>	<b>8,833,472,711</b>	<b>8,833,472,711</b>	<b>8,833,472,711</b>
02301001 - General Administration and Finance	3,820,450,605	3,820,450,605	3,820,450,605	3,820,450,605
21 - Compensation of Employees [GFS]	6,042,415	6,042,415	6,042,415	6,042,415
22 - Use of Goods and Services	33,712,098	33,712,098	33,712,098	33,712,098
28 - Other Expense	2,958,402,092	2,958,402,092	2,958,402,092	2,958,402,092
31 - Non financial assets	822,294,000	822,294,000	822,294,000	822,294,000
<b>02301002 - Human Resource</b>	<b>200,000</b>	<b>200,000</b>	<b>200,000</b>	<b>200,000</b>
22 - Use of Goods and Services	164,000	164,000	164,000	164,000
27 - Social benefits [GFS]	36,000	36,000	36,000	36,000
<b>02301003 - Policy, Planning, Budgeting, Monitoring and Evalu</b>	<b>250,000</b>	<b>250,000</b>	<b>250,000</b>	<b>250,000</b>
22 - Use of Goods and Services	250,000	250,000	250,000	250,000
<b>02301004 - Statistics, Research, Information and Public Relati</b>	<b>200,000</b>	<b>200,000</b>	<b>200,000</b>	<b>200,000</b>
22 - Use of Goods and Services	200,000	200,000	200,000	200,000
<b>02301005 - Specialized Education Support</b>	<b>1,745,699,871</b>	<b>1,745,699,871</b>	<b>1,745,699,871</b>	<b>1,745,699,871</b>
21 - Compensation of Employees [GFS]	999,591,165	999,591,165	999,591,165	999,591,165
22 - Use of Goods and Services	192,298,739	192,298,739	192,298,739	192,298,739
25 - Subsidies	21,644,658	21,644,658	21,644,658	21,644,658
27 - Social benefits [GFS]	1,002,720	1,002,720	1,002,720	1,002,720
28 - Other Expense	33,010,402	33,010,402	33,010,402	33,010,402
31 - Non financial assets	498,152,187	498,152,187	498,152,187	498,152,187
<b>02301006 - Pre-Tertiary Education Management</b>	<b>3,266,672,235</b>	<b>3,266,672,235</b>	<b>3,266,672,235</b>	<b>3,266,672,235</b>
21 - Compensation of Employees [GFS]	3,164,711,705	3,164,711,705	3,164,711,705	3,164,711,705
22 - Use of Goods and Services	67,053,970	67,053,970	67,053,970	67,053,970
25 - Subsidies	19,106,560	19,106,560	19,106,560	19,106,560
31 - Non financial assets	15,800,000	15,800,000	15,800,000	15,800,000
<b>02302 - Basic Education</b>	<b>4,576,112,073</b>	<b>4,576,112,073</b>	<b>4,576,112,073</b>	<b>4,576,112,073</b>





## 2.6 Budget by Chart of Account

6.0- Programme, Sub-Programme and Natural Account Summary

Entity: 023 - Ministry of Education (MoE)

Funding: All Source of Funding

Year: 2023 | Currency: Ghana Cedi (GHS)

Version 1

	2023	2024	2025	2026
<b>02302001 - Kindergarten</b>	<b>688,312,872</b>	<b>688,312,872</b>	<b>688,312,872</b>	<b>688,312,872</b>
21 - Compensation of Employees [GFS]	688,312,872	688,312,872	688,312,872	688,312,872
<b>02302002 - Primary Education</b>	<b>2,281,205,715</b>	<b>2,281,205,715</b>	<b>2,281,205,715</b>	<b>2,281,205,715</b>
21 - Compensation of Employees [GFS]	2,281,205,715	2,281,205,715	2,281,205,715	2,281,205,715
<b>02302003 - Junior Secondary Education</b>	<b>1,606,593,486</b>	<b>1,606,593,486</b>	<b>1,606,593,486</b>	<b>1,606,593,486</b>
21 - Compensation of Employees [GFS]	1,606,593,486	1,606,593,486	1,606,593,486	1,606,593,486
<b>02303 - Second Cycle Education</b>	<b>2,242,641,743</b>	<b>2,230,589,087</b>	<b>2,230,589,087</b>	<b>2,230,589,087</b>
<b>02303001 - Senior High School (SHS)</b>	<b>1,852,045,748</b>	<b>1,852,045,748</b>	<b>1,852,045,748</b>	<b>1,852,045,748</b>
21 - Compensation of Employees [GFS]	1,852,045,748	1,852,045,748	1,852,045,748	1,852,045,748
<b>02303002 - Technical Vocational Education and Training (TVET)</b>	<b>390,595,995</b>	<b>378,543,339</b>	<b>378,543,339</b>	<b>378,543,339</b>
21 - Compensation of Employees [GFS]	363,215,089	351,021,647	351,021,647	351,021,647
22 - Use of Goods and Services	24,125,779	24,266,565	24,266,565	24,266,565
27 - Social benefits [GFS]	567,146	567,146	567,146	567,146
28 - Other Expense	326,875	326,875	326,875	326,875
31 - Non financial assets	2,361,105	2,361,105	2,361,105	2,361,105
<b>02304 - Non formal Education</b>	<b>65,150,842</b>	<b>65,150,842</b>	<b>65,150,842</b>	<b>65,150,842</b>
<b>02304000 - Non formal Education</b>	<b>65,150,842</b>	<b>65,150,842</b>	<b>65,150,842</b>	<b>65,150,842</b>
21 - Compensation of Employees [GFS]	61,407,402	61,407,402	61,407,402	61,407,402
22 - Use of Goods and Services	1,499,325	1,499,325	1,499,325	1,499,325
27 - Social benefits [GFS]	69,050	69,050	69,050	69,050
28 - Other Expense	2,175,065	2,175,065	2,175,065	2,175,065
<b>02305 - Inclusive and special Education</b>	<b>210,263,094</b>	<b>210,263,094</b>	<b>210,263,094</b>	<b>210,263,094</b>
<b>02305000 - Inclusive and special Education</b>	<b>210,263,094</b>	<b>210,263,094</b>	<b>210,263,094</b>	<b>210,263,094</b>
21 - Compensation of Employees [GFS]	209,723,094	209,723,094	209,723,094	209,723,094
22 - Use of Goods and Services	540,000	540,000	540,000	540,000
<b>02306 - Tertiary Education</b>	<b>6,974,960,290</b>	<b>6,957,908,182</b>	<b>6,957,908,182</b>	<b>6,957,908,182</b>
<b>02306001 - Supervisory Bodies</b>	<b>554,626,123</b>	<b>554,626,123</b>	<b>554,626,123</b>	<b>554,626,123</b>





## 2.6 Budget by Chart of Account

6.0- Programme, Sub-Programme and Natural Account Summary

Entity: 023 - Ministry of Education (MoE)

Funding: All Source of Funding

Year: 2023 | Currency: Ghana Cedi (GHS)

Version 1

	2023	2024	2025	2026
21 - Compensation of Employees [GFS]	257,337,033	257,337,033	257,337,033	257,337,033
22 - Use of Goods and Services	12,313,839	12,313,839	12,313,839	12,313,839
27 - Social benefits [GFS]	575,251	575,251	575,251	575,251
31 - Non financial assets	284,400,000	284,400,000	284,400,000	284,400,000
<b>02306002 - Science; Research and Publication</b>	<b>13,874,341</b>	<b>13,874,341</b>	<b>13,874,341</b>	<b>13,874,341</b>
21 - Compensation of Employees [GFS]	10,261,841	10,261,841	10,261,841	10,261,841
22 - Use of Goods and Services	1,056,980	1,056,980	1,056,980	1,056,980
27 - Social benefits [GFS]	40,000	40,000	40,000	40,000
28 - Other Expense	2,500,000	2,500,000	2,500,000	2,500,000
31 - Non financial assets	15,520	15,520	15,520	15,520
<b>02306003 - University Education</b>	<b>4,488,566,005</b>	<b>4,466,998,005</b>	<b>4,466,998,005</b>	<b>4,466,998,005</b>
21 - Compensation of Employees [GFS]	2,439,320,961	2,417,752,961	2,417,752,961	2,417,752,961
22 - Use of Goods and Services	1,039,640,315	1,045,899,422	1,045,899,422	1,045,899,422
27 - Social benefits [GFS]	47,391,143	43,478,139	43,478,139	43,478,139
28 - Other Expense	3,358,567	1,012,463	1,012,463	1,012,463
31 - Non financial assets	958,855,018	958,855,018	958,855,018	958,855,018
<b>02306004 - Colleges of Education</b>	<b>847,812,248</b>	<b>852,328,140</b>	<b>852,328,140</b>	<b>852,328,140</b>
21 - Compensation of Employees [GFS]	543,464,354	546,339,446	546,339,446	546,339,446
22 - Use of Goods and Services	241,231,593	241,231,593	241,231,593	241,231,593
27 - Social benefits [GFS]	71,084	71,084	71,084	71,084
28 - Other Expense	460,000	460,000	460,000	460,000
31 - Non financial assets	62,585,216	64,226,017	64,226,017	64,226,017
<b>02306005 - Polytechnic Education</b>	<b>980,886,454</b>	<b>980,886,454</b>	<b>980,886,454</b>	<b>980,886,454</b>
21 - Compensation of Employees [GFS]	699,172,665	699,172,665	699,172,665	699,172,665
22 - Use of Goods and Services	163,093,825	163,093,825	163,093,825	163,093,825
27 - Social benefits [GFS]	6,862,012	6,862,012	6,862,012	6,862,012
28 - Other Expense	5,001,662	5,001,662	5,001,662	5,001,662





## 2.6 Budget by Chart of Account

6.0- Programme, Sub-Programme and Natural Account Summary

Entity: 023 - Ministry of Education (MoE)

Funding: All Source of Funding

Year: 2023 | Currency: Ghana Cedi (GHS)

Version 1

	2023	2024	2025	2026
31 - Non financial assets	106,756,291	106,756,291	106,756,291	106,756,291
02306006 - Specialized Teaching Institutions	89,195,119	89,195,119	89,195,119	89,195,119
21 - Compensation of Employees [GFS]	51,626,235	51,626,235	51,626,235	51,626,235
22 - Use of Goods and Services	26,645,225	26,645,225	26,645,225	26,645,225
31 - Non financial assets	10,923,659	10,923,659	10,923,659	10,923,659



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## **PART B: BUDGET PROGRAMME SUMMARY**

### **PROGRAMME 1: MANAGEMENT AND ADMINISTRATION**

#### **1. Budget Programme Objective**

To improve planning and management in the delivery of education by devolving resource management and decision-making to regions, districts and institutions, while retaining central responsibility for establishing norms, guidelines and system accountability.

#### **2. Budget Programme Description**

The Management and Administration programme groups all the system-wide activities that are necessary to create a high quality education system and improve education service delivery.

Key operations include:

- Improve planning, monitoring and evaluation of educational policies to enhance quality of educational outcomes.
- Enhance the provision of support services to increase equitable access to and quality education delivery in all institutions and at all levels.
- Ensure quality assurance in education delivery for all levels through effective monitoring and supervision by the National Accreditation Board and the National Inspectorate Board.
- Promote availability of user friendly, relevant and timely data for all stakeholders to enhance evidence based decision making.
- Improve skills of personnel in planning, administration and service delivery
- Improve teacher deployment and rationalization
- Ensure periodic updating of the Education sector strategic plan;
- Prepare the annual budget for the sector on the basis of the strategic plan;
- Manage the budget approved by parliament and ensure that each programme uses the budget resources in accordance with their mandate and the approved budget.





## 2.6 Budget by Chart of Account

6.0- Programme, Sub-Programme and Natural Account Summary

Entity: 023 - Ministry of Education (MoE)

Funding: All Source of Funding

Year: 2023 | Currency: Ghana Cedi (GHS)

Version 1

	2023	2024	2025	2026
<b>02301 - Management and Administration</b>	<b>8,833,472,711</b>	<b>8,833,472,711</b>	<b>8,833,472,711</b>	<b>8,833,472,711</b>
02301001 - General Administration and Finance	3,820,450,605	3,820,450,605	3,820,450,605	3,820,450,605
21 - Compensation of Employees [GFS]	6,042,415	6,042,415	6,042,415	6,042,415
22 - Use of Goods and Services	33,712,098	33,712,098	33,712,098	33,712,098
28 - Other Expense	2,958,402,092	2,958,402,092	2,958,402,092	2,958,402,092
31 - Non financial assets	822,294,000	822,294,000	822,294,000	822,294,000
<b>02301002 - Human Resource</b>	<b>200,000</b>	<b>200,000</b>	<b>200,000</b>	<b>200,000</b>
22 - Use of Goods and Services	164,000	164,000	164,000	164,000
27 - Social benefits [GFS]	36,000	36,000	36,000	36,000
<b>02301003 - Policy, Planning, Budgeting, Monitoring and Evalu</b>	<b>250,000</b>	<b>250,000</b>	<b>250,000</b>	<b>250,000</b>
22 - Use of Goods and Services	250,000	250,000	250,000	250,000
<b>02301004 - Statistics, Research, Information and Public Relati</b>	<b>200,000</b>	<b>200,000</b>	<b>200,000</b>	<b>200,000</b>
22 - Use of Goods and Services	200,000	200,000	200,000	200,000
<b>02301005 - Specialized Education Support</b>	<b>1,745,699,871</b>	<b>1,745,699,871</b>	<b>1,745,699,871</b>	<b>1,745,699,871</b>
21 - Compensation of Employees [GFS]	999,591,165	999,591,165	999,591,165	999,591,165
22 - Use of Goods and Services	192,298,739	192,298,739	192,298,739	192,298,739
25 - Subsidies	21,644,658	21,644,658	21,644,658	21,644,658
27 - Social benefits [GFS]	1,002,720	1,002,720	1,002,720	1,002,720
28 - Other Expense	33,010,402	33,010,402	33,010,402	33,010,402
31 - Non financial assets	498,152,187	498,152,187	498,152,187	498,152,187
<b>02301006 - Pre-Tertiary Education Management</b>	<b>3,266,672,235</b>	<b>3,266,672,235</b>	<b>3,266,672,235</b>	<b>3,266,672,235</b>
21 - Compensation of Employees [GFS]	3,164,711,705	3,164,711,705	3,164,711,705	3,164,711,705
22 - Use of Goods and Services	67,053,970	67,053,970	67,053,970	67,053,970
25 - Subsidies	19,106,560	19,106,560	19,106,560	19,106,560
31 - Non financial assets	15,800,000	15,800,000	15,800,000	15,800,000



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## **BUDGET SUB-PROGRAMME SUMMARY**

### **PROGRAMME 1: MANAGEMENT AND ADMINISTRATION**

#### **SUB-PROGRAMME 1.1: General Administration and Finance**

##### **1. Budget Sub-Programme Objective**

To effectively coordinate the activities of the various Agencies and provide strategic and administrative support services.

##### **2. Budget Sub-Programme Description**

The sub-programme looks at the coordination and the provision of administrative support for all activities of the various Directorates and units within the Ministry. It provides general information and direction for the establishment of standard procedures of operation for the effective and efficient running of the Ministry. It also establishes and implements financial policies and procedures for planning and controlling financial transactions of the Ministry. Preparation of cash-flow statements and final accounts. The Sub-programme is made up of the following cost centers at the Ministry Headquarter:

- General Administration
- Finance Directorate
- Audit Directorate
- Procurement Directorate
- Tertiary Directorate
- Pre-Tertiary Directorate
- TVET Directorate
- Office of the Minister
- Officer of the Chief



### 3. Budget Sub-Programme Results Statement

The table indicates the main outputs, its indicators and projections by which the Ministry measures the performance of this sub-programme. The past data indicates actual performance whilst the projections are the Ministry's estimate of future performance.

Main Outputs	Output Indicator	Past Years				Budget Year 2023	Projections		
		2021		2022			Indicative Year 2024	Indicative Year 2025	Indicative Year 2026
		Target	Actual	Target	Actual				
Improve Institutional Sector Management and Oversight	Number of Advisory Board Meetings	4	2	4	2	4	4	4	4
	Number of Staff Durbar organized	4	2	4	2	4	4	4	4
	Number of Audit Committee Meetings	5	4	5	3	6	6	6	6
Internal Audit Strengthened	Number of Stock Audits Conducted	1	1	1	1	1	1	1	1
	Number of Human Resource Audits Conducted	1	1	1	1	1	1	1	1
	Number of Institutional Visits Conducted	4	4	4	4	4	4	4	4
Financial Statement of the Sector Prepared	Prepare Quarterly Financial Statement	4	4	4	4	4	4	4	4
	Prepare Annual Financial Statement	1	1	1	1	1	1	1	1



#### 4. Budget Sub-Programme Operations and Projects

Operations	Projects
<b>Internal Management of the Organization</b> <ul style="list-style-type: none"> <li>• Provide Administrative Support</li> <li>• Organize Weekly Management Meetings</li> </ul>	Construction of Regional STEM Centres
<b>Local &amp; international affiliations</b> <ul style="list-style-type: none"> <li>• Payment of Ghana’s Contribution to Commonwealth of Learning and ADEA</li> </ul>	Expansion of 26 Existing Senior High schools Project
<b>Management of Education Delivery</b> <ul style="list-style-type: none"> <li>• Organize My First Day at School</li> <li>• Participate in National and Regional Policy Fairs</li> <li>• Implement the Ghana Accountability for Learning Outcomes Project</li> <li>• Organize quarterly Ministerial Advisory Board Meetings</li> </ul>	
<b>Schools and Teachers award scheme Organize the 2023</b> <ul style="list-style-type: none"> <li>• National Teachers Prize</li> </ul>	
<b>Procurement Plan Preparation</b> <ul style="list-style-type: none"> <li>• Prepare the 2023 Sector Procurement Plan</li> <li>• Organize Entity Tender Committee Meetings</li> </ul>	
<b>Preparation of Financial Reports</b> <ul style="list-style-type: none"> <li>• Prepare Financial Reports</li> </ul>	
<b>Audit Operations</b> <ul style="list-style-type: none"> <li>• Conduct Internal Audit Operations</li> <li>• Facilitate the work of External Audit</li> <li>• Hold Audit Committee Meetings</li> <li>• Undertake Field Audit Visits in selected schools</li> </ul>	





## 2.8. Budget by Chart of Account

8 - Sub-Programme and Natural Account

Entity: 023 - Ministry of Education (MoE)

Funding: All Source of Funding

Year: 2023 | Currency: Ghana Cedi (GHS)

Version 1

	2023	2024	2025	2026
02301001 - General Administration and Finance	3,820,450,605	3,820,450,605	3,820,450,605	3,820,450,605
21 - Compensation of Employees [GFS]	6,042,415	6,042,415	6,042,415	6,042,415
22 - Use of Goods and Services	33,712,098	33,712,098	33,712,098	33,712,098
28 - Other Expense	2,958,402,092	2,958,402,092	2,958,402,092	2,958,402,092
31 - Non financial assets	822,294,000	822,294,000	822,294,000	822,294,000



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## BUDGET SUB-PROGRAMME SUMMARY

### PROGRAMME 1: MANAGEMENT AND ADMINISTRATION

#### SUB-PROGRAMME 1.2: Human Resource

#### 1. Budget Sub-Programme Objective

To improve the capacity of education managers.

#### 2. Budget Sub-Programme Description

The Human Resource Sub-programme seeks to improve the capacity of staff for the efficient and effective delivery of the Education Sector's mandate.

The sub-programme considers the Human Resource needs of the Ministry. It facilitates the placement, development, motivation and management of the staff on a continuous basis for an efficient and effective Education Service Delivery.

#### 3. Budget Sub-Programme Results Statement

The table indicates the main outputs, its indicators and projections by which the Ministry measures the performance of this sub-programme. The past data indicates actual performance whilst the projections are the Ministry's estimate of future performance.

Main Outputs	Output Indicator	Past Years				Budget Year 2023	Projections		
		2021		2022			Indicative Year 2024	Indicative Year 2025	Indicative Year 2026
		Target	Actual	Target	Actual				
Improve performance of Education Managers	Number of Directors and Unit Heads Trained in Leadership & Management	4	3	4	4	4	4	4	
	Number of Staff trained in Competency Based Training	4	4	2	2	4	4	4	



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#### 4. Budget Sub-Programme Operations and Projects

The table lists the main Operations and Projects to be undertaken by the sub-programme.

Operations	Projects
<b>Manpower and Skills Development</b> <ul style="list-style-type: none"><li>• Staff Training and Development</li><li>• Organize internal Lectures per Quarter for staff</li><li>• Organize HR Conference for HR Heads in all Agencies</li><li>• Carry out Medical Screening for Staff</li></ul>	
<b>Scheme of Service</b> <ul style="list-style-type: none"><li>• Train staff members in Scheme of Service and Competency Based skills</li></ul>	
<b>Recruitment, Placement and Promotions</b> <ul style="list-style-type: none"><li>• Conduct Pre-Internal Interview lecture for staff</li></ul>	





## 2.8. Budget by Chart of Account

8 - Sub-Programme and Natural Account

Entity: 023 - Ministry of Education (MoE)

Funding: All Source of Funding

Year: 2023 | Currency: Ghana Cedi (GHS)

Version 1

	2023	2024	2025	2026
02301002 - Human Resource	200,000	200,000	200,000	200,000
22 - Use of Goods and Services	164,000	164,000	164,000	164,000
27 - Social benefits [GFS]	36,000	36,000	36,000	36,000



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## **BUDGET SUB-PROGRAMME SUMMARY**

### **PROGRAMME 1: MANAGEMENT AND ADMINISTRATION**

#### **SUB-PROGRAMME 1.3: Planning, Budgeting, Monitoring and Evaluation (PBME)**

##### **1. Budget Sub-Programme Objective**

To improve Educational Policy Planning, Management, Resource Mobilization and distribution and effective Monitoring and Evaluation of the sector

##### **2. Budget Sub-Programme Description**

The sub-programme is responsible for:

- Formulating and coordinating the implementation of education policy for Ghana which covers both Government and private delivery of education;
- Monitoring and Evaluation of performance to ensure the quality of educational standards;
- Conducting routine inspections of schools and colleges to provide assurance of the maintenance of quality standards;
- Ensuring the periodic updating of the Education sector strategic plan;
- Preparing the annual budget for the sector on the basis of the strategic plan;
- Managing post budget activities in line with the budget implementation manual

The Sub-programme is implemented by the Planning, Budgeting, Monitoring and Evaluation Directorate of the Ministry. The directorate has the under-listed Units:

- Policy planning Unit
- Budget Unit
- Monitoring and Evaluation Unit
- Infrastructure Coordinating Unit
- Funds, Procurement and Management Unit (FPMU) and
- The HIV Secretariat



### 3. Budget Sub-Programme Results Statement

The table indicates the main outputs, its indicators and projections by which the Ministry measures the performance of this sub-programme. The past data indicates actual performance whilst the projections are the Ministry's estimate of future performance.

Main Outputs	Output Indicator	Past Years				Budget Year 2023	Projections		
		2021		2022			Indicative Year 2024	Indicative Year 2025	Indicative Year 2026
		Target	Actual	Target	Actual				
Monitor and review Projects and programme to enhance efficiency	Number of infrastructure monitoring visits	4	2	4	3	4	4	4	4
	Number of GALOP monitoring visits	4	2	3	2	4	4	4	4
	Number of Monitoring Visits to Agencies	4	2	4	3	4	4	4	4
Assess Sector Performance	Annual Performance Report Produced	1	1	1	1	1	1	1	1
	Education Sector Annual Review Conducted	1	1	1	1	1	1	1	1
Budget Administration and Management Strengthened	Sector Budget Developed	1	1	1	1	1	1	1	1
	Number of Budget Committee Meetings	4	4	4	2	4	4	4	4
	Quarterly Budget Implementation and Monitoring and reporting	4	4	4	3	4	4	4	4



#### 4. Budget Sub-Programme Operations and Projects

The table lists the main Operations and Projects to be undertaken by the sub-programme.

Operations	Projects
<p><b>Management and Monitoring Policies, Programmes and Projects</b></p> <ul style="list-style-type: none"> <li>Supervise and Monitor Projects and Programmes quarterly</li> <li>Quarterly Performance Review of the 2022-2025 Medium-Term Development Plan</li> </ul>	<p><b>Educational Infrastructure</b></p> <ul style="list-style-type: none"> <li>Expansion of 26 Existing Senior High schools Project (Kuwait)</li> <li>Support to Basic Education Infrastructure in 5 Regions (BADEA)</li> </ul>
<p><b>Budget Preparation</b></p> <ul style="list-style-type: none"> <li>Prepare 2023 Annual Work Plan and Cash Flow Forecast</li> <li>Prepare 2024-2027 Sector Budget</li> <li></li> </ul>	
<p><b>Budget Performance Reporting</b></p> <ul style="list-style-type: none"> <li>Prepare 2022 Budget implementation Report</li> <li>Conduct Quarterly Budget Implementation Monitoring and Reporting</li> <li>Organize Quarterly Budget Committee Meeting</li> <li></li> </ul>	
<p><b>Policies and Programme Review Activities</b></p> <ul style="list-style-type: none"> <li>Conduct 2023 Education Sector Annual Review (National Education Week)</li> <li>Prepare 2023 Education Sector Annual Performance Report</li> </ul>	
<p><b>Evaluation and Impact Assessment Activities</b></p> <ul style="list-style-type: none"> <li>Mid-Term Review of the GALOP Project</li> <li>Prepare WASSCE Ranking</li> </ul>	





## 2.8. Budget by Chart of Account

8 - Sub-Programme and Natural Account

**Entity:** 023 - Ministry of Education (MoE)

**Funding:** All Source of Funding

**Year:** 2023 | **Currency:** Ghana Cedi (GHS)

**Version 1**

	2023	2024	2025	2026
02301003 - Policy, Planning, Budgeting, Monitoring an	250,000	250,000	250,000	250,000
22 - Use of Goods and Services	250,000	250,000	250,000	250,000



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## **BUDGET SUB-PROGRAMME SUMMARY**

### **PROGRAMME 1: MANAGEMENT AND ADMINISTRATION**

#### **SUB-PROGRAMME 1.4: Statistics, Research, Information and Public Relations**

##### **1. Budget Sub-Programme Objective**

To strengthen the Education Management Information System (EMIS) and improve the availability of education statistics.

##### **2. Budget Sub-Programme Description**

The main operations of this sub programme include:

- Conducting Annual School Census
- Designing a reliable, accessible, EMIS to include all ESP indicators, to track and publish financial data, to link to the payroll, and to enhance sector M&E
- Establishing electronic EMIS systems in all districts (decentralized but networked to the national EMIS)



### 3. Budget Sub-Programme Results Statement

The table indicates the main outputs, its indicators and projections by which the Ministry measures the performance of this sub-programme. The past data indicates actual performance whilst the projections are the Ministry's estimate of future performance.

Main Outputs	Output Indicator	Past Years				Budget Year 2023	Projections		
		2021		2022			Indicative Year 2024	Indicative Year 2025	Indicative Year 2026
		Target	Actual	Target	Actual				
Reliable and timely production of Education Statistics	Annual Census Report	1	1	1	1	1	1	1	
	Database development and update	1	1	1	1	1	1	1	

### 4. Budget Sub-Programme Operations and Projects

The table lists the main Operations and Projects to be undertaken by the sub-programme.

Operations	Projects
<p><b>Development and Management of Database</b></p> <ul style="list-style-type: none"> <li>Dissemination of 2022 Annual School Census Report in all 16 Regions</li> <li>Conduct 2023 Annual School Census</li> <li>Develop and Manage Education Sector Database</li> </ul>	





## 2.8. Budget by Chart of Account

8 - Sub-Programme and Natural Account

Entity: 023 - Ministry of Education (MoE)

Funding: All Source of Funding

Year: 2023 | Currency: Ghana Cedi (GHS)

Version 1

	2023	2024	2025	2026
02301004 - Statistics, Research, Information and Public	200,000	200,000	200,000	200,000
22 - Use of Goods and Services	200,000	200,000	200,000	200,000





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## **BUDGET SUB-PROGRAMME SUMMARY**

### **PROGRAMME 1: MANAGEMENT AND ADMINISTRATION**

#### **SUB-PROGRAMME 1.5 Specialized Education Support Services**

##### **1. Budget Sub-Programme Objective**

To provide specialized support to enhance the delivery of equitable access to quality education services

##### **2. Budget Sub-Programme Description**

The Sub-programme seeks to support both pre-tertiary and tertiary institutions in the country and it is delivered by the following agencies:

- Centre for National Distance Learning and Open Schooling (CENDLOS),
- Ghana Library Authority (GhLA),
- National Service Scheme (NSS),
- Ghana Book Development Council (GBDC),
- Commission for Technical and Vocational Education and Training (CTVET),
- National School Inspectorate Authority (NaSIA),
- National Council for Curriculum and Assessment (NaCCA),
- National Teaching Council (NTC),
- Ghana National Commission for UNESCO,
- The West African Examinations Council (WAEC National)



### 3. Budget Sub-Programme Results Statement

The table indicates the main outputs, its indicators and projections by which the Ministry measures the performance of this sub-programme. The past data indicates actual performance whilst the projections are the Ministry's estimate of future performance.

Main Outputs	Output Indicator	Past Years				Budget Year 2023	Projections		
		2021		2022			Indicative Year 2024	Indicative Year 2025	Indicative Year 2026
		Target	Actual	Target	Actual				
e-Learning Content Deployed	Number of eContent-Learner Text sets produced	720	720	350	45	150	200	200	200
	Number of eContent-Interactive Quizzes	14,400	18,554	7,000	675	3,000	4,000	4,000	4,000
	Number of Teachers Trained in iBox system	135	137	239	Nil	239	240	240	240
Licensing, Inspection and Registration of schools strengthened	% of pre-tertiary schools inspected in both Public and Private Schools	2,381	2252	2,500	578	2,381	2,381	2,381	2,381
	% of schools Inspected and Licensed	5,000	6,366	33,600	12,178	24,500	26,700	29,250	31,300
	Inspections handbook revised and printed for use	N/A	N/A	1	1	1	N/A	N/A	N/A
	Number of NaSIA Regional Offices Operationalized	N/A	N/A	1	1	3	4	3	3
Improved Access to Literacy Materials	Number of Basic Schools provided with Book Booths	60	0	60	12	30	60	90	120
	Number of Reading Books per Booth	30,000		30,000	6,000	15,000	30,000	45,000	90,000
National Reading Policy Implemented	Number of Beneficiaries of the Reading Programme	N/A	N/A	13,000	14,831	19,000	24,000	29,000	34,000
	Number of Book Fairs organized	2	2	2	2	2	2	2	2
	Number of Book Journals Published	2	2	2	2	2	2	2	2



Main Outputs	Output Indicator	Past Years				Budget Year 2023	Projections		
		2021		2022			Indicative Year 2024	Indicative Year 2025	Indicative Year 2026
		Target	Actual	Target	Actual				
License and Register teachers	Number of In-Service Teachers Licensed	180,000	157,530	117,114	83,363	15,785	189,930	179,370	34,800
	% of teachers issued with full license	N/A	N/A		71%	100%	100%	100%	100%
	Number of Candidates for the Ghana Teacher Licensure Exams	30,100	31,547	22,000	27,789	63,862	48,739	49,871	44,891
Increase Accessibility to Library / Library Materials	Static Library membership through innovative engagements.	15,332	19,620	47,405	33,121	47,405	47,600	47,800	47,900
	Number of Books issued	131,458	321,373	321,373	298,983	332,000	332,050	332,070	332,090
	Static library visits through content visibility strategy	210,968	670,130	1,137,813	899,777	1,000,000	1,000,000	1,100,000	1,200,000
	Number of Mobile Library Van Outreaches to Basic Schools	375	1,126	1,126	996	1,200	1,400	1,500	1,600



#### 4. Budget Sub-Programme Operations and Projects

The table lists the main Operations and Projects to be undertaken by the sub-programme.

Operations	Projects
<p><b>Learning and Teaching Materials</b></p> <ul style="list-style-type: none"> <li>• Produce E-content (Learner Text) for two TVET subjects</li> <li>• Produce E-content (Interactive Quizzes) for two TVET subjects</li> </ul>	<p><b>Educational Infrastructure</b></p> <ul style="list-style-type: none"> <li>• Overall Upgradation and Modernization of the Vocational Education system in Ghana</li> </ul>
<p><b>Manpower and skills development</b></p> <ul style="list-style-type: none"> <li>• Train Teachers in offline and online Learning Management (iBox system and iCampusgh)</li> <li>• Capacity building workshop for 50 Book Industry Practitioners</li> </ul>	
<p><b>Examinations in School Education</b></p> <ul style="list-style-type: none"> <li>• Conduct 2023 BECE</li> <li>• Conduct 2023 WASSCE</li> <li>• Conduct examinations for 31,000 Candidates in four Core subjects for Certificate II (May/June), 4,000 candidates for (Nov/Dec) and access course exams for 1850 candidates of Tech. &amp; Vocational Institutes</li> </ul>	
<p><b>Educational Grants and Subsidies</b></p> <ul style="list-style-type: none"> <li>• Issue vouchers to approximately 7,500 beneficiaries to access training at CTNET Accredited Training Providers under Ghana TVET Voucher Project and Ghana Jobs and Skills Project</li> </ul>	
<p><b>Management of Education Delivery</b></p> <ul style="list-style-type: none"> <li>• Establish TVET Clubs in Fifty (50) JHS across the country</li> <li>• Implementation of National Book and Reading Policy</li> <li>• Organize 2 Book Fairs</li> <li>• Provide online Channels through Catalogue to promote 200 Ghanaians books</li> <li>• Implementing Accra World Book Capital 2023 programmes</li> <li>• Publish Ghana Book World Journal (Bi-annual)</li> </ul>	



<ul style="list-style-type: none"> <li>• Orient, register and accredit 60 TVET Entities to implement Competency-Based Training (CBT)</li> <li>• Conduct Skills Gap Analysis and Audit in six (6) additional prioritized sectors</li> </ul>	
<p><b>Supervision and Inspection of Education Delivery</b></p> <ul style="list-style-type: none"> <li>• Conduct inspection to 200 TVET Institutions to quality assure their CBT processes, standards and provide technical support to improve TVET delivery</li> <li>• Finalize the Review of the Inspection Evaluation Framework (IEF)</li> <li>• Monitor the 2022 BECE, WASSCE and ICS exams</li> </ul>	
<p><b>Curricular Development and Assessment</b></p> <ul style="list-style-type: none"> <li>• License Private and International Curricular Schools by the end of the 4<sup>th</sup> quarter of 2023</li> </ul>	
<p><b>Library materials</b></p> <ul style="list-style-type: none"> <li>• Undertake 1,200 Mobile library van outreaches to basic schools</li> <li>• Organize 200 personality readings</li> <li>• Register 91,241 digital library users</li> <li>• Provide 50,000 quality teaching and learning materials to the library stock</li> </ul>	





## 2.8. Budget by Chart of Account

8 - Sub-Programme and Natural Account

Entity: 023 - Ministry of Education (MoE)

Funding: All Source of Funding

Year: 2023 | Currency: Ghana Cedi (GHS)

Version 1

	2023	2024	2025	2026
02301005 - Specialized Education Support	1,745,699,871	1,745,699,871	1,745,699,871	1,745,699,871
21 - Compensation of Employees [GFS]	999,591,165	999,591,165	999,591,165	999,591,165
22 - Use of Goods and Services	192,298,739	192,298,739	192,298,739	192,298,739
25 - Subsidies	21,644,658	21,644,658	21,644,658	21,644,658
27 - Social benefits [GFS]	1,002,720	1,002,720	1,002,720	1,002,720
28 - Other Expense	33,010,402	33,010,402	33,010,402	33,010,402
31 - Non financial assets	498,152,187	498,152,187	498,152,187	498,152,187



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## **BUDGET SUB-PROGRAMME SUMMARY**

### **PROGRAMME 1: MANAGEMENT AND ADMINISTRATION**

#### **SUB-PROGRAMME 1.6: Pre-tertiary Education Management**

##### **1. Budget Sub-Programme Objective**

To implement pre-tertiary educational policies of the Government through effective management of resources to make education delivery efficient and relevant to manpower needs of the nation.

##### **2. Budget Sub-Programme Description**

This sub-programme seeks to improve management of education service delivery. It also provides timely, reliable and disaggregated data and information for policy making, planning, monitoring and evaluation of basic and second cycle levels of education.

The sub-programme delivers the following key services:

- Capacity building for all cost centres
- Provision of infrastructure
- Provision of establishment supplies
- Education planning and supervision
- Enhancing District/School inspection, monitoring and accountability
- Organising National quality assessment programmes
- Performance Review meetings (SPAM, SPIP, SMC, PTA, etc)
- Personnel and Payroll monitoring and teacher deployment evaluation

Some of the key management issues include building the capacity of the various cost centres for effective planning, monitoring and evaluation. Other major challenges include reducing percentage of teacher absenteeism particularly in basic schools; reducing the staff strength through payroll monitoring and reconciliation; and deploying teachers from over-staffed schools to deprived communities.



### 3. Budget Programme Results Statement

The table indicates the main outputs, its indicators and projections by which the Ministry measures the performance of this programme. The past data indicates actual performance whilst the projections are the Ministry's estimate of future performance.

Main Outputs	Output Indicator	Past Years				Projections			
		2021		2022		Budget Year 2023	Indicative Year	Indicative Year	Indicative Year
		Target	Actual	Target	Actual		Target	Target	Target
Enhanced Teacher Deployment, Quality improvement and Efficient Use of Resources.	% of Districts with appropriate PTR at Primary (30 ≤ PTR < 40)	100%	42.5%	100%	45%	100%	100%	100%	100%



#### 4. Budget Sub-Programme Operations and Projects

The table lists the main Operations and Projects to be undertaken by the programme.

Operations	Projects
<p><b>Internal Management of the Organization</b></p> <ul style="list-style-type: none"> <li>• Provide adequate resources for payment of utilities, running cost of official vehicles, stationary and other office consumables</li> </ul>	
<p><b>023004 - Learning and Teaching Materials</b></p> <ul style="list-style-type: none"> <li>• Provide Teaching and Learning Resources for schools</li> <li>• Provide establishment supplies to Basic Schools</li> </ul>	
<p><b>023002 - Manpower and skills development</b></p> <ul style="list-style-type: none"> <li>• Organize continuous professional development days / professional learning communities' meetings in schools</li> <li>• Train guidance and counseling officers</li> <li>• Organize In-Service Training for Management Staff</li> <li>• Organize annual leadership/management training</li> </ul>	
<p><b>085204 - Recruitment, Placement and Promotions</b></p> <ul style="list-style-type: none"> <li>• Conduct promotion interviews for GES Staff</li> </ul>	
<p><b>085205 - Personnel and Staff Management</b></p> <ul style="list-style-type: none"> <li>• Undertake staff rationalization</li> </ul>	
<p><b>023008 - Supervision and Inspection of Education Delivery</b></p> <ul style="list-style-type: none"> <li>• Undertake regular monitoring of Projects and supervision in Schools and other Cost Centres</li> </ul>	
<p><b>085301 - Budget Preparation</b></p> <ul style="list-style-type: none"> <li>• Prepare 2024 Budget Estimates</li> </ul>	
<p><b>085601 - Planning and Policy Formulation</b></p> <ul style="list-style-type: none"> <li>• Organise workshops on preparation of Annual District Education Operational Plans and Financial reporting</li> </ul>	





## 2.8. Budget by Chart of Account

8 - Sub-Programme and Natural Account

Entity: 023 - Ministry of Education (MoE)

Funding: All Source of Funding

Year: 2023 | Currency: Ghana Cedi (GHS)

Version 1

	2023	2024	2025	2026
02301006 - Pre-Tertiary Education Management	3,266,672,235	3,266,672,235	3,266,672,235	3,266,672,235
21 - Compensation of Employees [GFS]	3,164,711,705	3,164,711,705	3,164,711,705	3,164,711,705
22 - Use of Goods and Services	67,053,970	67,053,970	67,053,970	67,053,970
25 - Subsidies	19,106,560	19,106,560	19,106,560	19,106,560
31 - Non financial assets	15,800,000	15,800,000	15,800,000	15,800,000



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## **BUDGET PROGRAMME SUMMARY**

### **PROGRAMME 2: BASIC EDUCATION**

#### **1. Budget Programme Objective**

To provide equitable access to good-quality child-friendly Universal Basic Education, by improving opportunities for all children in the first cycle of education at kindergarten, primary and junior high school levels.

#### **2. Budget Programme Description**

The Basic Education programme is delivered by the Ministry of Education through its lead Agency, the Ghana Education Service (which implements the policies set by the Ministry and delivers pre-tertiary education service throughout the country). These organizations are funded by the Government of Ghana through the consolidated fund and the GETFund.

The Basic Education system comprises Kindergarten, Primary and Junior High School – that is schooling for children between the ages of 4 and 15 years.

Basic Education is predominantly provided by Government operated facilities. There are 43,328 Public basic schools spread across the country which caters for the needs of 5,926,256 learners. The private schools are self-funded and registered by the Ghana Education Service. The schools use the GES curriculum.

Teachers for the Basic Education Programme are mainly trained through established teacher training tertiary institutions. The Basic Education Programme has in-service training for teachers to ensure that they have up-to-date knowledge of the curriculum and related teaching and learning resources. Currently, there are 285,895 teachers at the basic level.

Provision of basic education is mandatory and free to all Ghanaian children. This means that the school buildings, teachers and teaching materials are all provided by the Government. Usually, pupils are required to provide their own uniform; however, the programme runs a scheme to assist needy students.

The Basic Education system is based on a curriculum developed specifically for Ghana. It covers the core subjects and mainstream teaching on societal issues such as population, Life skills, gender equality, health, civic responsibility, human rights and the environment.





## 2.6 Budget by Chart of Account

6.0- Programme, Sub-Programme and Natural Account Summary

Entity: 023 - Ministry of Education (MoE)

Funding: All Source of Funding

Year: 2023 | Currency: Ghana Cedi (GHS)

Version 1

	2023	2024	2025	2026
<b>02302 - Basic Education</b>	<b>4,576,112,073</b>	<b>4,576,112,073</b>	<b>4,576,112,073</b>	<b>4,576,112,073</b>
02302001 - Kindergarten	688,312,872	688,312,872	688,312,872	688,312,872
21 - Compensation of Employees [GFS]	688,312,872	688,312,872	688,312,872	688,312,872
02302002 - Primary Education	2,281,205,715	2,281,205,715	2,281,205,715	2,281,205,715
21 - Compensation of Employees [GFS]	2,281,205,715	2,281,205,715	2,281,205,715	2,281,205,715
02302003 - Junior Secondary Education	1,606,593,486	1,606,593,486	1,606,593,486	1,606,593,486
21 - Compensation of Employees [GFS]	1,606,593,486	1,606,593,486	1,606,593,486	1,606,593,486



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## **BUDGET SUB-PROGRAMME SUMMARY**

### **PROGRAMME 2: BASIC EDUCATION**

#### **SUB-PROGRAMME 2.1: Kindergarten**

##### **1. Budget Sub-Programme Objective**

Provide equitable access to quality and child-friendly universal basic education by improving opportunities for all children in the first cycle of education at kindergarten level.

##### **2. Budget Sub-Programme Description**

The KG sub programme covers two years of Kindergarten education for children from the ages of 4 and 5.

This sub-programme is delivered by Ghana Education Service and complemented by the Private sector. Public kindergartens are funded by the Government of Ghana through the Consolidated Fund and the GET Fund.

There are 15,532 public Kindergartens which cater for the needs of 1,820,443 pupils. There are 47,987 teachers in public Kindergartens and 91% of them are trained. The government is pursuing a vigorous programme to train teachers in early childhood teaching methodology. The sub-programme has an in-service training programme for teachers to ensure that they have up-to-date knowledge of the curriculum and related teaching and learning materials.



### 3. Budget Sub-Programme Results Statement

The table indicates the main outputs, its indicators and projections by which the GES measures the performance of this sub-programme. The past data indicates actual performance whilst the projections are the estimates of future performance of the Service.

#### BASIC EDUCATION- KG

Main Outputs	Output Indicator	Past Years				Budget Year 2023	Projections		
		2021		2022			2024	2025	2026
		Target	Actual	Target	Actual				
Increased Enrolment	GER (%)	105.9	105.9	104	102.6	103	101	100	100%
	NER (%)	89.3	80	95	75.6	86	90	94	94%
	GPI	1	1	1	1.02	1	1	1	1
Improved Teacher Professionalism and Deployment	% of trained teachers	91.9	91.9	93	91.0	95.0	95.0	100	100
	Pupil Teacher Ratio (PTR)	35:1	31:1	35:1	29:1	35:1	35:1	35:1	31:1



#### 4. Budget Sub-Programme Operations and Projects

The table lists the main Operations and Projects to be undertaken by the sub-programme.

Operations	Projects
023009 - Social Intervention Programmes <ul style="list-style-type: none"><li>• <b>Provide Capitation Grant for KG Pupils</b></li><li>• <b>Implement other Social Intervention Programmes</b></li></ul>	
023004 - Learning and Teaching Materials <ul style="list-style-type: none"><li>• <b>Provide Teaching and Learning Resources</b></li></ul>	
023008 - Supervision and Inspection of Education Delivery <ul style="list-style-type: none"><li>• <b>Conduct regular school inspection</b></li></ul>	
086204 - publication, campaigns and programmes <ul style="list-style-type: none"><li>• <b>Embark on right-age enrolment campaign in school communities</b></li><li>• <b>Organize sensitization programs on Water Safety</b></li></ul>	





## 2.8. Budget by Chart of Account

8 - Sub-Programme and Natural Account

Entity: 023 - Ministry of Education (MoE)

Funding: All Source of Funding

Year: 2023 | Currency: Ghana Cedi (GHS)

Version 1

	2023	2024	2025	2026
02302001 - Kindergarten	688,312,872	688,312,872	688,312,872	688,312,872
21 - Compensation of Employees [GFS]	688,312,872	688,312,872	688,312,872	688,312,872



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## **BUDGET SUB-PROGRAMME SUMMARY**

### **PROGRAMME 2: BASIC EDUCATION**

#### **SUB-PROGRAMME 2.2: Primary Education**

##### **1. Budget Sub-Programme Objective**

Provide equitable access to quality and child-friendly universal basic education, by improving opportunities for all children in the first cycle of education at primary levels.

##### **2. Budget Sub-Programme Description**

The Primary Education sub-programme covers six years of Primary education for children aged 6 to 11 years.

There are 15,622 public Primary schools and 11,685 private Primary schools which cater for the needs of 4,729,514 pupils. There are 106,501 teachers in public Primary schools of which 96% are trained. The sub-programme has an in-service training programme for teachers to ensure that they have up-to-date knowledge of the curriculum and relevant pedagogy.



### 3. Budget Sub-Programme Results Statement

The table indicates the main outputs, its indicators and projections by which the Ministry measures the performance of this sub-programme. The past data indicates actual performance whilst the projections are the Ministry's estimate of future performance.

#### BASIC EDUCATION PRIMARY

Main Outputs	Output Indicator	Past Years				Budget Year 2023	Projections		
		2021		2022			2024	2025	2026
		Target	Actual	Target	Actual				
Increased Enrolment	GER	102.8	99.2	101	102.5	100	100	100	100
	NER	99.3	78.9	99.5	86.2	100	100	100	100
	Completion Rate	108.7	108.6	100	100.1	100	100	100	100
	GPI	1	1	1	1.01	1	1	1	1
Improved Teacher Professionalism and Deployment	% of trained teachers	95.0	96.0	96.0	93.0	98.0	100	100	100
	Pupil Teacher Ratio (PTR)	31:1	31:1	31:1	26:1	31:1	31:1	31:1	31:1



#### 4. Budget Sub-Programme Operations and Projects

The table lists the main Operations and Projects to be undertaken by the sub-programme.

Operations	Projects
<b>023009 - Social Intervention Programmes</b> <ul style="list-style-type: none"><li>• Provide Capitation Grant for Primary Pupils</li><li>• Implement other Social Intervention Programmes</li></ul>	
<b>023004 - Learning and Teaching Materials</b> <ul style="list-style-type: none"><li>• Provide Teaching and Learning Resources</li><li>• Purchase supplementary readers for Primary Schools</li></ul>	
<b>023008 - Supervision and Inspection of Education Delivery</b> <ul style="list-style-type: none"><li>• Conduct regular school inspection</li></ul>	
<b>086204 - publication, campaigns and programmes</b> <ul style="list-style-type: none"><li>• Organize enrolment drives in school communities</li></ul>	
<b>023002 - Manpower and skills development</b> <ul style="list-style-type: none"><li>• Organize In-Service Training for Teachers</li></ul>	





## 2.8. Budget by Chart of Account

8 - Sub-Programme and Natural Account

Entity: 023 - Ministry of Education (MoE)

Funding: All Source of Funding

Year: 2023 | Currency: Ghana Cedi (GHS)

Version 1

	2023	2024	2025	2026
02302002 - Primary Education	2,281,205,715	2,281,205,715	2,281,205,715	2,281,205,715
21 - Compensation of Employees [GFS]	2,281,205,715	2,281,205,715	2,281,205,715	2,281,205,715



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## **BUDGET SUB-PROGRAMME SUMMARY**

### **PROGRAMME 2: BASIC EDUCATION**

#### **SUB-PROGRAMME 2.3: Junior Secondary Education**

##### **1. Budget Sub-Programme Objective**

Provide equitable access to quality and child-friendly universal basic education, by improving opportunities for all children in the first cycle of education at junior high school levels

##### **2. Budget Sub-Programme Description**

The Junior Secondary Education sub-programme covers three years of Junior High School education for children aged 12 to 14 years.

There are 11,696 Public Junior High Schools which cater for the needs of 1,819,213 students. There are 94,027 teachers in public Junior High Schools of which 96.8% are trained. The sub-programme has an in-service training programme for teachers to ensure that they have up-to-date knowledge of the curriculum and related teaching and learning materials.



### 3. Budget Sub-Programme Results Statement

The table indicates the main outputs, its indicators and projections by which the Ministry measures the performance of this sub-programme. The past data indicates actual performance whilst the projections are the Ministry's estimate of future performance.

Main Outputs	Output Indicator	Past Years				Budget Year 2023	Projections		
		2021		2022			2024	2025	2026
		Target	Actual	Target	Actual				
Increased Enrolment	GER (%)	84.5	84.5	89	100.6	90	91	92	92
	NER (%)	51.9	44.9	38	56.3	40	42	45	45
	Completion Rate (%)	83.1	83.1	84	80.5	86	88	92	97
	GPI	1	1	1	1.03	1	1	1	1
Improved Teacher Professionalism and Deployment	% of trained teachers	83.1	83.1	84	80.5	86	88	92	100
	Pupil Teacher Ratio (PTR)	15:1	15:1	11:1	14:1	11:1	11:1	11:1	11:1



#### 4. Budget Sub-Programme Operations and Projects

The table lists the main Operations and Projects to be undertaken by the sub-programme.

Operations	Projects
<p><b>023009 - Social Intervention Programmes</b></p> <ul style="list-style-type: none"> <li>• Provide Capitation Grant for JHS Learners</li> <li>• Implement other Social Intervention Programmes</li> </ul>	
<p><b>023004 - Learning and Teaching Materials</b></p> <ul style="list-style-type: none"> <li>• Provide Teaching and Learning Resources</li> </ul>	
<p><b>023008 - Supervision and Inspection of Education Delivery</b></p> <ul style="list-style-type: none"> <li>• Conduct regular school inspection</li> </ul>	
<p><b>086204 - publication, campaigns and programmes</b></p> <ul style="list-style-type: none"> <li>• Organize enrolment drives in school communities</li> </ul> <p>Organize sensitization programs on Water Safety</p>	
<p><b>023002 - Manpower and skills development</b></p> <ul style="list-style-type: none"> <li>• Organize In-Service Training for Teachers.</li> </ul> <p>Organise practical lessons in STEM for final year learners</p>	





## 2.8. Budget by Chart of Account

8 - Sub-Programme and Natural Account

Entity: 023 - Ministry of Education (MoE)

Funding: All Source of Funding

Year: 2023 | Currency: Ghana Cedi (GHS)

Version 1

	2023	2024	2025	2026
02302003 - Junior Secondary Education	1,606,593,486	1,606,593,486	1,606,593,486	1,606,593,486
21 - Compensation of Employees [GFS]	1,606,593,486	1,606,593,486	1,606,593,486	1,606,593,486



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## **BUDGET PROGRAMME SUMMARY**

### **PROGRAMME 3: SECOND CYCLE EDUCATION**

#### **1. Budget Programme Objective**

To increase equitable access to quality Second Cycle Education that prepares young adults in the various options within tertiary education and the workplace.

#### **2. Budget Programme Description**

The Second Cycle Education programme covers three years of Senior High School or Technical, vocational and appropriate apprenticeship scheme.

This programme is delivered by two Services. The Ghana Education Service (GES) and the Ghana TVET Service (GTVET). Ghana Education Service is in charge of all public senior high schools whereas the Ghana TVET Service is in charge of all public Technical and Vocational Education and Training Institutes. Public Second Cycle Institutions are fully funded by Government through the implementation of the Free Senior High / TVET Programme. The sector also get funding from the Ghana Education Trust Fund (GETFund) and other Development Partner Projects.

In the 2021/22 academic year, the Ghana Education Service is managing a total of 699 senior high schools and the Ghana TVET Service is managing 212 Technical and Vocational Education and Training Institutes across the country.

In 2021/22 academic year, the total number of beneficiaries under the Free SHS/TVET programme stands currently at 1,308,816 students. Teachers for the Second Cycle Education Programme are mainly trained through established teacher training tertiary institutions.





## 2.6 Budget by Chart of Account

6.0- Programme, Sub-Programme and Natural Account Summary

Entity: 023 - Ministry of Education (MoE)

Funding: All Source of Funding

Year: 2023 | Currency: Ghana Cedi (GHS)

Version 1

	2023	2024	2025	2026
<b>02303 - Second Cycle Education</b>	<b>2,242,641,743</b>	<b>2,230,589,087</b>	<b>2,230,589,087</b>	<b>2,230,589,087</b>
02303001 - Senior High School (SHS)	1,852,045,748	1,852,045,748	1,852,045,748	1,852,045,748
21 - Compensation of Employees [GFS]	1,852,045,748	1,852,045,748	1,852,045,748	1,852,045,748
02303002 - Technical Vocational Education and Training (TVET)	390,595,995	378,543,339	378,543,339	378,543,339
21 - Compensation of Employees [GFS]	363,215,089	351,021,647	351,021,647	351,021,647
22 - Use of Goods and Services	24,125,779	24,266,565	24,266,565	24,266,565
27 - Social benefits [GFS]	567,146	567,146	567,146	567,146
28 - Other Expense	326,875	326,875	326,875	326,875
31 - Non financial assets	2,361,105	2,361,105	2,361,105	2,361,105



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## **BUDGET SUB-PROGRAMME SUMMARY**

### **PROGRAMME 3: SECOND CYCLE EDUCATION**

#### **SUB-PROGRAMME 3.1: Senior High School**

##### **1. Budget Sub-Programme Objective**

To increase equitable access to quality senior high school education that prepares young adults in the various options within tertiary education and the workplace.

##### **2. Budget Sub-Programme Description**

The Senior High School sub-programme covers three years of Senior High School education for children aged 15 and 17 years.

There are 699 Public Senior High Schools across the country which cater for the needs of 1,199,875 students. There are 58,190 teachers in public Senior High Schools of which 93.5% are trained.



### 3. Budget Sub-Programme Results Statement

The table indicates the main outputs, its indicators and projections by which the Ministry measures the performance of this sub-programme. The past data indicates actual performance whilst the projections are the Ministry's estimate of future performance.

Main Outputs	Output Indicator	Past Years				Budget Year 2023	Projections		
		2021		2022			2024	2025	2026
		Target	Actual	Target	Actual				
Increased Enrolment	GER (%)	65.5	65.5	67	83.2	68	69	69	69
	NER (%)	34	44.9	38	56.3	40	42	45	45
	GPI	0.99	0.87	0.99	0.95	1	1	1	1
Improved Teacher Professionalism and Deployment	% of trained teachers	91.1	92	92	94.9	92	93	94	94
	Pupil Teacher Ratio (PTR)	21:1	20:1	21:1	22:1	22:1	22:1	22:1	22:1



#### 4. Budget Sub-Programme Operations and Projects

The table lists the main Operations and Projects to be undertaken by the sub-programme.

Operations	Projects
<b>023009 - Social Intervention Programmes</b> <ul style="list-style-type: none"><li>Continue the implementation of Free Senior High School Programme in the 2022/23 academic year</li></ul>	
<b>023004 - Learning and Teaching Materials</b> <ul style="list-style-type: none"><li>Provide Teaching and Learning Resources</li></ul>	
<b>023008 - Supervision and Inspection of Education Delivery</b> <ul style="list-style-type: none"><li>Conduct regular school inspection</li><li>Undertake monitoring exercise in SHS</li></ul>	
<b>086204 - publication, campaigns and programmes</b> <ul style="list-style-type: none"><li>Organize enrolment drives in school communities</li></ul>	
<b>023007 - Curricular Development and Assessment</b> <ul style="list-style-type: none"><li>Train teachers on the new SHS curriculum</li></ul>	





## 2.8. Budget by Chart of Account

8 - Sub-Programme and Natural Account

Entity: 023 - Ministry of Education (MoE)

Funding: All Source of Funding

Year: 2023 | Currency: Ghana Cedi (GHS)

Version 1

	2023	2024	2025	2026
02303001 - Senior High School (SHS)	1,852,045,748	1,852,045,748	1,852,045,748	1,852,045,748
21 - Compensation of Employees [GFS]	1,852,045,748	1,852,045,748	1,852,045,748	1,852,045,748



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## **BUDGET SUB-PROGRAMME SUMMARY**

### **PROGRAMME 3: SECOND CYCLE EDUCATION**

#### **SUB-PROGRAMME 3.2: Technical Vocational Education and Training (TVET)**

##### **1. Budget Sub-Programme Objective**

To increase equitable access to Technical and Vocational education that prepares young adults in acquiring employable skills.

##### **2. Budget Sub-Programme Description**

The TVET sub programme covers three years of Technical/Vocational education for the youth. Pursuant to the passage of the Pre-Tertiary Education Act, 2020 (Act 1049), the Technical and Vocational Education and Training Service (TVET Service) has been established under the Ministry of Education to manage, oversee and implement national policies and programmes relating to technical and vocational education and training at the pre-tertiary level.

The passage of the Act among other things brought all Technical and Vocational Education and Training institutes which were hitherto under other sectors to the Ministry of Education. In the 2021/2021 academic year, the TVET Service recorded a total of 231 public TVET Institutions which cater for the needs of 110,662 students in the country with a total of 5,250 teaching staff.



### 3. Budget Sub-Programme Results Statement

The table indicates the main outputs, its indicators and projections by which the Ministry measures the performance of this sub-programme. The past data indicates actual performance whilst the projections are the Ministry's estimate of future performance.

Main Outputs	Output Indicator	Past Years				Budget Year 2023	Projections		
		2021		2022			2024	2025	2026
		Target	Actual	Target	Actual				
Increased Enrolment	Enrolment			80,000	110,662	113,429	116,195	118,962	121,728
	% of female	N/A	N/A	20	27	28	28	29	30
Improved learners' pass rate in TVET Examination	Certificate II	N/A	N/A	69%	76.35%	70%	70%	70%	70%
	Certificate I	N/A	N/A	68%	89.90%	70%	70%	70%	70%
Increased students participating in Workplace Experience Learning (WEL)	No. of students	N/A	N/A	800	1,100	1,400	1,700	1,800	2,000



#### 4. Budget Sub-Programme Operations and Projects

The table lists the main Operations and Projects to be undertaken by the sub-programme.

Operations	Projects
<b>023009 - Social Intervention Programmes</b> <ul style="list-style-type: none"> <li>Continue the implementation of Free TVET Institutes for the 2022/23 academic year</li> </ul>	<b>023006 - Educational Infrastructure</b> <ul style="list-style-type: none"> <li>Construct TVET Incubation Centres at selected sites</li> <li>Construct 4 facilities (3-Dining hall, 1-ICT Lab) in existing TVET institutions</li> </ul>
<b>023002 - Manpower and skills development</b> <ul style="list-style-type: none"> <li>Train TVET tutors on the new TVET approved curriculum</li> <li>Train Private TVET staff and Master Craft Persons</li> <li>Organize In-Service Training for staff</li> </ul>	
<b>023004 - Learning and Teaching Materials</b> <ul style="list-style-type: none"> <li>Provide Teaching and Learning Materials</li> </ul>	
<b>023008 - Supervision and Inspection of Education Delivery</b> <ul style="list-style-type: none"> <li>Undertake Quality Assurance Exercise in TVET Institutions.</li> <li>Conduct periodic audits of TVET Institutions</li> <li>Undertake Monitoring and Evaluation in TVET Institutions</li> </ul>	
<b>085801 - Research and Development</b> <ul style="list-style-type: none"> <li>Conduct research on TVET Landscape</li> </ul>	
<b>023011 - Management of Education Delivery</b> <ul style="list-style-type: none"> <li>Profile, Appraise and Review existing MoUs and Donor Assisted Projects</li> <li>Continue Workplace Experience Learning (WEL) implementation</li> <li>Identify and engage TVET Role Models to enhance the perception of TVET System</li> </ul>	
<b>085802 - Development and Management of Database</b> <ul style="list-style-type: none"> <li>Develop Management Information System (MIS) for the TVET Service</li> </ul>	





## 2.8. Budget by Chart of Account

8 - Sub-Programme and Natural Account

Entity: 023 - Ministry of Education (MoE)

Funding: All Source of Funding

Year: 2023 | Currency: Ghana Cedi (GHS)

Version 1

	2023	2024	2025	2026
02303002 - Technical Vocational Education and Trainin	390,595,995	378,543,339	378,543,339	378,543,339
21 - Compensation of Employees [GFS]	363,215,089	351,021,647	351,021,647	351,021,647
22 - Use of Goods and Services	24,125,779	24,266,565	24,266,565	24,266,565
27 - Social benefits [GFS]	567,146	567,146	567,146	567,146
28 - Other Expense	326,875	326,875	326,875	326,875
31 - Non financial assets	2,361,105	2,361,105	2,361,105	2,361,105



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# **BUDGET PROGRAMME SUMMARY**

## **PROGRAMME 4: NON-FORMAL EDUCATION DIVISION**

### **1. Budget Programme Objective**

To provides opportunities for those outside the formal education system to have free access to meaningful high-quality user-friendly education and training.

### **2. Budget Programme Description**

The Non-Formal Education programme provides opportunities for those outside the formal education system to have free access to meaningful high-quality user-friendly education and training. The passage of the Complementary Education Agency (CEA) Act, 2020 (Act 1055) has expanded the mandate of the Complementary Education Agency to provide functional basic literacy education to disadvantaged groups, complementary education pathways or opportunities in the formal education system from primary to tertiary levels for persons including out-of-school children, occupational skills training for different groups among others.

The Agency has two components which are designed as alternative pathways for the Formal Education sector.

These are:

#### **1. Providing functional literacy to youth and adults who have missed formal education in:**

English language

15 local languages

Community Education

#### **2. Create Complementary Education Pathways by Creating**

Structures for youth and adults in occupational skills development (OSD) or Technical and Vocational Training and align them to TVET sector.

Complementary Basic Education train out-of-school children (8-16 years) and transition them to formal education and skills training.

Remedial education to support BECE and WASSE non achievers to be reintegrated into formal school or skills training.

Any other parallel pathways



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Programmes of CEA targets out-of-school children, non-literate youth and adults as well as youth and adults engaged in occupational skills development (OSD) trade learning.

Generally, participants or beneficiaries of the programme are selected from disadvantaged communities such as female and male participants from poor family backgrounds including persons with disabilities.

Apart from outcomes of reading, writing and numeracy skills, development information knowledge in the areas of life (life skills/health issues, occupational skills, civic awareness and good citizenship skills) are expected to be achieved by learners of all the components.

The CEA is funded solely by the Government of Ghana.

## **Programme Description**

### **Component 1: Providing Functional Literacy in Local and English Languages**

The first component is run in 15 Ghanaian Languages through the face-to-face approach led by facilitators and a group of about 25 learners and distance learning (radio literacy education programmes) undertaken by radio listening groups. The curriculum objective is aimed at their acquisition of analytical and critical thinking skills and also their ability to read, comprehend and answer development related questions from an unseen passage.

Radio literacy education programmes are produced and broadcast by the CEA in partnership with Community Radio Stations to radio listening groups and the general public in selected target communities.

#### **Basic English Literacy Programme**

An English Literacy Component is run as a follow-up but not exclusive to the Functional Literacy in Local Language Component based on demands from targets groups to have literacy in the English language. This skill is expected to make them more functional in a country whose official medium of communication is the English language.

Upscaling the English project with the use of ICT software for facilitators and learners on phone.

#### **Community Education**

This programme seeks to educate the population on the need to be informed on social development to get them involved with community development and education issues for self and community development.



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## **Component 2: Create Complementary Education Pathways**

The second component create Structures for youth and adults in occupational skills development (OSD) or Technical and Vocational Training support for all learners including those confined to space (prisons) to be more useful through learning of occupational skills. It helps to improve incomes and livelihood for persons from poor families by keeping them active in gainful activities and aligning them to the TVET Sector to reduce the incidence of engaging in unlawful acts which are likely to send previous inmates back to prison. Targeted areas so far are 25 selected prison nationwide, women and the youth. This is in collaboration with the Commission for TVET and the Ghana TVET Service.

### **Widening complementary Basic Education pathways for out-of-school children.**

Complementary education programme aims at enlisting out of school children and supporting them with alternative learning component that could allow them to be integrated into formal school at basic 3 and 4 level to continue their schooling or would be given alternative livelihood skills training. The Learning centres are selected from district with high numbers of out-of-school children.

### **Remedial Education for BECE & WASSCE**

The remedial education programme to provide mop up opportunities for youth and adults who could not meet entry requirements for senior high school and tertiary level to re-sit for were BECE/WASSCE. Special remedial classes and training are organised for them to, improve their grades for further opportunities into the next levels of formal education.

### **Component: Other Matters through Education**

This component aims at offering support to the cocoa-value-chain process by offering functional literacy skills to cocoa farmers, thereby empowering them to explore livelihood support. This is achieved by laying bare to cocoa farmers the use of alternative livelihood support in terms of farming other crops apart from cocoa during lean season. It also helps them to realize the need to explore the use of cocoa by-products. It is self-actualization programme which enhances the lives of cocoa farmers through reading and writing and taking advantage of cocoa-value chain. This is in collaboration with Cocoa Life Ghana, Mondelez Cocoa Life, Care Ghana and Adwumapa project.



### 3. Budget Programme Results Statement

The following output indicators are the means by which the Ministry measures the performance of this programme. The table indicates the main outputs and an indicator for each. The projections are the Ministry's estimate of future performance.

Main Outputs	Output Indicator	Past Years				Projections			
		2021		2022		Budget Year 2023	Indicative Year 2024	Indicative Year 2025	Indicative Year 2026
		Target	Actual	Target	Actual				
<b>Increased functional literacy rate</b>	Number of Classes	2,000	2,467	2,720	1,449	1,500	1,800	2,150	2,592
	Number of Learners	60,000	51,627	68,000	29,608	37,500	45,000	54,000	64,800
	Number of JHS Remedial Classes	10	6	20	39	47	56	67	81
	Number of Learners	N/A	118	250	659	791	949	1,139	1,367
<b>Complementary Basic Education</b>	Number of Classes	N/A	N/A		168	800	840	880	920
	Number of Learners	N/A	N/A		4,155	20,000	21,000	22,000	23,000
<b>Occupational Skills Development</b>	Number of Classes	N/A	359	400	228	274	328	393	473
	Number of Learners		6,631	10,000	5,287	6,344	7,613	9,136	10,963



#### 4. Budget Sub-Programme Operations and Projects

The table lists the main Operations and Projects to be undertaken by the sub-programme.

Operations	Projects
<p><b>Internal management of the organization</b></p> <ul style="list-style-type: none"> <li>• General Administrative Expenses</li> <li>• Administrative support to 250 District offices</li> <li>• Administrative support to 16 Regional offices</li> </ul>	<p><b>Internal management of the organization</b></p> <ul style="list-style-type: none"> <li>• Procurement of Office furniture for 6 new Regional Offices and 30 deplorable District Offices</li> </ul>
<p><b>Publication and dissemination of Policies and Programmes</b></p> <ul style="list-style-type: none"> <li>• Organize stakeholders' consultative forum to draft Complementary Education (CE) policy</li> <li>• Production and sensitization on HR operational manuals</li> <li>• Development of legal and institutional framework for CEA</li> </ul>	<p><b>Supervision and Inspection of Education Delivery</b></p> <ul style="list-style-type: none"> <li>• Procurement of 300 motorbikes for supervision and monitoring</li> </ul>
<p><b>Distance/Non Formal Education</b></p> <ul style="list-style-type: none"> <li>• Implement Cycle 8 of the Complementary Basic Education (CBE) Programme</li> </ul>	





## 2.6 Budget by Chart of Account

6.0- Programme, Sub-Programme and Natural Account Summary

Entity: 023 - Ministry of Education (MoE)

Funding: All Source of Funding

Year: 2023 | Currency: Ghana Cedi (GHS)

Version 1

	2023	2024	2025	2026
<b>02304 - Non formal Education</b>	<b>65,150,842</b>	<b>65,150,842</b>	<b>65,150,842</b>	<b>65,150,842</b>
02304000 - Non formal Education	65,150,842	65,150,842	65,150,842	65,150,842
21 - Compensation of Employees [GFS]	61,407,402	61,407,402	61,407,402	61,407,402
22 - Use of Goods and Services	1,499,325	1,499,325	1,499,325	1,499,325
27 - Social benefits [GFS]	69,050	69,050	69,050	69,050
28 - Other Expense	2,175,065	2,175,065	2,175,065	2,175,065



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## **BUDGET PROGRAMME SUMMARY**

### **PROGRAMME 5: INCLUSIVE AND SPECIAL EDUCATION**

#### **1. Budget Programme Objective**

To provide education for those with physical and mental disabilities, orphans, and those who are slow or fast learners, by including them, wherever possible, within the mainstream formal system or only when considered necessary, within special units or schools.

#### **2. Budget Programme Description**

This programme seeks to ensure the provision of education for those with special, physical and mental needs by integrating them into the formal system or special schools. The programme also provides services to disadvantaged children to ensure they are able to access basic and second cycle education.

The programme delivery includes:

- Promoting the education of disadvantaged children in Basic Education and Second Cycle schools;
- Working with schools and libraries to ensure their facilities are able to accommodate the physically challenged;
- Providing a small network of Special Schools specifically for the disadvantaged who are unable to attend formal schools;
- Facilitating accommodation, feeding and transport to and from school for these disadvantaged children;
- Training at least one teacher in each basic and second cycle school as a focal point for these disadvantaged children;

There are 31 public special schools out of which 4 are second cycle school.

The Special and inclusive programme has an in-service training programme for teachers to ensure that they have up-to-date knowledge of the curriculum and related teaching and learning materials.



### 3. Budget Programme Results Statement

The table indicates the main outputs, its indicators and projections by which the Ministry measures the performance of this programme. The past data indicates actual performance whilst the projections are the Ministry's estimate of future performance.

Main Outputs	Output Indicator	Past Years				Projections			
		2021		2022		Budget Year 2023	Indicative Year 2024	Indicative Year 2025	Indicative Year 2026
		Target	Actual	Target	Actual				
Increased Enrolment	Number of pupils	7,916	7,523	8,114	6,900	7,038	7,180	7,323	7,470

### 4. Budget Programme Operations and Projects

The table lists the main Operations and Projects to be undertaken by the programme.

Operations	Projects
<b>023009 - Social Intervention Programmes</b> <ul style="list-style-type: none"> <li>Provide Capitation Grants for Special Schools</li> <li>Provide feeding grants to special school pupils</li> </ul>	
<b>023004 - Learning and Teaching Materials</b> <ul style="list-style-type: none"> <li>Provide Textbooks / Brills and other Teaching and Learning Resources for Special Schools</li> </ul>	
<b>086204 - publication, campaigns and programmes</b> <ul style="list-style-type: none"> <li>Organize sensitization programmes in school communities</li> </ul>	
<b>085101 - Internal management of the organization</b> <ul style="list-style-type: none"> <li>Provide adequate resources to pay utility bills in Special Schools</li> </ul>	
<b>023008 - Supervision and Inspection of Education Delivery</b>  Undertake monitoring exercise in Special Schools	





## 2.6 Budget by Chart of Account

6.0- Programme, Sub-Programme and Natural Account Summary

Entity: 023 - Ministry of Education (MoE)

Funding: All Source of Funding

Year: 2023 | Currency: Ghana Cedi (GHS)

Version 1

	2023	2024	2025	2026
02305 - Inclusive and special Education	210,263,094	210,263,094	210,263,094	210,263,094
02305000 - Inclusive and special Education	210,263,094	210,263,094	210,263,094	210,263,094
21 - Compensation of Employees [GFS]	209,723,094	209,723,094	209,723,094	209,723,094
22 - Use of Goods and Services	540,000	540,000	540,000	540,000



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## BUDGET SUB-PROGRAMME SUMMARY

### PROGRAMME 6: TERTIARY EDUCATION

#### 1. Budget Programme Objective

To increase equitable access to high quality tertiary education that provides relevant courses to students in Colleges of Education, Technical Universities, Universities and Specialized teaching institutions, and to advance science and research and innovation.

#### 2. Budget Programme Description

There are 278 accredited public and private Tertiary Education Institutions (TEIs) in Ghana for the 2021/2022 academic year of which 171 are public and 107 are private. The publicly funded institutions that operate under the oversight of the Ghana Tertiary Education Commission are grouped into sub-programmes namely Supervisory Bodies, University Education, Technical University Education, Colleges of Education, Specialized Teaching Institutions and Science, Research and Publication.

**Table 1: Type of Institution and their numbers**

INSTITUTIONS	Public	Private
Universities	15	*94
Technical Universities	10	-
Colleges of Education	46	3
Specialized Teaching Institutions	8	-
Public Nursing, Midwifery and Allied Health Training Colleges	89	9
Colleges of Agriculture	3	1
<b>Total</b>	<b>171</b>	<b>107</b>

\*These are private Tertiary Institutions (Universities, University Colleges, Tutorial Colleges, etc)





## 2.6 Budget by Chart of Account

6.0- Programme, Sub-Programme and Natural Account Summary

Entity: 023 - Ministry of Education (MoE)

Funding: All Source of Funding

Year: 2023 | Currency: Ghana Cedi (GHS)

Version 1

	2023	2024	2025	2026
<b>02306 - Tertiary Education</b>	<b>6,974,960,290</b>	<b>6,957,908,182</b>	<b>6,957,908,182</b>	<b>6,957,908,182</b>
02306001 - Supervisory Bodies	554,626,123	554,626,123	554,626,123	554,626,123
21 - Compensation of Employees [GFS]	257,337,033	257,337,033	257,337,033	257,337,033
22 - Use of Goods and Services	12,313,839	12,313,839	12,313,839	12,313,839
27 - Social benefits [GFS]	575,251	575,251	575,251	575,251
31 - Non financial assets	284,400,000	284,400,000	284,400,000	284,400,000
<b>02306002 - Science; Research and Publication</b>	<b>13,874,341</b>	<b>13,874,341</b>	<b>13,874,341</b>	<b>13,874,341</b>
21 - Compensation of Employees [GFS]	10,261,841	10,261,841	10,261,841	10,261,841
22 - Use of Goods and Services	1,056,980	1,056,980	1,056,980	1,056,980
27 - Social benefits [GFS]	40,000	40,000	40,000	40,000
28 - Other Expense	2,500,000	2,500,000	2,500,000	2,500,000
31 - Non financial assets	15,520	15,520	15,520	15,520
<b>02306003 - University Education</b>	<b>4,488,566,005</b>	<b>4,466,998,005</b>	<b>4,466,998,005</b>	<b>4,466,998,005</b>
21 - Compensation of Employees [GFS]	2,439,320,961	2,417,752,961	2,417,752,961	2,417,752,961
22 - Use of Goods and Services	1,039,640,315	1,045,899,422	1,045,899,422	1,045,899,422
27 - Social benefits [GFS]	47,391,143	43,478,139	43,478,139	43,478,139
28 - Other Expense	3,358,567	1,012,463	1,012,463	1,012,463
31 - Non financial assets	958,855,018	958,855,018	958,855,018	958,855,018
<b>02306004 - Colleges of Education</b>	<b>847,812,248</b>	<b>852,328,140</b>	<b>852,328,140</b>	<b>852,328,140</b>
21 - Compensation of Employees [GFS]	543,464,354	546,339,446	546,339,446	546,339,446
22 - Use of Goods and Services	241,231,593	241,231,593	241,231,593	241,231,593
27 - Social benefits [GFS]	71,084	71,084	71,084	71,084
28 - Other Expense	460,000	460,000	460,000	460,000
31 - Non financial assets	62,585,216	64,226,017	64,226,017	64,226,017
<b>02306005 - Polytechnic Education</b>	<b>980,886,454</b>	<b>980,886,454</b>	<b>980,886,454</b>	<b>980,886,454</b>
21 - Compensation of Employees [GFS]	699,172,665	699,172,665	699,172,665	699,172,665





## 2.6 Budget by Chart of Account

6.0- Programme, Sub-Programme and Natural Account Summary

Entity: 023 - Ministry of Education (MoE)

Funding: All Source of Funding

Year: 2023 | Currency: Ghana Cedi (GHS)

Version 1

	2023	2024	2025	2026
22 - Use of Goods and Services	163,093,825	163,093,825	163,093,825	163,093,825
27 - Social benefits [GFS]	6,862,012	6,862,012	6,862,012	6,862,012
28 - Other Expense	5,001,662	5,001,662	5,001,662	5,001,662
31 - Non financial assets	106,756,291	106,756,291	106,756,291	106,756,291
<b>02306006 - Specialized Teaching Institutions</b>	<b>89,195,119</b>	<b>89,195,119</b>	<b>89,195,119</b>	<b>89,195,119</b>
21 - Compensation of Employees [GFS]	51,626,235	51,626,235	51,626,235	51,626,235
22 - Use of Goods and Services	26,645,225	26,645,225	26,645,225	26,645,225
31 - Non financial assets	10,923,659	10,923,659	10,923,659	10,923,659



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## **BUDGET SUB-PROGRAMME SUMMARY**

### **PROGRAMME 6: TERTIARY EDUCATION**

#### **SUB-PROGRAMME 6.1: Supervisory Bodies**

##### **1. Budget Sub-Programme Objective**

To regulate and supervise all tertiary education in Ghana

##### **2. Budget Sub-Programme Description**

The Education Regulatory Bodies Act, 2020 (Act 1023) merged the National Council for Tertiary Education (NCTE) and the National Accreditation Board (NAB) into a single unit known as the Ghana Tertiary Education Commission (GTEC). The GTEC is mandated to regulate tertiary education in all its forms with a view to promote efficient and effective administration and accreditation of tertiary education institutions, principles of the provision of consistent quality of service by tertiary education institutions, advancement and application of knowledge through teaching, scholarly research and collaboration with industry and the public sector, and the development of appropriate human capital for the sustainable advancement of the national economy.



### 3. Budget Sub-Programme Results Statement

The table indicates the main outputs, its indicators and projections by which the Ministry measures the performance of this sub-programme. The past data indicates actual performance whilst the projections are the Ministry's estimates of future performance

Main Outputs	Output Indicator	Past Years		Budget Year	Projections		
		2021	2022	2023	2024	2025	2026
Strengthening governance, monitoring and evaluation	Number of Institutional accreditation	29	50	110	115	127	130
	Number of institutional audit	31	26	33	35	39	41
	% of ITEIs implanting curricula aligned to the NTS and NTECF	100%	100%	100%	100%	100%	100%
	% of University COEs meeting GTEC's accreditation criteria	100%	100%	100%	100%	100%	100%
	Certificate Evaluation	1085	1444	2200	2300	2530	2700
	% of institutions with quality assurance units, policies and processes in place and operational	85%	90%	100%	100%	100%	100%
	Number of Commissioners and heads of departments trained	407	193	125	125	125	125
Existing and new programmes assessment done within approved timelines	Number of programmes assessed	455	698	750	800	850	900



#### 4. Budget Sub-Programme Operations and Projects

The table lists the main Operations and Projects to be undertaken by the sub-programme.

Operations	Projects
<p><b>Curricular Development and Assessment</b></p> <ul style="list-style-type: none"> <li>Assess existing and new academic programmes</li> <li>Evaluate local and foreign credentials upon client request</li> <li>Conduct institutional accreditation</li> <li>National Implementation Support Team (NIST) ensuring effective oversight of curriculum implementation</li> <li>Undertake institutional audits</li> </ul>	<p><b>Educational Infrastructure</b></p> <ul style="list-style-type: none"> <li>Provide vehicle and equipment to facilitate monitoring exercises</li> <li>Completion of on-going rehabilitation works</li> <li>Expand infrastructure in TEIs particularly Colleges of Education</li> </ul>
<p><b>Manpower and skills development</b></p> <ul style="list-style-type: none"> <li>Conduct workshop to train finance and budget officers</li> </ul>	<p><b>Computer hardware and accessories</b></p> <ul style="list-style-type: none"> <li>Procure Laptop computer</li> </ul>
<p><b>Management of Education Delivery</b></p> <ul style="list-style-type: none"> <li>Conduct workshops to train newly inaugurated Commissioners, Councils, heads of institutions and heads of department on governance and education management.</li> <li>Develop and deploy Tertiary Education Management Information System (TEMIS)</li> <li>Develop and deploy Centralized Application Processing System (CAPS)</li> <li>Approve instruments for ranking and publish first rankings for tertiary education institutions in Ghana</li> </ul>	<p><b>Procurement of Office supplies and consumables</b></p> <ul style="list-style-type: none"> <li>Procure office furniture &amp; fittings</li> <li>Procure vehicle</li> </ul>
<p><b>Local &amp; international affiliations</b></p> <ul style="list-style-type: none"> <li>Launch the 1st phase of the Open University project: License courses for 11 Universities from Open University, UK</li> </ul>	
<p><b>Recruitment, Placement and Promotions</b></p> <ul style="list-style-type: none"> <li>Staff rationalization and recruitment to fill in possible vacancies at GTEC</li> </ul>	





## 2.8. Budget by Chart of Account

8 - Sub-Programme and Natural Account

Entity: 023 - Ministry of Education (MoE)

Funding: All Source of Funding

Year: 2023 | Currency: Ghana Cedi (GHS)

Version 1

	2023	2024	2025	2026
02306001 - Supervisory Bodies	554,626,123	554,626,123	554,626,123	554,626,123
21 - Compensation of Employees [GFS]	257,337,033	257,337,033	257,337,033	257,337,033
22 - Use of Goods and Services	12,313,839	12,313,839	12,313,839	12,313,839
27 - Social benefits [GFS]	575,251	575,251	575,251	575,251
31 - Non financial assets	284,400,000	284,400,000	284,400,000	284,400,000



## BUDGET SUB-PROGRAMME SUMMARY

### PROGRAMME 6: TERTIARY EDUCATION

#### SUB-PROGRAMME 6.2: Science, Research and Publication

##### 1. Budget Sub-Programme Objective

Promote Arts and Sciences, Research and Publication for national development.

##### 2. Budget Sub-Programme Description

This sub-programme is delivered by the following institutions: Ghana Academy of Arts and Sciences (GAAS), Encyclopaedia Africana Project, Ghana Science Association and Universities of Ghana London Office.

##### 3. Budget Sub-Programme Results Statement

The table indicates the main outputs, its indicators and projections by which the Ministry measures the performance of this sub-programme. The past data indicates actual performance whilst the projections are the Ministry's estimate of future performance

Main Outputs	Output Indicator	Past Years		Budget Year	Projections		
		2021	2022	2023	Indicative Year 2024	Indicative Year 2025	Indicative Year 2026
Public education on research findings in Arts and Sciences	Number of Art and scientific findings disseminated	55	0	50	55	60	65
Publication of Research findings	Number of research findings published	18	18	18	18	18	18
Mathematics & science teachers trained on modern trends in science and technology education	Number of teachers trained	1350	800	1500	2000	2000	2000



Main Outputs	Output Indicator	Past Years		Budget Year 2023	Projections		
		2021	2022		Indicative Year 2024	Indicative Year 2025	Indicative Year 2026
Dissemination of reference publications to tertiary institutions	Number of reference publications distributed	0	1900	2000	2000	2000	2000

#### 4. Budget Sub-Programme Operations and Projects

The table lists the main Operations and Projects to be undertaken by the sub-programme

Operations	Projects
<p><b>Publication, campaigns and programmes</b></p> <ul style="list-style-type: none"> <li>Organize forums (lectures, seminars, workshops, conferences) to disseminate arts and scientific findings</li> <li>Develop and publish scientific magazines, Science and Technology text books for Senior High schools</li> <li></li> </ul>	<p><b>Procurement of Office supplies and consumables</b></p> <ul style="list-style-type: none"> <li>Procure computers and ICT facilities</li> <li>Procure office equipment</li> <li>Procure office furniture &amp; fittings</li> </ul>
<p><b>Manpower and skills development</b></p> <ul style="list-style-type: none"> <li>Organize training for Science and Mathematics teachers at the basic and second cycle schools</li> <li>Provide capacity building for staff in their various fields</li> <li>Establish and host a Science and Technology Centre</li> </ul>	
<p><b>Research and Development</b></p> <ul style="list-style-type: none"> <li>Conduct research and publish research findings</li> <li>Provide data on topical issues in science and arts</li> </ul>	
Distribute “Dictionary of African Biography” reference publications to Second Cycle and Tertiary Institutions	





## 2.8. Budget by Chart of Account

8 - Sub-Programme and Natural Account

Entity: 023 - Ministry of Education (MoE)

Funding: All Source of Funding

Year: 2023 | Currency: Ghana Cedi (GHS)

Version 1

	2023	2024	2025	2026
02306002 - Science; Research and Publication	13,874,341	13,874,341	13,874,341	13,874,341
21 - Compensation of Employees [GFS]	10,261,841	10,261,841	10,261,841	10,261,841
22 - Use of Goods and Services	1,056,980	1,056,980	1,056,980	1,056,980
27 - Social benefits [GFS]	40,000	40,000	40,000	40,000
28 - Other Expense	2,500,000	2,500,000	2,500,000	2,500,000
31 - Non financial assets	15,520	15,520	15,520	15,520



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## BUDGET SUB-PROGRAMME SUMMARY

### PROGRAMME 6: TERTIARY EDUCATION

#### SUB-PROGRAMME 6.3: University Education

##### 1. Budget Sub-Programme Objectives

- To provide high level manpower training through teaching and research
- To ensure the advancement of knowledge for national development

##### 2. Budget Sub-Programme Description

The Universities exist to promote research and advancement of knowledge and the practical application to social, cultural, economic, scientific and technological problems. It also provides facilities for learning and to give industrial training to prepare the manpower needs of the country.

There are fourteen (14) public Universities listed below with their areas of specialization in terms of programmes:

Institution	Area of Specialization
1. University of Ghana, Legon	Liberal arts, humanities and basic and applies sciences
2. Kwame Nkrumah University of Science and Technology	Science, technology, engineering and mathematics
3. University of Cape Coast	Comprehensive, Liberal and professional teacher education programmes
4. University for Development Studies	Socio-economic and community-based programmes
5. University of Education Winneba	Science and Art Teacher Education
6. University of Mines and Technology	Mining and petroleum engineering and technology and related disciplines
7. University of Energy and Natural Resources	Energy and Natural Resource Sciences, environment and related disciplines
8. University of Health and Allied Sciences	Health and Allied Sciences
9. University of Professional Studies, Accra	Professional Development and Training in Business, professional accountancy,



Institution	Area of Specialization
	and managerial sciences and related disciplines
10. University of Environment and Sustainable Development, Somanya	Environment and Environmental Engineering
11. SD Dombo University of Business and Integrated Studies, Wa	Business, Entrepreneurship, applied social sciences and integrated Development related studies
12. CK TEDAM University of Technology and Applied Sciences, Navrongo	Basic and Applied Sciences, mathematics and computing technology
13. Ghana Communication Technology University, Tesano- Accra	Information Communication Technology and Leadership.
14. University of Skills Training and Entrepreneurial Development	Research in engineering and technology along with technical and vocational skills training.

Total enrolment in public universities increased from 332,786 in 2020/2021 academic year to 361,804 in 2021/2022 academic year. In the same period, female enrolment remained the same at 44% of total enrolment. All the universities offer post-graduate degrees, undergraduate degrees and sub-graduate degrees.

### 3. Budget Sub-Programme Results Statement

The table below indicates the main outputs, output indicators and projections by which the Ministry measures the performance of this sub-programme. The past data indicates actual performance whilst the projections are the Ministry's estimates of future performance.

Main Outputs	Output Indicator	Past Years		Budget Year	Projections		
		2021	2022	2023	Indicative Year 2024	Indicative Year 2025	Indicative Year 2026
Increased number of admission places available to meet all needs	Number of students enrolled	332,786	361,804	397,984	437,783	481,561	529,717



Main Outputs	Output Indicator	Past Years		Budget Year	Projections		
		2021	2022	2023	Indicative Year 2024	Indicative Year 2025	Indicative Year 2026
	% increase in student enrolment	5%	9%	10%	10%	10%	10%
	No. of graduates	56,847	85,429	93,972	103,369	113,706	125,077
Increased % of female enrolment	Female enrolment as % of total enrolment	44%	44%	46%	48%	50%	50%
Increased Science-humanities ratio	Sciences to humanities ratio	34:66	39:61	44:56	49:51	54:46	60:40
International students	International students as percentage of total full-time enrolments	0.64%	0.61%	0.70%	1%	1.4%	1.9%
Strengthened capacity of lecturers for improved teaching and learning	% of full time university teachers with PhD	54%	50.7%	55%	60%	65%	70%



#### 4. Budget Sub-Programme Operations and Projects

Operations	Projects
Distance Education <ul style="list-style-type: none"> <li>• <b>Increase enrolment in distance learning education by 10%</b></li> <li>• <b>Increase enrolment in sandwich programmes by 5%</b></li> </ul>	Procurement of Office supplies and consumables <ul style="list-style-type: none"> <li>• <b>Procure medical equipment for science faculties</b></li> <li>• <b>Purchase of furniture and fittings for public universities</b></li> </ul>
Gender Related Activities <ul style="list-style-type: none"> <li>• <b>Increase the admission of females by 2%</b></li> </ul>	Educational Infrastructure <ul style="list-style-type: none"> <li>• <b>Complete on-going infrastructure projects (lecture halls, administration blocks and auditorium)</b></li> <li>• <b>Rehabilitation and maintenance works at lecture halls</b></li> </ul>
Manpower and skills development <ul style="list-style-type: none"> <li>• <b>Organize capacity building workshops on governance and management for 300 heads of departments</b></li> <li>• <b>Train and develop professional and administrative staff to attain relevant skills</b></li> <li>• <b>Train and develop academic staff in various academic disciplines.</b></li> </ul>	
Learning and Teaching Materials <ul style="list-style-type: none"> <li>• <b>Procure adequate teaching and learning materials</b></li> </ul>	





## 2.8. Budget by Chart of Account

8 - Sub-Programme and Natural Account

Entity: 023 - Ministry of Education (MoE)

Funding: All Source of Funding

Year: 2023 | Currency: Ghana Cedi (GHS)

Version 1

	2023	2024	2025	2026
02306003 - University Education	4,488,566,005	4,466,998,005	4,466,998,005	4,466,998,005
21 - Compensation of Employees [GFS]	2,439,320,961	2,417,752,961	2,417,752,961	2,417,752,961
22 - Use of Goods and Services	1,039,640,315	1,045,899,422	1,045,899,422	1,045,899,422
27 - Social benefits [GFS]	47,391,143	43,478,139	43,478,139	43,478,139
28 - Other Expense	3,358,567	1,012,463	1,012,463	1,012,463
31 - Non financial assets	958,855,018	958,855,018	958,855,018	958,855,018



## BUDGET SUB-PROGRAMME SUMMARY

### PROGRAMME 6: TERTIARY EDUCATION

#### SUB-PROGRAMME 6.4: Colleges of Education

##### 1. Budget Sub-Programme Objective

The objective of the sub-programme is to train basic education teachers for quality teaching and enhance options for further studies.

##### 2. Budget Sub-Programme Description

The sub-programme trains quality teachers for basic education (from Nursery to Junior High School levels). Currently, there are forty-six (46) public Colleges of Education (CoE) in Ghana. The 46 Colleges of Education are listed in the table below:

Colleges of Education in Ghana	
1. Akrokerri	24. Gbewaa
2. Agogo	25. St John Bosco
3. St. Louis	26. Tumu
4. Wesley	27. N.J Ahmadiya
5. Offinso	28. Akatsi
6. St. Monica's	29. Peki
7. Mampong Technical	30. Evangelical. Presbyterian (E.P) – Amedzofe
8. Atebubu	31. St. Teresa's
9. Berekum	32. St. Francis
10. St. Joseph's	33. Jasikan
11. Foso	34. Dambai
12. Our Lady of Assumption (OLA)	35. Enchi
13. Komenda	36. Wiawso
14. Kibi Presbyterian	37. Holy Child
15. Presbyterian- Akropong	38. Accra
16. Presbyterian Women's- Aburi	39. St. Ambrose
17. Abetifi Presbyterian	40. Al-Faruq
18. Seventh Day Adventist (S.D.A) - Asokore	41. Gambaga
19. Mt. Mary	42. St. Vincent's
20. Ada	43. Bia Lamplighter
21. Evangelical. Presbyterian (E.P) – Bimbila	44. Methodist
22. Tamale	45. Seventh Day Adventist (S.D.A) - Agona
23. Bagabaga	46. McCoy



### 3. Budget Sub-Programme Results Statement

The table indicates the main outputs, its indicators and projections by which the Ministry measures the performance of this sub-programme. The past data indicates actual performance whilst the projections are the Ministry's estimate of future performance

Main Outputs	Output Indicator	Past Years		Budget Year 2023	Projections		
		2021	2022		Indicative Year 2024	Indicative Year 2025	Indicative Year 2026
Increased number of admission places available to meet all needs	Number of students enrolled	53,320	72,258	73,703	75177	76,681	78214
	% Increase in student enrolment	12%	36%	2%	2%	2%	2%
	No. of graduates	14,482	15,061	15,362	15,669	15,983	16,303
Increased % of female enrolment	Female enrolment as % of total enrolment	51%	51%	52%	53%	54%	55%

### 4. Budget Sub-Programme Operations and Projects

The table lists the main operations and projects to be undertaken by the sub-programme.

Operations	Projects
<b>Learning and Teaching Materials</b> <ul style="list-style-type: none"> <li>Provide adequate teaching and learning materials</li> </ul>	Complete on-going infrastructure projects (lecture halls, administration blocks and auditorium)
Organize workshops/seminars for staff and students	Procurement of ICT Equipment to improve quality of teaching and learning
Sports and recreational facilities	Purchase of vehicles





## 2.8. Budget by Chart of Account

8 - Sub-Programme and Natural Account

Entity: 023 - Ministry of Education (MoE)

Funding: All Source of Funding

Year: 2023 | Currency: Ghana Cedi (GHS)

Version 1

	2023	2024	2025	2026
02306004 - Colleges of Education	847,812,248	852,328,140	852,328,140	852,328,140
21 - Compensation of Employees [GFS]	543,464,354	546,339,446	546,339,446	546,339,446
22 - Use of Goods and Services	241,231,593	241,231,593	241,231,593	241,231,593
27 - Social benefits [GFS]	71,084	71,084	71,084	71,084
28 - Other Expense	460,000	460,000	460,000	460,000
31 - Non financial assets	62,585,216	64,226,017	64,226,017	64,226,017



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## **BUDGET SUB-PROGRAMME SUMMARY**

### **PROGRAMME 6: TERTIARY EDUCATION**

#### **SUB-PROGRAMME 6.5: Technical Universities Education**

##### **1. Budget Sub-Programme Objectives**

- To provide tertiary education in the field of manufacturing, commerce, science, technology, applied social science and applied arts.
- To provide opportunities for skill development, applied research and publication of research findings

##### **2. Budget Sub-Programme Description**

This sub-programme covers the operations of all the ten (10) Technical Universities distributed across the country.

The Technical Universities exist to promote research and advancement of knowledge and the practical application to scientific and technological problems. They also provide facilities for learning and industrial training to prepare the manpower needs of the country.



### 3. Budget Sub-Programme Results Statement

The table indicates the main outputs, its indicators and projections by which the Ministry measures the performance of this sub-programme. The past data indicates actual performance whilst the projections are the Ministry's estimates of future performance.

Main Outputs	Output Indicator	Past Years		Budget Year 2023	Projections		Indicative Year 2026
		2021	2022		Indicative Year 2024	Indicative Year 2025	
Increased number of admission places available to meet all needs	Number of students enrolled	63,728	65200	71720	78890	86781	95459
	% Increase in student enrolment	13%	2%	10%	10%	10%	10%
	Number of graduates	15,868	16,738	18,412	20,253	22,278	24,506
Increased % of female and other disadvantage enrolment	Female enrolment as % of total enrolment	37%	37%	40%	43%	46%	49%
Increased Science-humanities ratio	Sciences to humanities ratio	54:46	58:42	60:40	60:40	60:40	60:40



#### 4. Budget Sub-Programme Operations and Projects

The table lists the main Operations and Projects to be undertaken by the sub-programme.

Operations	Projects
<b>Learning and Teaching Materials</b> <ul style="list-style-type: none"> <li>• Provide teaching and learning materials</li> </ul>	<b>Educational Infrastructure</b> <ul style="list-style-type: none"> <li>• Completion of infrastructure projects</li> <li>• Procure laboratory equipment</li> <li>• Procure ICT equipment</li> <li>•</li> </ul>
<b>Gender Related Activities</b> <ul style="list-style-type: none"> <li>• Enrolment drive to increase female enrolment by 5%</li> </ul>	<b>Procurement of Office supplies and consumables</b> <ul style="list-style-type: none"> <li>• Procure vehicles</li> <li>• Procure furniture and fittings</li> </ul>
<b>Information, Education and Communication</b> <ul style="list-style-type: none"> <li>• Sensitization programme to increase admission into distance, evening and access programmes by 15%</li> </ul>	
<b>Manpower and skills development</b> <ul style="list-style-type: none"> <li>• Upgrade lecturers to PhD status and Instructors to Lectureship</li> <li>• Capacity building of Administrative/Professional staff</li> </ul>	





## 2.8. Budget by Chart of Account

8 - Sub-Programme and Natural Account

Entity: 023 - Ministry of Education (MoE)

Funding: All Source of Funding

Year: 2023 | Currency: Ghana Cedi (GHS)

Version 1

	2023	2024	2025	2026
02306005 - Polytechnic Education	980,886,454	980,886,454	980,886,454	980,886,454
21 - Compensation of Employees [GFS]	699,172,665	699,172,665	699,172,665	699,172,665
22 - Use of Goods and Services	163,093,825	163,093,825	163,093,825	163,093,825
27 - Social benefits [GFS]	6,862,012	6,862,012	6,862,012	6,862,012
28 - Other Expense	5,001,662	5,001,662	5,001,662	5,001,662
31 - Non financial assets	106,756,291	106,756,291	106,756,291	106,756,291



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## **BUDGET SUB-PROGRAMME SUMMARY**

### **PROGRAMME 6: TERTIARY EDUCATION**

#### **SUB-PROGRAMME 6.6: Specialized Teaching Institutions**

##### **1. Budget Sub-Programme Objective**

To train professionals in Journalism and Public Relations, Bilingual Secretaries, Research and Languages

##### **2. Budget Sub-Programme Description**

The Specialized Teaching Institutions comprise of Ghana Institute of Languages (GIL) Ghana Institute of Journalism (GIJ) and National Film and Television Institute (NAFTI). These institutions exist to provide academic and professional training in journalism, public relations, professional bilingual secretaryship and translation, research and languages to contribute to the development of industry, commerce and society. The specialized institutions offer courses leading to the award of Degrees, Diplomas and Certificates.

Albeit in December 2020, the Government of Ghana through ACT 1059 merged GIL, GIJ and NAFTI to become University of Media, Arts and Communication (UMAC), these institutions are still keeping separate budgets until they are migrated unto the Public University Single Spine Grade Structure.



### 3. Budget Sub-Programme Results Statement

The table indicates the main outputs, its indicators and projections by which the Ministry measures the performance of this sub-programme. The past data indicates actual performance whilst the projections are the Ministry's estimate of future performance

Main Outputs	Output Indicator	Past Years		Budget Year 2023	Projections		
		2021	2022		Indicative Year 2024	Indicative Year 2025	Indicative Year 2026
Increased number of admission places available to meet all needs	Number of students enrolled	5,012	6,552	6,880	7,224	7,585	7,964
	% Increase in student enrolment	-3%	31%	5%	5%	5%	5%
	No. of graduates	1,687	458	1,860	1,953	2,051	2154
Increased % of female and other disadvantage	Female enrolment as % of total enrolment	65%	67%	72%	74%	76%	78%

### 4. Budget Sub-Programme Operations and Projects

The table lists the main Operations and Projects to be undertaken by the sub-programme.

Operations	Projects
Organize Staff development programmes	Construct lecture halls
Train students in English Language proficiencies	Procure language laboratory equipment
Provide teaching and learning materials	Procure furniture and fittings
Organize workshop for lecturers and administrative staff	
Train lecturers to PHD levels	





## 2.8. Budget by Chart of Account

8 - Sub-Programme and Natural Account

Entity: 023 - Ministry of Education (MoE)

Funding: All Source of Funding

Year: 2023 | Currency: Ghana Cedi (GHS)

Version 1

	2023	2024	2025	2026
02306006 - Specialized Teaching Institutions	89,195,119	89,195,119	89,195,119	89,195,119
21 - Compensation of Employees [GFS]	51,626,235	51,626,235	51,626,235	51,626,235
22 - Use of Goods and Services	26,645,225	26,645,225	26,645,225	26,645,225
31 - Non financial assets	10,923,659	10,923,659	10,923,659	10,923,659





## 1.7. Appropriation Bill

Summary of Expenditure by Department, Economic Item and Funding

Entity: 023 - Ministry of Education (MoE)

Year: 2023 | Currency: Ghana Cedi (GHS)

Version 1

	GoG				IGF				Funds / Others			Donors			Grand Total
	Compensation of employees	Goods and Services	Capex	Total	Compensation of employees	Goods and Services	Capex	Total	Statutory	ABFA	Others	Goods and Services	Capex	Total	
023 - Ministry of Education (MoE)	14,990,121,703	106,337,158	2,206,000	15,098,664,861	243,910,078	1,700,386,726	1,165,648,996	3,109,945,800		2,987,590,092		142,200,000	1,564,200,000	1,706,400,000	22,902,600,753
02301 - Education HQ	86,326,363	9,105,538	2,206,000	97,637,901		93,423,544	17,721,639	111,145,183		2,987,590,092		110,600,000	1,264,000,000	1,374,600,000	4,570,973,176
02302 - Ghana Education Service	2,598,057,869	28,495,410		2,626,553,279		20,713,970		20,713,970				31,600,000	15,800,000	47,400,000	2,694,667,249
02303 - Regional / District / School Services	765,797,201	5,751,150		771,548,351											771,548,351
02304 - Institutions For The Handicapped		540,000		540,000											540,000
02305 - Preschool/Kg	688,837,262			688,837,262											688,837,262
02306 - Primary	2,281,379,954			2,281,379,954											2,281,379,954
02307 - Junior High School (JHS)	1,616,503,791			1,616,503,791											1,616,503,791
02308 - Senior High School (SHS)	1,852,016,542			1,852,016,542											1,852,016,542
02350 - Ghana National Commission for UNESCO	361,472	3,870,402		4,231,874											4,231,874
02351 - WAEC (National)	15,063,463	21,844,658		36,908,121		6,404,500		6,404,500							43,312,621
02352 - Ghana Library Board	11,404,560	1,340,000		12,744,560		380,152	95,038	475,190							13,219,750
02353 - National Service Secretariat	953,287,246	200,000		953,487,246		8,970,566	5,980,377	14,950,943							968,438,190
02354 - Ghana Book Development Council	597,877	500,000		1,097,877		532,698	355,132	887,830							1,985,708
02355 - WAEC (INTERNATIONAL)		29,390,000		29,390,000											29,390,000
02356 - GHANA TVET SERVICE ( GH TVET SERV.)	363,215,089	800,000		364,015,089		24,219,801	2,361,105	26,580,905							390,595,995
02357 - Tertiary	3,757,273,011	4,500,000		3,761,773,011	243,910,078	1,545,741,496	1,139,135,705	2,928,787,279					284,400,000	284,400,000	6,974,960,290

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## Project 1



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## Project 2





REPUBLIC OF GHANA

## MINISTRY OF FINANCE

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